

BISD

2016-2017

ANNUAL REPORT

SECTION 1

TAPR REPORT FOR BISD 2016-17

2016-17 Texas Academic Performance Report

District Name: **BRENHAM ISD**

District Number: **239901**

2017 Accountability Rating: **Met Standard**

2017 *Special Education Determination Status:*

Needs Assistance

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	73%	72%	53%	70%	84%	-	*	-	*	58%	62%	57%
	2016	73%	75%	76%	64%	73%	85%	*	89%	*	86%	53%	70%	69%
Mathematics	2017	78%	79%	83%	71%	81%	91%	-	*	-	*	53%	75%	78%
	2016	75%	77%	78%	63%	74%	92%	*	100%	*	71%	62%	71%	71%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	71%	67%	54%	57%	85%	*	100%	*	71%	40%	57%	41%
	2016	75%	77%	76%	61%	75%	86%	-	100%	-	86%	69%	72%	78%
Mathematics	2017	76%	76%	77%	58%	73%	94%	*	100%	*	*	43%	68%	71%
	2016	73%	76%	80%	66%	77%	91%	-	100%	-	71%	73%	73%	75%
Writing	2017	65%	63%	59%	49%	48%	74%	*	90%	*	71%	33%	48%	38%
	2016	69%	70%	63%	52%	61%	70%	-	100%	-	*	59%	54%	59%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	82%	81%	69%	79%	90%	-	100%	-	100%	61%	75%	60%
	2016	81%	82%	79%	70%	76%	88%	-	*	-	*	49%	68%	72%
Mathematics	2017	87%	87%	93%	89%	90%	97%	-	100%	-	100%	89%	89%	78%
	2016	86%	86%	88%	74%	91%	93%	-	*	-	*	64%	81%	91%
Science	2017	74%	76%	82%	70%	82%	90%	-	100%	-	*	74%	74%	65%
	2016	74%	76%	77%	61%	75%	88%	-	*	-	*	49%	67%	78%
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	71%	70%	61%	60%	86%	-	*	-	*	49%	56%	40%
	2016	69%	71%	67%	42%	64%	82%	-	*	-	*	48%	58%	47%
Mathematics	2017	76%	79%	82%	72%	79%	90%	-	*	-	*	53%	73%	77%
	2016	72%	74%	71%	59%	68%	81%	-	*	-	*	42%	67%	65%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

District Name: BRENHAM ISD
County Name: WASHINGTON
District Number: 239901

STAAR Percent at Approaches Grade Level or Above		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
Grade 7														
Reading	2017	73%	73%	64%	38%	61%	77%	-	*	-	*	44%	49%	41%
	2016	71%	73%	73%	59%	59%	89%	-	100%	-	*	38%	60%	32%
Mathematics	2017	70%	69%	73%	53%	67%	85%	-	83%	-	83%	48%	63%	48%
	2016	69%	69%	72%	57%	60%	86%	-	100%	-	*	51%	59%	32%
Writing	2017	70%	70%	69%	53%	61%	80%	-	100%	-	*	46%	56%	44%
	2016	69%	71%	71%	63%	55%	86%	-	100%	-	*	46%	56%	32%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	86%	85%	77%	79%	93%	-	100%	-	100%	44%	78%	52%
	2016	87%	88%	82%	71%	75%	92%	*	*	-	*	29%	73%	36%
Mathematics	2017	85%	86%	82%	80%	75%	88%	-	*	-	*	45%	75%	66%
	2016	82%	83%	81%	78%	75%	87%	*	*	-	83%	15%	76%	48%
Science	2017	76%	78%	74%	62%	64%	86%	-	100%	-	*	41%	63%	24%
	2016	75%	76%	63%	43%	54%	79%	*	*	-	*	26%	50%	24%
Social Studies	2017	63%	65%	52%	38%	44%	60%	-	100%	-	*	26%	38%	21%
	2016	63%	64%	54%	34%	42%	71%	*	*	-	*	18%	39%	*
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	64%	56%	44%	49%	70%	*	100%	-	*	17%	44%	25%
	2016	65%	65%	50%	38%	42%	64%	-	83%	-	*	27%	40%	15%
English II	2017	66%	66%	65%	43%	60%	80%	*	100%	-	50%	31%	52%	30%
	2016	67%	69%	54%	37%	46%	68%	*	80%	-	*	10%	41%	14%
Algebra I	2017	83%	82%	75%	68%	67%	84%	*	100%	-	75%	37%	67%	39%
	2016	78%	77%	72%	50%	67%	87%	-	100%	-	63%	29%	60%	46%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

STAAR Percent at Approaches Grade Level or Above		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL A
End of Course														
Biology	2017	86%	87%	86%	76%	78%	96%	*	100%	-	63%	33%	78%	46%
	2016	87%	88%	89%	81%	84%	95%	-	100%	-	*	50%	82%	68%
U.S. History	2017	91%	92%	85%	73%	83%	92%	-	86%	*	63%	52%	77%	46%
	2016	91%	90%	89%	80%	85%	94%	*	88%	-	*	43%	81%	54%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	76%	73%	60%	67%	85%	*	94%	*	72%	47%	64%	49%
	2016	75%	76%	72%	58%	67%	84%	*	92%	*	66%	43%	63%	57%
Reading	2017	72%	73%	69%	53%	63%	82%	*	89%	*	68%	42%	58%	42%
	2016	73%	74%	68%	53%	63%	81%	*	85%	*	69%	39%	59%	51%
Mathematics	2017	79%	80%	80%	70%	75%	89%	*	98%	*	79%	54%	73%	66%
	2016	76%	77%	77%	63%	73%	88%	*	98%	*	70%	48%	69%	65%
Writing	2017	67%	66%	64%	51%	54%	77%	*	94%	*	69%	39%	52%	40%
	2016	69%	70%	67%	57%	58%	79%	-	100%	-	54%	53%	55%	49%
Science	2017	79%	80%	81%	69%	75%	91%	*	100%	-	68%	57%	72%	47%
	2016	79%	80%	77%	62%	73%	88%	*	92%	-	57%	43%	67%	65%
Social Studies	2017	77%	79%	69%	55%	62%	78%	-	94%	*	69%	41%	56%	33%
	2016	77%	77%	71%	54%	61%	83%	*	92%	-	60%	30%	57%	26%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	50%	45%	26%	37%	60%	*	80%	*	35%	34%	30%	13%
	2016	45%	47%	39%	15%	29%	56%	*	71%	*	29%	*	22%	12%
Reading	2017	48%	50%	46%	29%	38%	60%	*	76%	*	37%	36%	32%	16%
	2016	46%	48%	39%	16%	31%	55%	*	68%	*	33%	2%	23%	14%
Mathematics	2017	48%	50%	48%	34%	40%	61%	*	84%	*	40%	39%	36%	24%
	2016	43%	45%	40%	18%	33%	56%	*	79%	*	37%	3%	26%	24%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

STAAR Percent at Meets Grade Level

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
All Grades													
Writing													
2017	38%	37%	31%	21%	20%	43%	*	47%	*	38%	28%	21%	9%
2016	41%	42%	36%	19%	23%	53%	-	61%	-	*	*	20%	10%
Science													
2017	52%	55%	52%	30%	44%	68%	*	91%	-	44%	39%	38%	23%
2016	47%	50%	43%	18%	33%	61%	*	75%	-	*	*	26%	11%
Social Studies													
2017	51%	54%	41%	19%	36%	51%	-	88%	*	*	27%	25%	11%
2016	47%	50%	41%	20%	28%	55%	*	55%	-	*	*	25%	*

STAAR Percent at Masters Grade Level

All Grades													
All Subjects													
2017	20%	22%	18%	8%	12%	26%	*	49%	*	13%	16%	10%	6%
2016	18%	20%	15%	7%	10%	24%	*	35%	*	12%	17%	9%	9%
Reading													
2017	19%	20%	16%	7%	12%	25%	*	49%	*	*	14%	10%	5%
2016	17%	19%	15%	7%	9%	23%	*	33%	*	12%	14%	8%	8%
Mathematics													
2017	23%	25%	21%	11%	14%	32%	*	60%	*	26%	19%	13%	10%
2016	19%	21%	17%	9%	11%	26%	*	49%	*	16%	19%	10%	13%
Writing													
2017	12%	11%	6%	4%	3%	10%	*	*	*	*	9%	4%	*
2016	15%	15%	14%	9%	8%	23%	-	28%	-	*	30%	8%	10%
Science													
2017	19%	22%	21%	11%	14%	30%	*	57%	-	*	27%	13%	7%
2016	16%	19%	13%	5%	8%	21%	*	42%	-	*	15%	7%	4%
Social Studies													
2017	27%	31%	17%	6%	14%	23%	-	44%	*	*	12%	9%	*
2016	22%	25%	16%	6%	12%	23%	*	*	-	*	10%	8%	*

STAAR Percent Met or Exceeded Progress

All Grades													
All Subjects													
2017	61%	61%	60%	57%	56%	64%	*	87%	*	52%	53%	55%	55%
2016	62%	61%	56%	53%	53%	60%	*	66%	-	63%	52%	54%	52%
Reading													
2017	59%	59%	58%	55%	54%	63%	*	90%	*	*	52%	53%	49%
2016	60%	60%	53%	49%	52%	56%	*	*	-	*	51%	51%	54%

District Name: BRENHAM ISD
 County Name: WASHINGTON
 District Number: 239901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 District Performance

STAAR Percent Met or Exceeded Progress		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
All Grades														
Mathematics	2017	64%	64%	62%	59%	59%	66%	*	83%	*	55%	53%	58%	61%
	2016	63%	62%	59%	58%	54%	64%	*	81%	-	*	53%	56%	51%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	19%	16%	14%	14%	20%	*	36%	*	10%	18%	14%	15%
	2016	17%	16%	14%	12%	12%	16%	*	21%	-	13%	14%	13%	13%
Reading	2017	17%	17%	16%	15%	14%	18%	*	28%	*	*	17%	15%	14%
	2016	16%	15%	13%	15%	12%	14%	*	*	-	*	13%	13%	13%
Mathematics	2017	20%	20%	17%	14%	13%	21%	*	44%	*	17%	18%	13%	15%
	2016	17%	16%	14%	9%	13%	18%	*	35%	-	*	15%	12%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	33%	31%	28%	45%	*	*	-	*	14%	30%	24%
	2016	35%	35%	33%	28%	29%	49%	-	*	-	*	19%	29%	26%
Mathematics	2017	43%	42%	45%	48%	40%	49%	*	*	-	50%	32%	41%	44%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

District Name: BRENHAM ISD
County Name: WASHINGTON
District Number: 239901

Student Success Initiative																	
		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL			
Grade 5 Reading																	
Students Meeting Approaches Grade Level on First STAAR Administration				2017	72%	72%	69%	45%	71%	80%	-	78%	-	86%	17%	61%	46%
Students Requiring Accelerated Instruction				2017	28%	28%	31%	55%	29%	20%	-	*	-	*	83%	39%	54%
STAAR Cumulative Met Standard				2017	81%	81%	80%	62%	78%	90%	-	89%	-	100%	21%	72%	59%
Grade 5 Mathematics																	
Students Meeting Approaches Grade Level on First STAAR Administration				2017	81%	82%	86%	78%	83%	95%	-	89%	-	86%	66%	80%	68%
Students Requiring Accelerated Instruction				2017	19%	18%	14%	22%	17%	5%	-	*	-	*	34%	20%	32%
STAAR Cumulative Met Standard				2017	87%	87%	91%	86%	88%	97%	-	89%	-	100%	76%	87%	73%

Student Success Initiative	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	76%	77%	73%	57%	63%	85%	-	100%	*	19%	60%	30%
Students Requiring Accelerated Instruction	2017	24%	23%	27%	43%	37%	15%	-	*	*	81%	40%	70%
STAAR Cumulative Met Standard	2017	85%	85%	84%	76%	77%	93%	-	100%	100%	27%	77%	47%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	75%	77%	72%	67%	63%	84%	-	*	*	24%	63%	47%
Students Requiring Accelerated Instruction	2017	25%	23%	28%	33%	37%	16%	-	*	*	76%	38%	53%
STAAR Cumulative Met Standard	2017	85%	86%	81%	78%	73%	88%	-	*	*	28%	74%	60%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
Bilingual Education/English as a Second Language

District Name: BRENHAM ISD
County Name: WASHINGTON
District Number: 239901

(Current Year ELL Students)

STAAR Percent at Approaches Grade Level or Above		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades All Subjects	2017	75%	76%	73%	61%	61%	-	-	-	49%	42%	40%	50%	49%
	2016	75%	76%	72%	-	-	-	-	-	57%	54%	47%	57%	57%
Reading	2017	72%	73%	69%	57%	57%	-	-	-	41%	40%	50%	41%	42%
	2016	73%	74%	68%	-	-	-	-	-	51%	45%	42%	51%	51%
Mathematics	2017	79%	80%	80%	64%	64%	-	-	-	67%	58%	*	67%	66%
	2016	76%	77%	77%	-	-	-	-	-	66%	64%	55%	66%	65%
Writing	2017	67%	66%	64%	-	-	-	-	-	40%	45%	-	40%	40%
	2016	69%	70%	67%	-	-	-	-	-	49%	49%	*	49%	49%
Science	2017	79%	80%	81%	-	-	-	-	-	48%	27%	*	48%	47%
	2016	79%	80%	77%	-	-	-	-	-	64%	64%	*	64%	65%
Social Studies	2017	77%	79%	69%	-	-	-	-	-	33%	25%	*	33%	33%
	2016	77%	77%	71%	-	-	-	-	-	26%	26%	*	26%	26%
STAAR Percent at Meets Grade Level														
All Grades Two or More Subjects	2017	48%	50%	45%	*	*	-	-	-	13%	11%	*	13%	13%
	2016	45%	47%	39%	-	-	-	-	-	12%	10%	*	12%	12%
Reading	2017	48%	50%	46%	*	*	-	-	-	16%	10%	*	16%	16%
	2016	46%	48%	39%	-	-	-	-	-	14%	11%	*	14%	14%
Mathematics	2017	48%	50%	48%	*	*	-	-	-	24%	18%	*	24%	24%
	2016	43%	45%	40%	-	-	-	-	-	24%	19%	*	24%	24%
Writing	2017	38%	37%	31%	-	-	-	-	-	9%	*	-	9%	9%
	2016	41%	42%	36%	-	-	-	-	-	11%	*	*	11%	10%
Science	2017	52%	55%	52%	-	-	-	-	-	23%	*	*	23%	23%
	2016	47%	50%	43%	-	-	-	-	-	11%	11%	*	11%	11%
Social Studies	2017	51%	54%	41%	-	-	-	-	-	12%	*	*	12%	11%
	2016	47%	50%	41%	-	-	-	-	-	*	*	*	*	*

STAAR Percent at Masters Grade Level		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades	All Subjects	2017	20%	22%	18%	25%	25%	-	-	6%	7%	*	6%	6%
		2016	18%	20%	15%	-	-	-	-	10%	15%	*	10%	9%
Reading		2017	19%	20%	16%	*	*	-	-	5%	5%	*	5%	5%
		2016	17%	19%	15%	-	-	-	-	8%	16%	*	8%	8%
Mathematics		2017	23%	25%	21%	*	*	-	-	9%	11%	*	10%	10%
		2016	19%	21%	17%	-	-	-	-	13%	16%	*	13%	13%
Writing		2017	12%	11%	6%	-	-	-	-	*	*	-	*	*
		2016	15%	15%	14%	-	-	-	-	11%	*	*	11%	10%
Science		2017	19%	22%	21%	-	-	-	-	7%	11%	*	7%	7%
		2016	16%	19%	13%	-	-	-	-	4%	*	*	4%	4%
Social Studies		2017	27%	31%	17%	-	-	-	-	*	*	*	*	*
		2016	22%	25%	16%	-	-	-	-	*	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades	All Subjects	2017	61%	61%	60%	58%	58%	-	-	53%	50%	*	54%	54%
		2016	62%	61%	56%	-	-	-	-	52%	51%	*	52%	52%
Reading		2017	59%	59%	58%	*	*	-	-	47%	42%	*	47%	47%
		2016	60%	60%	53%	-	-	-	-	53%	53%	*	53%	53%
Mathematics		2017	64%	64%	62%	62%	62%	-	-	61%	58%	*	61%	61%
		2016	63%	62%	59%	-	-	-	-	51%	50%	*	51%	51%
STAAR Percent Exceeded Progress														
All Grades	All Subjects	2017	19%	19%	16%	35%	35%	-	-	12%	13%	*	13%	13%
		2016	17%	16%	14%	-	-	-	-	15%	18%	*	15%	14%
Reading		2017	17%	17%	16%	*	*	-	-	11%	10%	*	12%	12%
		2016	16%	15%	13%	-	-	-	-	14%	17%	*	14%	14%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

District Name: BRENHAM ISD
 County Name: WASHINGTON
 District Number: 239901

(Current Year ELL Students)

STAAR Percent Exceeded Progress		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades														
Mathematics	2017	20%	20%	17%	38%	38%	-	-	-	16%	7%	*	15%	14%
	2016	17%	16%	14%	-	-	-	-	-	18%	14%	*	15%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	33%	-	-	-	-	-	11%	37%	*	23%	24%
	2016	35%	35%	33%	-	-	-	-	-	*	26%	*	26%	26%
Mathematics	2017	43%	42%	45%	-	-	-	-	-	45%	45%	*	45%	44%

District Name: DALLAS ISD
 County Name: WASHINGTON
 District Number: 239901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 District Participation

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests	99%	99%	99%	99%	99%	100%	100%	100%	*	100%	99%	99%	99%
Test Participant Included in Accountability	94%	94%	95%	94%	94%	98%	100%	85%	*	98%	95%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	2%	0%	8%	*	2%	2%	4%	4%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	7%	*	0%	2%	1%	6%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests	99%	99%	100%	99%	100%	100%	100%	99%	*	99%	100%	99%	100%
Test Participant Included in Accountability	94%	94%	96%	95%	96%	97%	100%	93%	*	96%	94%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	3%	2%	0%	1%	*	3%	4%	4%	2%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	5%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	1%	*	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

District Name: BRENHAM ISD
County Name: WASHINGTON
District Number: 239901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.2%	96.3%	95.8%	96.4%	*	98.3%	*	96.0%	94.2%	95.6%	96.5%
2014-15	95.7%	95.9%	96.1%	96.0%	95.8%	96.3%	*	97.7%	*	95.3%	94.4%	95.5%	96.8%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.2%	0.1%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	1.5%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.4%	1.2%	1.3%	2.4%	0.3%	*	0.0%	*	7.4%	3.2%	1.8%	5.9%
2014-15	2.1%	1.5%	0.7%	0.7%	1.1%	0.5%	*	0.0%	*	0.0%	0.0%	0.8%	1.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	89.9%	91.2%	92.2%	81.9%	95.6%	-	100.0%	-	62.5%	89.7%	86.3%	33.3%
Received GED	0.5%	1.1%	0.9%	0.0%	0.0%	1.6%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	4.2%	3.7%	4.7%	2.0%	11.1%	2.2%	-	0.0%	-	25.0%	3.4%	7.8%	33.3%
Dropped Out	6.2%	5.3%	3.1%	5.9%	6.9%	0.5%	-	0.0%	-	12.5%	6.9%	4.9%	33.3%
Graduates and GED	89.6%	91.1%	92.1%	92.2%	81.9%	97.3%	-	100.0%	-	62.5%	89.7%	87.3%	33.3%
Grads, GED, & Cont	93.8%	94.7%	96.9%	94.1%	93.1%	99.5%	-	100.0%	-	87.5%	93.1%	95.1%	66.7%
Class of 2015													
Graduated	89.0%	90.6%	91.8%	88.7%	89.3%	93.4%	-	100.0%	-	*	74.4%	86.0%	75.0%
Received GED	0.6%	1.2%	1.2%	1.6%	0.0%	1.6%	-	0.0%	-	*	5.1%	2.6%	0.0%
Continued HS	4.1%	3.3%	5.5%	6.5%	8.0%	4.4%	-	0.0%	-	*	17.9%	7.0%	0.0%
Dropped Out	6.3%	4.9%	1.5%	3.2%	2.7%	0.5%	-	0.0%	-	*	2.6%	4.4%	25.0%
Graduates and GED	89.6%	91.8%	93.0%	90.3%	89.3%	95.1%	-	100.0%	-	*	79.5%	88.6%	75.0%
Grads, GED, & Cont	93.7%	95.1%	98.5%	96.8%	97.3%	99.5%	-	100.0%	-	*	97.4%	95.6%	75.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	92.6%	95.7%	91.9%	93.3%	97.8%	-	100.0%	-	*	90.0%	90.2%	75.0%
Received GED	0.8%	1.6%	1.2%	1.6%	0.0%	1.6%	-	0.0%	-	*	5.0%	2.7%	0.0%
Continued HS	1.2%	0.7%	0.6%	3.2%	0.0%	0.0%	-	0.0%	-	*	0.0%	1.8%	0.0%
Dropped Out	6.7%	5.1%	2.4%	3.2%	6.7%	0.5%	-	0.0%	-	*	5.0%	5.4%	25.0%
Graduates and GED	92.1%	94.2%	97.0%	93.5%	93.3%	99.5%	-	100.0%	-	*	95.0%	92.9%	75.0%
Grads, GED, & Cont	93.3%	94.9%	97.6%	96.8%	93.3%	99.5%	-	100.0%	-	*	95.0%	94.6%	75.0%
Class of 2014													
Graduated	90.4%	91.3%	95.5%	95.2%	93.2%	96.4%	*	100.0%	-	*	96.3%	93.1%	*
Received GED	1.0%	2.1%	1.0%	0.0%	1.4%	1.2%	*	0.0%	-	*	0.0%	1.0%	*
Continued HS	1.3%	1.0%	0.3%	0.0%	0.0%	0.6%	*	0.0%	-	*	0.0%	1.0%	*
Dropped Out	7.2%	5.7%	3.2%	4.8%	5.4%	1.8%	*	0.0%	-	*	3.7%	5.0%	*
Graduates and GED	91.5%	93.3%	96.5%	95.2%	94.6%	97.6%	*	100.0%	-	*	96.3%	94.1%	*
Grads, GED, & Cont	92.8%	94.3%	96.8%	95.2%	94.6%	98.2%	*	100.0%	-	*	96.3%	95.0%	*

District Name: BRENHAM ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	91.7%	95.8%	95.2%	93.3%	97.0%	*	100.0%	-	*	96.3%	94.1%	*
Received GED	1.2%	2.3%	1.3%	0.0%	1.3%	1.8%	*	0.0%	-	*	0.0%	1.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
Dropped Out	7.2%	5.6%	2.9%	4.8%	5.3%	1.2%	*	0.0%	-	*	3.7%	5.0%	*
Graduates and GED	92.2%	94.0%	97.1%	95.2%	94.7%	98.8%	*	100.0%	-	*	96.3%	95.0%	*
Grads, GED, & Cont	92.8%	94.4%	97.1%	95.2%	94.7%	98.8%	*	100.0%	-	*	96.3%	95.0%	*
Class of 2013													
Graduated	90.9%	91.6%	97.4%	100.0%	95.9%	97.4%	*	100.0%	-	*	100.0%	93.6%	100.0%
Received GED	1.4%	2.1%	1.3%	0.0%	0.0%	2.1%	*	0.0%	-	*	0.0%	2.8%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.0%	1.3%	0.0%	4.1%	0.5%	*	0.0%	-	*	0.0%	3.7%	0.0%
Graduates and GED	92.3%	93.7%	98.7%	100.0%	95.9%	99.5%	*	100.0%	-	*	100.0%	96.3%	100.0%
Grads, GED, & Cont	92.8%	94.0%	98.7%	100.0%	95.9%	99.5%	*	100.0%	-	*	100.0%	96.3%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	89.9%	90.7%	90.4%	82.2%	95.1%	-	100.0%	-	62.5%	83.9%	84.6%	33.3%
Class of 2015	89.0%	90.6%	91.2%	87.3%	89.3%	92.9%	-	100.0%	-	*	72.5%	86.0%	75.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	92.6%	94.9%	90.5%	93.3%	96.7%	-	100.0%	-	*	85.7%	90.2%	75.0%
Class of 2014	90.4%	91.3%	94.9%	95.2%	92.0%	95.9%	*	100.0%	-	*	92.9%	93.1%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	91.7%	95.2%	95.2%	92.1%	96.4%	*	100.0%	-	*	92.9%	94.1%	*
Class of 2013	90.9%	91.6%	97.4%	100.0%	95.9%	97.4%	*	100.0%	-	*	100.0%	93.6%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	84.7%	65.3%	51.1%	54.5%	71.3%	-	80.0%	-	100.0%	4.2%	50.6%	*
Class of 2015	86.1%	84.2%	70.1%	52.7%	64.2%	78.4%	-	80.0%	-	*	6.9%	56.1%	50.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	6.5%	26.7%	*	*	40.0%	-	-	-	-	*	*	-
Class of 2015	3.5%	1.0%	*	-	-	*	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	80.0%	13.3%	*	*	20.0%	-	-	-	-	*	*	-
Class of 2015	38.7%	80.1%	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	64.0%	50.0%	50.8%	70.7%	-	80.0%	-	100.0%	8.0%	48.9%	*
Class of 2015	84.1%	84.0%	70.5%	52.7%	64.2%	78.9%	-	80.0%	-	*	6.9%	56.1%	50.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

District Name: BRENHAM ISD
County Name: WASHINGTON
District Number: 239901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.1%	62.6%	48.9%	50.8%	68.8%	-	80.0%	-	100.0%	3.2%	49.4%	-
2014-15	84.3%	82.4%	69.1%	52.7%	62.3%	77.8%	-	66.7%	-	*	6.9%	55.6%	42.9%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	6.6%	26.7%	*	*	40.0%	-	-	-	-	*	*	-
2014-15	3.5%	1.1%	*	-	-	*	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	78.8%	13.3%	*	*	20.0%	-	-	-	-	*	*	-
2014-15	37.3%	78.9%	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	83.4%	61.5%	47.9%	47.6%	68.3%	-	80.0%	-	100.0%	6.3%	48.2%	-
2014-15	82.2%	82.2%	69.5%	52.7%	62.3%	78.4%	-	66.7%	-	*	6.9%	55.6%	42.9%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	50.6%	50.8%	20.6%	37.6%	63.4%	*	61.5%	-	62.5%	7.5%	28.7%	12.5%
2014-15	54.5%	51.3%	46.7%	24.3%	34.8%	57.3%	-	80.0%	-	50.0%	5.8%	27.7%	9.1%
English Language Arts													
2015-16	30.1%	26.6%	42.3%	11.0%	28.3%	54.3%	*	53.8%	-	42.9%	5.4%	19.7%	12.5%
2014-15	29.0%	25.2%	35.4%	15.5%	21.4%	45.5%	-	60.0%	-	33.3%	7.3%	18.5%	12.5%
Mathematics													
2015-16	43.1%	40.1%	35.1%	13.3%	24.3%	44.2%	*	46.2%	-	71.4%	2.6%	17.5%	0.0%
2014-15	43.8%	41.8%	33.1%	15.4%	23.4%	40.7%	-	77.8%	-	28.6%	5.4%	18.7%	0.0%
Science													
2015-16	12.2%	13.5%	8.4%	0.0%	3.1%	10.6%	*	30.0%	-	*	*	2.6%	*
2014-15	12.7%	13.5%	8.1%	5.6%	5.9%	8.6%	-	28.6%	-	*	14.3%	7.9%	*
Social Studies													
2015-16	29.0%	26.6%	32.4%	2.1%	19.7%	44.9%	*	50.0%	-	37.5%	1.9%	13.1%	0.0%
2014-15	28.4%	26.9%	29.6%	0.9%	16.2%	42.9%	-	50.0%	-	33.3%	0.0%	7.7%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	30.6%	23.6%	7.9%	15.2%	33.3%	*	38.5%	*	22.7%	2.7%	11.3%	2.7%
2014-15	34.6%	31.2%	28.4%	11.7%	18.0%	38.5%	*	48.0%	*	30.0%	2.6%	13.3%	1.9%
English Language Arts													
2015-16	16.2%	12.6%	17.2%	3.8%	8.9%	25.6%	*	26.9%	*	16.7%	1.7%	6.4%	1.4%
2014-15	15.7%	12.3%	15.7%	6.4%	8.1%	21.9%	*	24.0%	*	15.8%	2.5%	6.6%	2.1%
Mathematics													
2015-16	19.3%	17.8%	14.0%	4.5%	7.7%	20.2%	*	23.1%	*	27.8%	0.8%	5.6%	0.0%
2014-15	19.4%	18.5%	14.1%	6.2%	8.6%	18.9%	*	29.2%	*	11.8%	1.8%	6.6%	0.0%

District Name: WASHINGTON ISD
County Name: WASHINGTON
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economic Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.2%	2.3%	0.0%	0.7%	3.6%	*	13.0%	*	0.0%	0.0%	0.5%	0.0%
2014-15	5.2%	5.1%	2.3%	1.2%	1.2%	3.0%	*	9.1%	*	0.0%	1.3%	1.4%	0.0%
Social Studies													
2015-16	20.8%	18.7%	17.4%	1.0%	8.7%	26.9%	*	30.0%	-	17.6%	0.9%	6.1%	0.0%
2014-15	19.5%	18.4%	20.4%	1.6%	11.0%	30.8%	*	32.0%	*	21.1%	0.0%	5.6%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	59.6%	59.5%	30.8%	58.6%	64.9%	-	*	-	40.0%	30.0%	43.2%	-
2014-15	42.0%	50.0%	51.0%	27.0%	57.0%	56.0%	-	*	-	*	14.0%	39.0%	*
Mathematics													
2015-16	44.6%	53.7%	54.3%	29.6%	48.3%	59.0%	-	*	-	60.0%	9.1%	34.2%	-
2014-15	38.0%	46.0%	44.0%	26.0%	41.0%	50.0%	-	*	-	*	0.0%	41.0%	*
Both Subjects													
2015-16	38.7%	48.1%	45.1%	23.1%	41.4%	48.9%	-	*	-	40.0%	10.0%	27.0%	-
2014-15	35.0%	44.0%	42.0%	23.0%	38.0%	48.0%	-	*	-	*	0.0%	35.0%	*
Either Subject													
2015-16	56.4%	65.0%	68.3%	37.0%	65.5%	74.6%	-	*	-	60.0%	27.3%	50.0%	-
2014-15	45.0%	53.0%	53.0%	30.0%	59.0%	57.0%	-	*	-	*	14.0%	44.0%	*
College and Career Ready Graduates													
2015-16	75.9%	74.2%	84.4%	73.5%	82.5%	87.8%	-	80.0%	-	100.0%	63.6%	73.5%	-
2014-15	74.5%	73.3%	91.8%	87.3%	87.0%	95.9%	-	83.3%	-	*	89.7%	83.3%	85.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	22.8%	18.5%	16.3%	19.0%	19.4%	-	0.0%	-	20.0%	9.1%	16.9%	-
2014-15	10.6%	8.2%	10.8%	5.5%	8.7%	13.5%	-	0.0%	-	*	3.4%	5.6%	0.0%
Mathematics													
2015-16	18.1%	17.9%	16.6%	16.3%	15.9%	16.7%	-	0.0%	-	40.0%	3.0%	13.3%	-
2014-15	7.1%	5.8%	7.2%	5.5%	4.3%	9.4%	-	0.0%	-	*	0.0%	6.7%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	44.5%	44.4%	10.2%	31.7%	56.7%	-	80.0%	-	60.0%	0.0%	22.9%	-
2014-15	48.1%	44.8%	41.0%	16.4%	24.6%	56.1%	-	33.3%	-	*	10.3%	22.2%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	11.8%	23.8%	0.0%	12.7%	32.2%	-	80.0%	-	40.0%	0.0%	2.4%	-
2014-15	10.6%	9.7%	25.6%	1.8%	11.6%	39.8%	-	16.7%	-	*	0.0%	8.9%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	40.8%	36.4%	10.2%	20.6%	47.2%	-	80.0%	-	60.0%	3.0%	15.7%	-
2014-15	43.4%	39.3%	35.7%	12.7%	17.4%	50.3%	-	50.0%	-	*	3.4%	18.9%	0.0%

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	43.2%	59.9%	69.4%	55.6%	58.9%	-	60.0%	-	60.0%	63.6%	57.8%	-
2014-15	46.6%	44.1%	79.0%	83.6%	78.3%	78.4%	-	66.7%	-	*	89.7%	75.6%	85.7%
API/B Results (Participation)													
All Subjects													
2016	25.5%	23.1%	16.5%	1.0%	8.4%	23.6%	*	38.5%	-	9.1%	n/a	4.8%	n/a
2015	24.9%	22.9%	16.0%	3.4%	6.8%	22.1%	-	72.7%	-	10.0%	n/a	4.8%	n/a
English Language Arts													
2016	15.5%	10.5%	8.8%	1.0%	3.5%	13.2%	*	7.7%	-	9.1%	n/a	3.3%	n/a
2015	15.1%	11.4%	7.9%	0.8%	2.0%	10.9%	-	54.5%	-	10.0%	n/a	2.2%	n/a
Mathematics													
2016	6.8%	7.2%	7.2%	0.0%	3.5%	9.9%	*	38.5%	-	0.0%	n/a	1.0%	n/a
2015	6.8%	7.8%	9.2%	1.7%	4.1%	12.5%	-	45.5%	-	10.0%	n/a	2.6%	n/a
Science													
2016	10.4%	9.5%	3.5%	0.0%	0.7%	4.9%	*	23.1%	-	0.0%	n/a	1.0%	n/a
2015	10.2%	9.6%	5.0%	0.8%	2.0%	6.7%	-	36.4%	-	0.0%	n/a	2.2%	n/a
Social Studies													
2016	14.8%	14.4%	4.4%	0.0%	1.4%	7.1%	*	0.0%	-	0.0%	n/a	1.0%	n/a
2015	14.4%	14.3%	0.3%	0.0%	0.7%	0.0%	-	9.1%	-	0.0%	n/a	0.0%	n/a
API/B Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	57.2%	61.9%	*	41.7%	64.0%	-	80.0%	-	*	n/a	60.0%	n/a
2015	49.1%	58.1%	65.1%	*	50.0%	68.7%	-	75.0%	-	*	n/a	54.5%	n/a
English Language Arts													
2016	43.3%	54.2%	48.2%	*	20.0%	52.1%	-	*	-	*	n/a	57.1%	n/a
2015	43.7%	55.2%	51.9%	*	*	51.2%	-	83.3%	-	*	n/a	40.0%	n/a
Mathematics													
2016	54.0%	62.9%	87.0%	-	80.0%	88.9%	-	80.0%	-	-	n/a	*	n/a
2015	51.7%	61.2%	77.0%	*	83.3%	78.7%	-	80.0%	-	*	n/a	100.0%	n/a
Science													
2016	35.1%	50.8%	63.6%	-	*	61.1%	-	*	-	-	n/a	*	n/a
2015	35.4%	48.2%	33.3%	*	*	36.0%	-	*	-	-	n/a	20.0%	n/a
Social Studies													
2016	41.6%	50.0%	39.3%	-	*	38.5%	-	-	-	-	n/a	*	n/a
2015	40.1%	51.5%	*	-	*	-	-	*	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	60.4%	48.0%	40.8%	23.8%	56.7%	-	80.0%	-	80.0%	n/a	30.7%	n/a
Class of 2015	68.3%	59.6%	48.5%	32.7%	17.4%	66.1%	-	50.0%	-	*	n/a	30.7%	n/a

District Name: WILKINSON ISD
 County Name: WASHINGTON
 District Number: 239901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 District Attendance and Postsecondary Readiness

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economic Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	31.4%	29.7%	0.0%	20.0%	34.3%	-	*	-	*	n/a	7.4%	n/a
Class of 2015	24.3%	33.8%	29.7%	11.1%	41.7%	32.7%	-	*	-	*	n/a	22.6%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1473	1497	1216	1429	1544	-	*	-	*	n/a	1334	n/a
Class of 2015	1394	1487	1495	1330	1545	1523	-	*	-	*	n/a	1406	n/a
English Language Arts and Writing													
Class of 2016	903	967	987	810	944	1017	-	*	-	*	n/a	880	n/a
Class of 2015	912	973	984	865	1017	1005	-	*	-	*	n/a	922	n/a
Mathematics													
Class of 2016	472	507	511	412	485	527	-	*	-	*	n/a	457	n/a
Class of 2015	482	513	511	465	528	519	-	*	-	*	n/a	484	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.8	22.2	*	*	22.7	-	*	-	*	n/a	20.0	n/a
Class of 2015	20.6	22.1	21.0	16.3	*	22.0	-	*	-	-	n/a	17.4	n/a
English Language Arts													
Class of 2016	19.8	21.4	22.1	*	*	22.8	-	*	-	*	n/a	19.3	n/a
Class of 2015	20.1	21.7	20.6	15.6	*	21.6	-	*	-	-	n/a	17.1	n/a
Mathematics													
Class of 2016	20.5	21.9	22.4	*	*	22.3	-	*	-	*	n/a	20.5	n/a
Class of 2015	20.9	22.4	21.4	17.3	*	22.3	-	*	-	-	n/a	17.3	n/a
Science													
Class of 2016	20.5	21.9	22.2	*	*	22.6	-	*	-	*	n/a	20.3	n/a
Class of 2015	20.7	22.1	21.0	16.5	*	21.9	-	*	-	-	n/a	17.7	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	52.0%	57.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	53.7%	62.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	65.4%	74.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	74.9%	74.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

District Name: BRENHAM ISD
County Name: WASHINGTON
District Number: 239901

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	4,950	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	34	0.7%	13,821	0.3%
Pre-Kindergarten	248	5.0%	223,833	4.2%
Kindergarten	341	6.9%	371,682	7.0%
Grade 1	350	7.1%	395,568	7.4%
Grade 2	328	6.6%	408,582	7.6%
Grade 3	363	7.3%	412,581	7.7%
Grade 4	376	7.6%	410,882	7.7%
Grade 5	344	6.9%	400,016	7.5%
Grade 6	362	7.3%	398,017	7.4%
Grade 7	382	7.7%	396,001	7.4%
Grade 8	366	7.4%	392,231	7.3%
Grade 9	383	7.7%	431,486	8.1%
Grade 10	419	8.5%	395,057	7.4%
Grade 11	342	6.9%	363,655	6.8%
Grade 12	312	6.3%	330,422	6.2%
Ethnic Distribution:				
African American	1,065	21.5%	673,291	12.6%
Hispanic	1,715	34.6%	2,802,180	52.4%
White	1,971	39.8%	1,499,559	28.1%
American Indian	8	0.2%	20,701	0.4%
Asian	92	1.9%	224,834	4.2%
Pacific Islander	1	0.0%	7,687	0.1%
Two or More Races	98	2.0%	115,582	2.2%
Economically Disadvantaged	2,811	56.8%	3,155,117	59.0%
Non-Educationally Disadvantaged	2,139	43.2%	2,188,717	41.0%
English Language Learners (ELL)	617	12.5%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	79	1.5%	74,803	1.4%
At-Risk	2,609	52.7%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	594		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	390	65.7%	207,935	44.5%
Students with Physical Disabilities	56	9.4%	102,283	21.9%
Students with Autism	46	7.7%	58,444	12.5%
Students with Behavioral Disabilities	69	11.6%	93,082	19.9%
Students with Non-Categorical Early Childhood	33	5.6%	5,867	1.3%

District Name: WICHITA COUNTY
 County Name: WASHINGTON
 District Number: 239901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	302	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	49	16.2%	41,084	12.7%
Hispanic	63	20.9%	157,633	48.6%
White	180	59.6%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	5	1.7%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	5	1.7%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	107	35.4%	42,804	13.2%
Recommended H.S. Program/DAP	179	59.3%	254,625	78.5%
Foundation High School Plan (No Endorsement)	10	3.3%	11,477	3.5%
Foundation High School Plan (Endorsement)	4	1.3%	1,501	0.5%
Foundation High School Plan (DLA)	2	0.7%	13,904	4.3%
Special Education Graduates	33	10.9%	23,325	7.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

District Name: BRENHAM ISD
County Name: WASHINGTON
District Number: 239901

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State

Retention Rates by Grade:

Kindergarten	5.3%	1.8%	9.3%	7.7%
Grade 1	8.0%	3.8%	3.6%	6.8%
Grade 2	3.5%	2.4%	0.0%	3.1%
Grade 3	2.2%	1.6%	1.8%	1.2%
Grade 4	1.1%	0.8%	0.0%	0.7%
Grade 5	0.7%	0.4%	0.0%	0.7%
Grade 6	0.3%	0.6%	0.0%	0.7%
Grade 7	0.0%	0.7%	0.0%	0.8%
Grade 8	0.6%	0.5%	0.0%	0.9%

	District		State	
	Count	Percent	Count	Percent

Data Quality:				
Underreported Students	11	0.5%	6,686	0.3%

Class Size Information		District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	19.3	18.8
Grade 1	18.5	18.8
Grade 2	18.5	18.9
Grade 3	17.4	19.0
Grade 4	18.7	19.0
Grade 5	19.2	20.9
Grade 6	18.6	20.4

Secondary:		
English/Language Arts	20.0	16.8
Foreign Languages	22.4	18.7
Mathematics	20.5	18.0
Science	19.2	19.0
Social Studies	21.8	19.4

District Name: DENTHAM ISD
 County Name: WASHINGTON
 District Number: 239901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 District Profile

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	648.8	100.0%	705,007.9	100.0%
Professional Staff:				
Teachers	441.3	68.0%	451,253.5	64.0%
Professional Support	351.6	54.2%	352,756.1	50.0%
Campus Administration (School Leadership)	60.7	9.4%	70,392.1	10.0%
Central Administration	19.0	2.9%	20,492.1	2.9%
	10.0	1.5%	7,613.2	1.1%
Educational Aides:	90.7	14.0%	67,934.0	9.6%
Auxiliary Staff:	116.8	18.0%	185,820.3	26.4%
Total Minority Staff:	126.4	19.5%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	34.8	9.9%	35,986.3	10.2%
Hispanic	13.9	4.0%	93,694.5	26.6%
White	301.8	85.9%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	1.0	0.3%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	67.7	19.2%	83,544.8	23.7%
Females	283.9	80.8%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	2.0%	4,333.3	1.2%
Bachelors	288.5	82.1%	262,745.0	74.5%
Masters	55.1	15.7%	83,426.6	23.6%
Doctorate	1.0	0.3%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	28.5	8.1%	27,413.0	7.8%
1-5 Years Experience	83.9	23.9%	98,846.9	28.0%
6-10 Years Experience	70.0	19.9%	73,646.0	20.9%
11-20 Years Experience	109.2	31.1%	98,156.2	27.8%
Over 20 Years Experience	60.0	17.1%	54,694.0	15.5%
Number of Students per Teacher	14.1	n/a	15.1	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

District Name: BRENHAM ISD
County Name: WASHINGTON
District Number: 239901

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	18.4	19.5
Average Years Experience of Principals with District	10.7	12.2
Average Years Experience of Assistant Principals	24.3	15.7
Average Years Experience of Assistant Principals with District	17.1	10.1
Average Years Experience of Teachers:	11.6	10.9
Average Years Experience of Teachers with District:	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$38,810	\$46,199
1-5 Years Experience	\$42,587	\$48,779
6-10 Years Experience	\$45,337	\$51,184
11-20 Years Experience	\$48,803	\$54,396
Over 20 Years Experience	\$58,219	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$47,426	\$52,525
Professional Support	\$59,852	\$61,728
Campus Administration (School Leadership)	\$77,327	\$76,471
Central Administration	\$100,266	\$100,397
Instructional Staff Percent:	71.0%	64.6%
Turnover Rate for Teachers:	18.4%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	610	12.3%	1,005,219	18.8%
Career & Technical Education	1,458	29.5%	1,336,684	25.0%
Gifted & Talented Education	309	6.2%	415,641	7.8%
Special Education	594	12.0%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	0.3%	21,143.9	6.0%
Career & Technical Education	23.6	6.7%	15,992.3	4.5%
Compensatory Education	12.0	3.4%	9,777.0	2.8%
Gifted & Talented Education	0.3	0.1%	6,556.8	1.9%
Regular Education	257.9	73.3%	256,918.3	72.8%
Special Education	56.6	16.1%	30,361.9	8.6%
Other	0.2	0.0%	12,005.8	3.4%

Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report

- 'N' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- 'S' Indicates results are masked due to small numbers to protect student confidentiality.
- 'M' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: BRENHAM ISD

Campus Name: ALTON EL

Campus Number: 239901101

2017 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 596
 Grade Span: EE - 04
 School Type: Elementary

District Name: BRENHAM ISD
 Campus Name: ALTON EL
 Campus Number: 239901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	72%	71%	63%	70%	84%	-	*	-	-	72%	65%	58%
	2016	73%	76%	57%	48%	58%	61%	-	*	-	*	44%	56%	65%
Mathematics	2017	78%	83%	82%	78%	82%	88%	-	*	-	-	61%	77%	83%
	2016	75%	78%	55%	45%	45%	89%	-	*	-	*	65%	48%	31%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	67%	47%	41%	38%	63%	-	*	-	*	43%	44%	33%
	2016	75%	76%	62%	64%	44%	91%	-	*	-	*	90%	62%	*
Mathematics	2017	76%	77%	66%	57%	60%	94%	-	*	-	*	48%	63%	67%
	2016	73%	80%	62%	58%	50%	100%	-	*	-	*	90%	57%	*
Writing	2017	65%	59%	47%	43%	40%	58%	-	*	-	*	48%	42%	33%
	2016	69%	63%	51%	59%	35%	58%	-	*	-	*	82%	48%	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	73%	63%	58%	57%	79%	-	94%	-	67%	53%	58%	54%
	2016	75%	72%	57%	55%	47%	79%	-	90%	-	57%	70%	54%	38%
Reading	2017	72%	69%	60%	54%	53%	76%	-	100%	-	*	56%	54%	44%
	2016	73%	68%	59%	57%	52%	72%	-	*	-	*	61%	59%	52%
Mathematics	2017	79%	80%	74%	69%	71%	90%	-	100%	-	*	54%	70%	74%
	2016	76%	77%	58%	52%	47%	93%	-	*	-	*	74%	52%	32%
Writing	2017	67%	64%	47%	43%	40%	56%	-	*	-	*	48%	42%	33%
	2016	69%	67%	51%	59%	35%	58%	-	*	-	*	82%	48%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	45%	34%	29%	24%	51%	-	83%	-	*	48%	27%	*
	2016	45%	39%	11%	*	*	21%	-	*	-	*	*	7%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 596
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: ALTON EL
Campus Number: 239901101

STAAR Percent at Meets Grade Level		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
All Grades	Reading	2017	48%	46%	39%	33%	31%	54%	-	83%	*	48%	32%	*
		2016	46%	39%	23%	15%	21%	43%	-	*	*	*	17%	*
	Mathematics	2017	48%	48%	43%	36%	34%	63%	-	100%	*	48%	36%	*
Writing	2016	43%	40%	12%	*	12%	*	*	-	*	*	*	10%	*
		38%	31%	22%	20%	*	38%	-	*	*	*	36%	19%	*
	2016	41%	36%	11%	*	*	*	-	*	*	*	*	*	*
STAAR Percent at Masters Grade Level														
All Grades	All Subjects	2017	20%	18%	18%	12%	11%	37%	-	31%	*	10%	12%	7%
		2016	18%	15%	8%	10%	7%	9%	-	*	*	30%	8%	7%
	Reading	2017	19%	16%	20%	16%	10%	41%	-	*	*	12%	14%	*
Mathematics	2016	17%	15%	11%	10%	11%	17%	-	*	*	*	25%	11%	*
		23%	21%	23%	14%	17%	41%	-	*	*	*	15%	17%	19%
	2016	19%	17%	7%	11%	*	*	-	*	*	*	33%	8%	*
Writing	2017	12%	6%	*	*	*	*	-	*	*	*	*	*	*
		15%	14%	*	*	*	*	-	*	*	*	*	*	*
	2016	15%	14%	*	*	*	*	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades	All Subjects	2017	61%	60%	55%	56%	47%	70%	-	*	*	*	54%	52%
		2016	62%	56%	43%	49%	37%	*	-	*	*	*	42%	*
	Reading	2017	59%	58%	44%	*	*	*	-	*	*	*	44%	*
Mathematics	2016	60%	53%	45%	*	*	*	*	-	*	*	*	46%	*
		64%	62%	66%	61%	61%	61%	*	-	*	*	*	64%	72%
	2016	63%	59%	40%	53%	40%	*	*	-	*	*	*	37%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 596
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: ALTON EL
Campus Number: 239901101

STAAR Percent Exceeded Progress		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
All Grades														
All Subjects	2017	19%	16%	16%	16%	13%	20%	-	*	-	*	*	16%	18%
	2016	17%	14%	10%	12%	9%	*	-	*	-	*	*	9%	*
Reading	2017	17%	16%	7%	*	*	*	-	*	-	*	*	7%	*
	2016	16%	13%	8%	*	*	*	-	*	-	*	*	7%	*
Mathematics	2017	20%	17%	26%	21%	24%	*	-	*	-	*	*	24%	32%
	2016	17%	14%	11%	18%	*	*	-	*	-	*	*	12%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	*	*	*	*	-	*	-	*	*	*	*
	2016	35%	33%	*	*	*	-	-	-	-	*	*	*	*
Mathematics	2017	43%	45%	39%	53%	33%	-	-	-	-	*	*	37%	50%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 596
 Grade Span: EE - 04
 (Current Year ELL Students)

District Name: BRENHAM ISD
 Campus Name: ALTON EL
 Campus Number: 239901101

STAAR Percent at Approaches Grade Level or Above		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades														
All Subjects	2017	75%	73%	63%	-	-	-	-	-	54%	*	-	54%	54%
	2016	75%	72%	57%	-	-	-	-	-	39%	-	*	39%	38%
Reading	2017	72%	69%	60%	-	-	-	-	-	44%	*	-	44%	44%
	2016	73%	68%	59%	-	-	-	-	-	54%	-	*	54%	52%
Mathematics	2017	79%	80%	74%	-	-	-	-	-	74%	*	-	74%	74%
	2016	76%	77%	58%	-	-	-	-	-	33%	-	*	33%	32%
Writing	2017	67%	64%	47%	-	-	-	-	-	33%	-	-	33%	33%
	2016	69%	67%	51%	-	-	-	-	-	*	-	*	*	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	45%	34%	-	-	-	-	-	*	*	-	*	*
	2016	45%	39%	11%	-	-	-	-	-	*	-	*	*	*
Reading	2017	48%	46%	39%	-	-	-	-	-	*	*	-	*	*
	2016	46%	39%	23%	-	-	-	-	-	*	-	*	*	*
Mathematics	2017	48%	48%	43%	-	-	-	-	-	*	*	-	*	*
	2016	43%	40%	12%	-	-	-	-	-	*	-	*	*	*
Writing	2017	38%	31%	22%	-	-	-	-	-	*	-	-	*	*
	2016	41%	36%	11%	-	-	-	-	-	*	-	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	18%	-	-	-	-	-	7%	*	-	7%	7%
	2016	18%	15%	8%	-	-	-	-	-	8%	-	*	8%	7%
Reading	2017	19%	16%	20%	-	-	-	-	-	*	*	-	*	*
	2016	17%	15%	11%	-	-	-	-	-	*	-	*	*	*
Mathematics	2017	23%	21%	23%	-	-	-	-	-	19%	*	-	19%	19%
	2016	19%	17%	7%	-	-	-	-	-	*	-	*	*	*

District Name: BRENHAM ISD
 Campus Name: ALTON EL
 Campus Number: 239901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 596
 Grade Span: EE - 04
 (Current Year ELL Students)

STAAR Percent at Masters Grade Level		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades	Writing	2017	12%		*	-	-	-	-	*	-	-	*	*
		2016	15%		*	-	-	-	-	*	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades	All Subjects	2017	61%		55%	-	-	-	-	50%	-	-	50%	50%
		2016	62%		43%	-	-	-	-	*	-	-	*	*
Reading		2017	59%		44%	-	-	-	-	*	-	-	*	*
		2016	60%		45%	-	-	-	-	*	-	-	*	*
Mathematics		2017	64%		66%	-	-	-	-	70%	-	-	70%	70%
		2016	63%		40%	-	-	-	-	*	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades	All Subjects	2017	19%		16%	-	-	-	-	17%	-	-	17%	17%
		2016	17%		10%	-	-	-	-	*	-	-	*	*
Reading		2017	17%		7%	-	-	-	-	*	-	-	*	*
		2016	16%		8%	-	-	-	-	*	-	-	*	*
Mathematics		2017	20%		26%	-	-	-	-	35%	-	-	35%	35%
		2016	17%		11%	-	-	-	-	*	-	-	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8	Reading	2017	35%		*	-	-	-	-	*	-	-	*	*
		2016	35%		*	-	-	-	-	*	-	-	*	*
Mathematics		2017	43%		39%	-	-	-	-	50%	-	-	50%	50%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 596
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: ALTON EL
Campus Number: 239901101

2017 STAAR Participation (All Grades)													
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	99%	99%	100%	99%	99%	100%	-	100%	-	100%	100%	100%	100%
	94%	95%	99%	99%	99%	95%	-	100%	-	100%	100%	99%	100%
	4%	3%	1%	0%	0%	5%	-	0%	-	0%	0%	1%	0%
	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
	1%	1%	0%	1%	1%	0%	-	0%	-	0%	0%	0%	0%
	1%	1%	0%	1%	1%	0%	-	0%	-	0%	0%	0%	0%
	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	99%	100%	99%	100%	98%	100%	-	91%	-	100%	99%	99%	99%
	94%	96%	90%	92%	85%	96%	-	91%	-	100%	99%	91%	91%
	4%	3%	9%	8%	12%	4%	-	0%	-	0%	0%	7%	7%
	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
	1%	0%	1%	0%	2%	0%	-	9%	-	0%	1%	1%	1%
	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
	0%	0%	0%	0%	1%	0%	-	9%	-	0%	1%	1%	1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 596
 Grade Span: EE - 04
 School Type: Elementary

District Name: BRENHAM ISD
 Campus Name: ALTON EL
 Campus Number: 239901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	
												Econ Disadv	ELL
Attendance Rate	95.8%	96.2%	96.1%	96.5%	96.1%	95.1%	-	95.0%	-	95.2%	94.7%	95.8%	96.6%
	95.7%	96.1%	95.8%	96.5%	95.9%	94.2%	-	94.1%	-	93.2%	94.3%	95.8%	96.5%

2015-16
 2014-15

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 596
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: ALTON EL
Campus Number: 239901101

Student Information	Campus		District	State
	Count	Percent		
Total Students:	596	100.0%	4,950	5,343,834
Students by Grade:				
Early Childhood Education	5	0.8%	0.7%	0.3%
Pre-Kindergarten	108	18.1%	5.0%	4.2%
Kindergarten	102	17.1%	6.9%	7.0%
Grade 1	91	15.3%	7.1%	7.4%
Grade 2	73	12.2%	6.6%	7.6%
Grade 3	117	19.6%	7.3%	7.7%
Grade 4	100	16.8%	7.6%	7.7%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	6.9%	6.8%
Grade 12	0	0.0%	6.3%	6.2%
Ethnic Distribution:				
African American	216	36.2%	21.5%	12.6%
Hispanic	214	35.9%	34.6%	52.4%
White	127	21.3%	39.8%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	13	2.2%	1.9%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	24	4.0%	2.0%	2.2%
Economically Disadvantaged	492	82.6%	56.8%	59.0%
Non-Educationally Disadvantaged	104	17.4%	43.2%	41.0%
English Language Learners (ELL)	93	15.6%	12.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.5%	1.4%
At-Risk	362	60.7%	52.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	45	70.3%	65.7%	44.5%
Students with Physical Disabilities	9	14.1%	9.4%	21.9%
Students with Autism	*	*	7.7%	12.5%
Students with Behavioral Disabilities	*	*	11.6%	19.9%
Students with Non-Categorical Early Childhood	6	9.4%	5.6%	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 596
 Grade Span: EE - 04
 School Type: Elementary

District Name: BRENHAM ISD
 Campus Name: ALTON EL
 Campus Number: 239901101

Student Information	Campus		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	100	22.8%	10.3%	16.2%
By Ethnicity:				
African American	45	10.3%		
Hispanic	28	6.4%		
White	24	5.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 596
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: ALTON EL
Campus Number: 239901101

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten						
Grade 1	6.1%	5.3%	1.8%	28.6%	9.3%	7.7%
Grade 2	11.4%	8.0%	3.8%	0.0%	3.6%	6.8%
Grade 3	6.2%	3.5%	2.4%	0.0%	0.0%	3.1%
Grade 4	5.7%	2.2%	1.6%	0.0%	1.8%	1.2%
Grade 5	0.0%	1.1%	0.8%	0.0%	0.0%	0.7%
Grade 6	-	0.7%	0.4%	-	0.0%	0.7%
Grade 7	-	0.3%	0.6%	-	0.0%	0.7%
Grade 8	-	0.6%	0.5%	-	0.0%	0.8%
						0.9%

Class Size Information	Campus			District		
	Campus	District	State	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):						
Elementary:						
Kindergarten	18.4			19.3		18.8
Grade 1	21.8			18.5		18.8
Grade 2	17.5			18.5		18.9
Grade 3	16.9			17.4		19.0
Grade 4	16.9			18.7		19.0
Grade 5	-			19.2		20.9
Grade 6	-			18.6		20.4
Secondary:						
English/Language Arts	-			20.0		16.8
Foreign Languages	-			22.4		18.7
Mathematics	-			20.5		18.0
Science	-			19.2		19.0
Social Studies	-			21.8		19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 596
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: ALTON EL
Campus Number: 239901101

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	58.7	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	44.7	76.2%	68.0%	64.0%
Professional Support	37.2	63.5%	54.2%	50.0%
Campus Administration (School Leadership)	5.5	9.3%	9.4%	10.0%
Educational Aides:	2.0	3.4%	2.9%	2.9%
Total Minority Staff:	14.0	23.8%	14.0%	9.6%
Teachers by Ethnicity and Sex:	14.9	25.4%	19.5%	49.1%
African American	6.0	16.0%	9.9%	10.2%
Hispanic	1.0	2.7%	4.0%	26.6%
White	30.3	81.3%	85.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	5.4%	19.2%	23.7%
Females	35.2	94.6%	80.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	31.0	83.1%	82.1%	74.5%
Masters	6.3	16.9%	15.7%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.2	8.7%	8.1%	7.8%
1-5 Years Experience	10.0	26.9%	23.9%	28.0%
6-10 Years Experience	7.0	18.8%	19.9%	20.9%
11-20 Years Experience	11.0	29.5%	31.1%	27.8%
Over 20 Years Experience	6.0	16.1%	17.1%	15.5%
Number of Students per Teacher	16.0	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 596
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: ALTON EL
Campus Number: 239901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	18.4	19.5
Average Years Experience of Principals with District	18.5	10.7	12.2
Average Years Experience of Assistant Principals	0.0	24.3	15.7
Average Years Experience of Assistant Principals with District	0.0	17.1	10.1
Average Years Experience of Teachers:	10.2	11.6	10.9
Average Years Experience of Teachers with District:	6.5	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,105	\$38,810	\$46,199
1-5 Years Experience	\$42,094	\$42,587	\$48,779
6-10 Years Experience	\$44,647	\$45,337	\$51,184
11-20 Years Experience	\$47,416	\$48,803	\$54,396
Over 20 Years Experience	\$56,925	\$58,219	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$46,450	\$47,426	\$52,525
Professional Support	\$51,599	\$59,852	\$61,728
Campus Administration (School Leadership)	- \$78,408	\$77,327	\$76,471
Instructional Staff Percent:	n/a	71.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 596
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: ALTON EL
Campus Number: 239901101

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	93	15.6%	12.3%	18.8%
Career & Technical Education	0	0.0%	29.5%	25.0%
Gifted & Talented Education	23	3.9%	6.2%	7.8%
Special Education	64	10.7%	12.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	6.0%
Career & Technical Education	0.0	0.0%	6.7%	4.5%
Compensatory Education	3.0	8.1%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	30.6	82.2%	73.3%	72.8%
Special Education	3.6	9.8%	16.1%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

- 'N' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*1' Indicates results are masked due to small numbers to protect student confidentiality.
'***' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'####' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **BRENHAM ISD**

Campus Name: **BRENHAM EL**

Campus Number: **239901102**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 705
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: BRENHAM EL
Campus Number: 239901102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	72%	77%	56%	72%	87%	-	*	-	*	42%	64%	50%
	2016	73%	76%	90%	88%	89%	92%	*	*	-	*	67%	89%	86%
Mathematics	2017	78%	83%	86%	78%	86%	89%	-	*	-	*	42%	81%	80%
	2016	75%	78%	92%	83%	91%	96%	*	*	-	*	89%	90%	90%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	67%	72%	46%	70%	85%	*	100%	-	*	45%	60%	35%
	2016	75%	76%	75%	43%	81%	81%	-	100%	-	*	52%	68%	85%
Mathematics	2017	76%	77%	76%	38%	80%	91%	*	100%	-	*	36%	65%	71%
	2016	73%	80%	86%	70%	88%	91%	-	100%	-	*	62%	81%	90%
Writing	2017	65%	59%	63%	38%	59%	75%	*	100%	-	*	27%	52%	41%
	2016	69%	63%	61%	30%	67%	68%	-	100%	-	*	38%	46%	65%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	73%	74%	49%	73%	85%	*	100%	-	73%	38%	64%	54%
	2016	75%	72%	81%	63%	84%	86%	*	100%	-	75%	57%	76%	83%
Reading	2017	72%	69%	74%	50%	71%	86%	*	100%	-	*	44%	62%	41%
	2016	73%	68%	83%	66%	86%	87%	*	100%	-	100%	57%	79%	85%
Mathematics	2017	79%	80%	81%	55%	83%	90%	*	100%	-	*	38%	72%	74%
	2016	76%	77%	89%	77%	90%	93%	*	100%	-	*	70%	86%	90%
Writing	2017	67%	64%	63%	38%	59%	75%	*	100%	-	*	27%	52%	41%
	2016	69%	67%	61%	30%	67%	68%	-	100%	-	*	38%	46%	65%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	45%	42%	27%	40%	49%	*	83%	-	*	19%	30%	42%
	2016	45%	39%	39%	14%	41%	48%	*	*	-	*	*	27%	28%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 705
 Grade Span: EE - 04
 School Type: Elementary

District Name: BRENHAM ISD
 Campus Name: BRENHAM IEL
 Campus Number: 239901102

STAAR Percent at Meets Grade Level		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
All Grades	Reading	2017	48%	46%	52%	32%	51%	59%	*	100%	-	29%	38%	50%
		2016	46%	39%	45%	25%	46%	52%	*	*	-	*	33%	39%
Mathematics		2017	48%	48%	53%	36%	51%	60%	*	83%	-	23%	43%	42%
		2016	43%	40%	51%	23%	51%	60%	*	100%	-	*	41%	50%
Writing		2017	38%	31%	36%	23%	41%	40%	*	*	-	26%	34%	*
		2016	41%	36%	28%	*	24%	44%	-	*	-	*	14%	*

STAAR Percent at Masters Grade Level

All Grades	All Subjects	2017	20%	18%	25%	15%	20%	31%	*	63%	-	9%	14%	15%
		2016	18%	15%	25%	9%	22%	33%	*	39%	-	33%	17%	31%
Reading		2017	19%	16%	29%	16%	22%	37%	*	86%	-	*	14%	*
		2016	17%	15%	24%	*	22%	31%	*	*	-	27%	16%	27%
Mathematics		2017	23%	21%	31%	20%	28%	35%	*	86%	-	*	20%	26%
		2016	19%	17%	29%	11%	28%	35%	*	67%	-	37%	22%	41%
Writing		2017	12%	6%	5%	*	9%	9%	*	*	-	*	*	*
		2016	15%	14%	17%	*	30%	30%	-	*	-	38%	10%	*

STAAR Percent Met or Exceeded Progress

All Grades	All Subjects	2017	61%	60%	46%	*	46%	56%	*	*	-	*	32%	43%
		2016	62%	56%	51%	48%	52%	49%	-	*	-	66%	53%	64%
Reading		2017	59%	58%	43%	*	43%	50%	*	*	-	*	29%	36%
		2016	60%	53%	47%	*	45%	47%	-	*	-	63%	47%	64%
Mathematics		2017	64%	62%	48%	*	49%	62%	*	*	-	*	35%	50%
		2016	63%	59%	55%	*	58%	51%	-	*	-	68%	58%	64%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 705
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: BRENHAM EL
Campus Number: 239901102

STAAR Percent Exceeded Progress		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
All Grades														
All Subjects	2017	19%	16%	19%	*	22%	20%	*	*	-	*	*	12%	23%
	2016	17%	14%	17%	17%	18%	13%	-	*	-	*	32%	19%	27%
Reading	2017	17%	16%	18%	*	21%	21%	*	*	-	*	*	9%	21%
	2016	16%	13%	15%	*	11%	14%	-	*	-	*	26%	18%	18%
Mathematics	2017	20%	17%	19%	*	23%	19%	*	*	-	*	*	15%	25%
	2016	17%	14%	19%	*	25%	12%	-	*	-	*	37%	21%	36%

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2017	35%	33%	*	*	*	*	*	-	-	-	*	*	*
	2016	35%	33%	30%	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	43%	45%	*	*	*	*	*	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 705
Grade Span: EE - 04
(Current Year ELL Students)

District Name: BRENHAM ISD
Campus Name: BRENHAM EL
Campus Number: 239901102

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	73%	74%	-	-	-	-	-	54%	52%	64%	-	54%
	2016	75%	72%	81%	-	-	-	-	-	83%	78%	96%	*	83%
Reading	2017	72%	69%	74%	-	-	-	-	-	41%	41%	*	-	41%
	2016	73%	68%	83%	-	-	-	-	-	85%	80%	100%	*	85%
Mathematics	2017	79%	80%	81%	-	-	-	-	-	74%	73%	*	-	74%
	2016	76%	77%	89%	-	-	-	-	-	90%	87%	100%	*	90%
Writing	2017	67%	64%	63%	-	-	-	-	-	41%	38%	*	-	41%
	2016	69%	67%	61%	-	-	-	-	-	63%	54%	83%	*	65%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	45%	42%	-	-	-	-	-	42%	*	*	-	42%
	2016	45%	39%	39%	-	-	-	-	-	29%	*	*	*	28%
Reading	2017	48%	46%	52%	-	-	-	-	-	50%	50%	*	-	50%
	2016	46%	39%	45%	-	-	-	-	-	35%	40%	*	*	39%
Mathematics	2017	48%	48%	53%	-	-	-	-	-	42%	*	*	-	42%
	2016	43%	40%	51%	-	-	-	-	-	53%	47%	*	*	50%
Writing	2017	38%	31%	36%	-	-	-	-	-	*	*	*	-	*
	2016	41%	36%	28%	-	-	-	-	-	*	*	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	25%	-	-	-	-	-	15%	17%	*	-	15%
	2016	18%	15%	25%	-	-	-	-	-	32%	22%	62%	*	31%
Reading	2017	19%	16%	29%	-	-	-	-	-	*	*	*	-	*
	2016	17%	15%	24%	-	-	-	-	-	28%	20%	50%	*	27%
Mathematics	2017	23%	21%	31%	-	-	-	-	-	26%	27%	*	-	26%
	2016	19%	17%	29%	-	-	-	-	-	43%	33%	70%	*	41%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 705
 Grade Span: EE - 04
 (Current Year ELL Students)

District Name: BRENHAM ISD
 Campus Name: BRENHAM EL
 Campus Number: 239901102

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level														
All Grades	Writing	2017	12%	6%	5%	-	-	-	-	*	*	-	*	*
		2016	15%	14%	17%	-	-	-	-	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades	All Subjects	2017	61%	60%	46%	-	-	-	-	43%	*	-	42%	42%
		2016	62%	56%	51%	-	-	-	-	54%	94%	*	64%	64%
Reading		2017	59%	58%	43%	-	-	-	-	*	*	-	*	*
		2016	60%	53%	47%	-	-	-	-	*	*	*	63%	64%
Mathematics		2017	64%	62%	48%	-	-	-	-	55%	*	-	54%	54%
		2016	63%	59%	55%	-	-	-	-	54%	*	*	66%	64%
STAAR Percent Exceeded Progress														
All Grades	All Subjects	2017	19%	16%	19%	-	-	-	-	23%	*	-	23%	23%
		2016	17%	14%	17%	-	-	-	-	28%	44%	*	28%	27%
Reading		2017	17%	16%	18%	-	-	-	-	*	*	-	*	*
		2016	16%	13%	15%	-	-	-	-	19%	*	*	19%	18%
Mathematics		2017	20%	17%	19%	-	-	-	-	30%	*	-	29%	29%
		2016	17%	14%	19%	-	-	-	-	33%	*	*	38%	36%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8	Reading	2017	35%	33%	*	-	-	-	-	*	-	-	*	*
		2016	35%	33%	30%	-	-	-	-	*	*	-	*	*
Mathematics		2017	43%	45%	*	-	-	-	-	*	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 705
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: BRENHAM EL
Campus Number: 239901102

2017 STAAR Participation (All Grades)											
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed
All Tests	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%
Test Participant	94%	95%	93%	82%	97%	97%	*	83%	-	100%	98%
Included in Accountability											
Not Included in Accountability											
Mobile	4%	3%	7%	18%	3%	3%	*	17%	-	0%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%
2016 STAAR Participation (All Grades)											
All Tests	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%
Test Participant	94%	96%	99%	94%	100%	100%	*	100%	-	100%	98%
Included in Accountability											
Not Included in Accountability											
Mobile	4%	3%	1%	6%	0%	0%	*	0%	-	0%	2%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 705
 Grade Span: EE - 04
 School Type: Elementary

District Name: BRENHAM ISD
 Campus Name: BRENHAMEL
 Campus Number: 239901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	
												Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.2%	97.1%	97.5%	97.3%	96.6%	*	98.3%	*	97.0%	96.1%	97.0%	97.8%
2014-15	95.7%	96.1%	96.6%	96.7%	96.5%	96.6%	*	97.6%	-	95.7%	95.5%	96.1%	97.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 705
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: BRENHAMEL
Campus Number: 239901102

Student Information	Campus		District	State
	Count	Percent		
Total Students:	705	100.0%	4,950	5,343,834
Students by Grade:				
Early Childhood Education	23	3.3%	0.7%	0.3%
Pre-Kindergarten	68	9.6%	5.0%	4.2%
Kindergarten	118	16.7%	6.9%	7.0%
Grade 1	125	17.7%	7.1%	7.4%
Grade 2	116	16.5%	6.6%	7.6%
Grade 3	116	16.5%	7.3%	7.7%
Grade 4	139	19.7%	7.6%	7.7%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	6.9%	6.8%
Grade 12	0	0.0%	6.3%	6.2%
Ethnic Distribution:				
African American	138	19.6%	21.5%	12.6%
Hispanic	258	36.6%	34.6%	52.4%
White	279	39.6%	39.8%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	15	2.1%	1.9%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	14	2.0%	2.0%	2.2%
Economically Disadvantaged	426	60.4%	56.8%	59.0%
Non-Educationally Disadvantaged	279	39.6%	43.2%	41.0%
English Language Learners (ELL)	75	10.6%	12.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.5%	1.4%
At-Risk	307	43.5%	52.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	91			
By Type of Primary Disability				
Students with Intellectual Disabilities	45	49.5%	65.7%	44.5%
Students with Physical Disabilities	13	14.3%	9.4%	21.9%
Students with Autism	6	6.6%	7.7%	12.5%
Students with Behavioral Disabilities	6	6.6%	11.6%	19.9%
Students with Non-Categorical Early Childhood	21	23.1%	5.6%	1.3%

District Name: BRENHAM ISD
Campus Name: BRENHAM EL
Campus Number: 239901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 705
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	28	5.2%	10.3%	16.2%
By Ethnicity:				
African American	11	2.0%		
Hispanic	5	0.9%		
White	11	2.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 705
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: BRENHAM EL
Campus Number: 239901102

Student Information

Retention Rates by Grade:

	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	State
Kindergarten	3.1%	5.3%	5.6%	7.7%
Grade 1	5.2%	8.0%	0.0%	6.8%
Grade 2	1.7%	3.5%	0.0%	3.1%
Grade 3	0.0%	2.2%	5.3%	1.2%
Grade 4	0.0%	1.1%	0.0%	0.7%
Grade 5	-	0.7%	-	0.7%
Grade 6	-	0.3%	-	0.7%
Grade 7	-	0.0%	-	0.8%
Grade 8	-	0.6%	-	0.9%

Class Size Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	Campus		District	
	Campus	District	Campus	State
Elementary:				
Kindergarten	19.3		19.3	18.8
Grade 1	19.6		18.5	18.8
Grade 2	18.4		18.5	18.9
Grade 3	18.4		17.4	19.0
Grade 4	18.7		18.7	19.0
Grade 5	-		19.2	20.9
Grade 6	-		18.6	20.4
Secondary:				
English/Language Arts	-		20.0	16.8
Foreign Languages	-		22.4	18.7
Mathematics	-		20.5	18.0
Science	-		19.2	19.0
Social Studies	-		21.8	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 705
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: BRENHAMEL
Campus Number: 239901102

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	73.6	100.0%	100.0%	100.0%
Professional Staff:	53.8	73.1%	68.0%	64.0%
Teachers	47.3	64.4%	54.2%	50.0%
Professional Support	4.5	6.1%	9.4%	10.0%
Campus Administration (School Leadership)	2.0	2.7%	2.9%	2.9%
Educational Aides:	19.8	26.9%	14.0%	9.6%
Total Minority Staff:	10.9	14.8%	19.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	8.4%	9.9%	10.2%
Hispanic	1.0	2.1%	4.0%	26.6%
White	42.3	89.4%	85.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	2.1%	19.2%	23.7%
Females	46.3	97.9%	80.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	42.0	88.7%	82.1%	74.5%
Masters	5.3	11.3%	15.7%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.3	2.8%	8.1%	7.8%
1-5 Years Experience	10.0	21.1%	23.9%	28.0%
6-10 Years Experience	13.0	27.5%	19.9%	20.9%
11-20 Years Experience	16.0	33.8%	31.1%	27.8%
Over 20 Years Experience	7.0	14.8%	17.1%	15.5%
Number of Students per Teacher	14.9	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 705
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: BRENHAM EL
Campus Number: 239901102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	18.4	19.5
Average Years Experience of Principals with District	9.0	10.7	12.2
Average Years Experience of Assistant Principals	0.0	24.3	15.7
Average Years Experience of Assistant Principals with District	0.0	17.1	10.1
Average Years Experience of Teachers:	11.6	11.6	10.9
Average Years Experience of Teachers with District:	9.9	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,105	\$38,810	\$46,199
1-5 Years Experience	\$42,078	\$42,587	\$48,779
6-10 Years Experience	\$44,539	\$45,337	\$51,184
11-20 Years Experience	\$48,955	\$48,803	\$54,396
Over 20 Years Experience	\$56,958	\$58,219	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$47,250	\$47,426	\$52,525
Professional Support	\$61,708	\$59,852	\$61,728
Campus Administration (School Leadership)	\$72,555	\$77,327	\$76,471
Instructional Staff Percent:	n/a	71.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 705
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: BRENHAM EL
Campus Number: 239901102

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	75	10.6%	12.3%	18.8%
Career & Technical Education	0	0.0%	29.5%	25.0%
Gifted & Talented Education	15	2.1%	6.2%	7.8%
Special Education	91	12.9%	12.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	6.0%
Career & Technical Education	0.0	0.0%	6.7%	4.5%
Compensatory Education	4.0	8.4%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	35.3	74.7%	73.3%	72.8%
Special Education	8.0	16.9%	16.1%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

- 'W' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- 'W' Indicates results are masked due to small numbers to protect student confidentiality.
- 'W' When only one group is masked, then the second smallest group is masked (regardless of size).
- 'L' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- 'W' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **BRENHAM ISD**

Campus Name: **KRAUSE EL**

Campus Number: **239901103**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 739
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: KRAUSE EL
Campus Number: 239901103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	72%	69%	33%	69%	81%	-	-	-	*	*	57%	58%
	2016	73%	76%	76%	62%	70%	86%	-	*	*	-	55%	65%	59%
Mathematics	2017	78%	83%	80%	52%	76%	94%	-	-	-	*	*	66%	75%
	2016	75%	78%	81%	67%	79%	89%	-	*	*	-	*	73%	79%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	67%	76%	78%	60%	91%	-	*	*	-	*	68%	50%
	2016	75%	76%	87%	76%	87%	89%	-	*	-	*	76%	85%	90%
Mathematics	2017	76%	77%	85%	78%	76%	96%	-	*	*	-	46%	77%	73%
	2016	73%	80%	85%	82%	80%	89%	-	*	-	*	76%	80%	81%
Writing	2017	65%	59%	64%	70%	45%	78%	-	*	*	-	*	51%	38%
	2016	69%	63%	72%	65%	71%	75%	-	*	-	*	71%	67%	71%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	73%	75%	63%	65%	88%	-	*	*	*	35%	64%	59%
	2016	75%	72%	80%	70%	77%	86%	-	100%	*	89%	66%	74%	76%
Reading	2017	72%	69%	73%	57%	64%	86%	-	*	*	*	33%	63%	54%
	2016	73%	68%	81%	68%	77%	87%	-	*	*	*	68%	74%	75%
Mathematics	2017	79%	80%	83%	66%	76%	95%	-	*	*	*	48%	72%	74%
	2016	76%	77%	83%	74%	79%	89%	-	*	*	*	61%	76%	80%
Writing	2017	67%	64%	64%	70%	45%	78%	-	*	*	-	*	51%	38%
	2016	69%	67%	72%	65%	71%	75%	-	*	-	*	71%	67%	71%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	45%	39%	14%	32%	51%	-	*	*	*	26%	23%	*
	2016	45%	39%	38%	16%	29%	50%	-	*	*	*	*	24%	27%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 739
 Grade Span: EE - 04
 School Type: Elementary

District Name: BRENHAM ISD
 Campus Name: KRAUSE EL
 Campus Number: 239901103

STAAR Percent at Meets Grade Level														
All Grades	Reading	2017	48%	45%	20%	41%	55%	-	*	*	*	26%	34%	29%
Mathematics		2017	48%	57%	32%	46%	73%	-	*	*	*	42%	37%	33%
		2016	43%	48%	22%	40%	61%	-	*	*	*	*	33%	33%
Writing		2017	38%	26%	22%	15%	35%	-	*	*	*	*	15%	*
		2016	41%	37%	*	24%	51%	-	*	-	*	*	23%	23%
STAAR Percent at Masters Grade Level														
All Grades	All Subjects	2017	20%	22%	5%	16%	34%	-	*	*	*	*	12%	12%
		2016	18%	25%	19%	13%	36%	-	*	*	*	*	26%	15%
Reading		2017	19%	25%	*	22%	35%	-	*	*	*	*	17%	14%
		2016	17%	25%	21%	15%	33%	-	*	*	*	*	25%	16%
Mathematics		2017	23%	28%	*	19%	45%	-	*	*	*	*	14%	16%
		2016	19%	27%	16%	12%	43%	-	*	*	*	*	25%	13%
Writing		2017	12%	5%	*	*	11%	-	*	*	*	*	*	*
		2016	15%	20%	*	11%	27%	-	*	*	-	*	29%	15%
STAAR Percent Met or Exceeded Progress														
All Grades	All Subjects	2017	61%	65%	62%	55%	81%	-	*	*	-	*	58%	53%
		2016	62%	67%	64%	65%	69%	-	*	-	*	*	65%	68%
Reading		2017	59%	56%	*	43%	74%	-	*	*	-	*	48%	43%
		2016	60%	66%	*	66%	*	-	*	-	*	*	63%	67%
Mathematics		2017	64%	74%	*	66%	87%	-	*	*	-	*	67%	64%
		2016	63%	67%	*	63%	70%	-	*	-	*	*	66%	69%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 739
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: KRAUSE EL
Campus Number: 239901103

STAAR Percent Exceeded Progress		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
All Grades														
All Subjects	2017	19%	16%	29%	17%	22%	44%	-	*	*	-	*	24%	27%
	2016	17%	14%	18%	18%	17%	17%	-	*	-	*	*	19%	16%
Reading	2017	17%	16%	27%	*	22%	37%	-	*	*	-	*	25%	23%
	2016	16%	13%	15%	*	18%	*	-	*	-	*	*	20%	17%
Mathematics	2017	20%	17%	31%	*	22%	50%	-	*	*	-	*	23%	30%
	2016	17%	14%	21%	*	15%	26%	-	*	-	*	*	18%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	34%	*	*	71%	-	-	-	-	*	31%	*
	2016	35%	33%	54%	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	43%	45%	48%	*	*	*	-	-	-	-	*	47%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 739
Grade Span: EE - 04
(Current Year ELL Students)

District Name: BRENNHAM ISD
Campus Name: KRAUSE EL
Campus Number: 239901103

STAAR Percent at Approaches Grade Level or Above		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades														
All Subjects	2017	75%	73%	75%	61%	61%	-	-	-	58%	-	-	59%	59%
	2016	75%	72%	80%	-	-	-	-	-	77%	94%	*	77%	76%
Reading	2017	72%	69%	73%	57%	57%	-	-	-	53%	-	-	54%	54%
	2016	73%	68%	81%	-	-	-	-	-	75%	100%	*	75%	75%
Mathematics	2017	79%	80%	83%	64%	64%	-	-	-	78%	-	-	74%	74%
	2016	76%	77%	83%	-	-	-	-	-	81%	100%	*	81%	80%
Writing	2017	67%	64%	64%	-	-	-	-	-	38%	-	-	38%	38%
	2016	69%	67%	72%	-	-	-	-	-	73%	83%	*	73%	71%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	45%	39%	*	*	-	-	-	*	-	-	*	*
	2016	45%	39%	38%	-	-	-	-	-	28%	30%	*	28%	27%
Reading	2017	48%	46%	45%	*	*	-	-	-	25%	-	-	29%	29%
	2016	46%	39%	41%	-	-	-	-	-	31%	*	*	31%	30%
Mathematics	2017	48%	48%	57%	*	*	-	-	-	35%	-	-	33%	33%
	2016	43%	40%	48%	-	-	-	-	-	47%	42%	*	47%	45%
Writing	2017	38%	31%	26%	-	-	-	-	-	*	-	-	*	*
	2016	41%	36%	37%	-	-	-	-	-	27%	*	*	27%	26%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	22%	25%	25%	-	-	-	8%	-	-	12%	12%
	2016	18%	15%	25%	-	-	-	-	-	16%	19%	*	16%	16%
Reading	2017	19%	16%	25%	*	*	-	-	-	*	-	-	14%	14%
	2016	17%	15%	25%	-	-	-	-	-	19%	*	*	19%	18%
Mathematics	2017	23%	21%	28%	*	*	-	-	-	*	-	-	16%	16%
	2016	19%	17%	27%	-	-	-	-	-	15%	*	*	15%	15%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 739
 Grade Span: EE - 04
 (Current Year ELL Students)

District Name: BRENHAM ISD
 Campus Name: KRAUSE EL
 Campus Number: 239901103

STAAR Percent at Masters Grade Level		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades Writing	2017	12%	6%	5%	-	-	-	-	-	*	-	-	*	*
	2016	15%	14%	20%	-	-	-	-	-	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades All Subjects	2017	61%	60%	65%	58%	58%	-	-	-	51%	-	-	53%	53%
	2016	62%	56%	67%	-	-	-	-	-	69%	*	*	69%	68%
Reading	2017	59%	58%	56%	*	*	-	-	-	38%	-	-	43%	43%
	2016	60%	53%	66%	-	-	-	-	-	67%	*	*	67%	67%
Mathematics	2017	64%	62%	74%	62%	62%	-	-	-	65%	-	-	64%	64%
	2016	63%	59%	67%	-	-	-	-	-	71%	*	*	71%	69%
STAAR Percent Exceeded Progress														
All Grades All Subjects	2017	19%	16%	29%	35%	35%	-	-	-	24%	-	-	27%	27%
	2016	17%	14%	18%	-	-	-	-	-	17%	*	*	17%	16%
Reading	2017	17%	16%	27%	*	*	-	-	-	21%	-	-	23%	23%
	2016	16%	13%	15%	-	-	-	-	-	18%	*	*	18%	17%
Mathematics	2017	20%	17%	31%	38%	38%	-	-	-	26%	-	-	30%	30%
	2016	17%	14%	21%	-	-	-	-	-	16%	*	*	16%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	34%	-	-	-	-	-	*	-	-	*	*
	2016	35%	33%	54%	-	-	-	-	-	*	*	-	*	*
Mathematics	2017	43%	45%	48%	-	-	-	-	-	*	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 739
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: KRAUSE EL
Campus Number: 239901103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)														
All Tests		99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	99%
Test Participant		94%	95%	96%	94%	94%	98%	-	*	*	*	95%	94%	89%
Included in Accountability														
Not Included in Accountability														
Mobile		4%	3%	3%	6%	4%	1%	-	*	*	*	0%	5%	6%
Other Exclusions		1%	1%	1%	0%	2%	1%	-	*	*	*	0%	1%	4%
Not Tested		1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	1%
Absent		1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	1%
Other		0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
2016 STAAR Participation (All Grades)														
All Tests		99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Test Participant		94%	98%	99%	100%	100%	99%	-	100%	*	100%	97%	99%	100%
Included in Accountability														
Not Included in Accountability														
Mobile		4%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions		1%	0%	0%	0%	0%	1%	-	0%	*	0%	3%	1%	0%
Not Tested		1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent		1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other		0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 739
 Grade Span: EE - 04
 School Type: Elementary

District Name: BRENHAM ISD
 Campus Name: KRAUSE EL
 Campus Number: 239901103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	
												Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.2%	97.4%	98.0%	97.1%	97.5%	-	*	*	*	95.7%	97.1%	97.7%
2014-15	95.7%	96.1%	97.0%	97.3%	96.5%	97.3%	-	*	*	97.8%	95.2%	96.6%	97.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 739
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: KRAUSE EL
Campus Number: 239901103

Student Information	Campus		District	State
	Count	Percent		
Total Students:	739	100.0%	4,950	5,343,834
Students by Grade:				
Early Childhood Education	6	0.8%	0.7%	0.3%
Pre-Kindergarten	72	9.7%	5.0%	4.2%
Kindergarten	121	16.4%	6.9%	7.0%
Grade 1	134	18.1%	7.1%	7.4%
Grade 2	139	18.8%	6.6%	7.6%
Grade 3	130	17.6%	7.3%	7.7%
Grade 4	137	18.5%	7.6%	7.7%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	6.9%	6.8%
Grade 12	0	0.0%	6.3%	6.2%
Ethnic Distribution:				
African American	126	17.1%	21.5%	12.6%
Hispanic	318	43.0%	34.6%	52.4%
White	274	37.1%	39.8%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.5%	1.9%	4.2%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	16	2.2%	2.0%	2.2%
Economically Disadvantaged	457	61.8%	56.8%	59.0%
Non-Educationally Disadvantaged	282	38.2%	43.2%	41.0%
English Language Learners (ELL)	183	24.8%	12.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.5%	1.4%
At-Risk	358	48.4%	52.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	68			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	30.9%	65.7%	44.5%
Students with Physical Disabilities	24	35.3%	9.4%	21.9%
Students with Autism	12	17.6%	7.7%	12.5%
Students with Behavioral Disabilities	5	7.4%	11.6%	19.9%
Students with Non-Categorical Early Childhood	6	8.8%	5.6%	1.3%

District Name: BRENHAM ISD
 Campus Name: KRAUSE EL
 Campus Number: 239901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 739
 Grade Span: EE - 04
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	21	3.9%	10.3%	16.2%
By Ethnicity:				
African American	5	0.9%		
Hispanic	11	2.0%		
White	5	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 739
 Grade Span: EE - 04
 School Type: Elementary

District Name: BRENHAM ISD
 Campus Name: KRAUSE EL
 Campus Number: 239901103

Student Information

Retention Rates by Grade:

	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Kindergarten	6.9%	5.3%	1.8%	5.6%	9.3%	7.7%
Grade 1	8.6%	8.0%	3.8%	12.5%	3.6%	6.8%
Grade 2	3.3%	3.5%	2.4%	0.0%	0.0%	3.1%
Grade 3	1.7%	2.2%	1.6%	0.0%	1.8%	1.2%
Grade 4	3.1%	1.1%	0.8%	0.0%	0.0%	0.7%
Grade 5	-	0.7%	0.4%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.6%	0.5%	-	0.0%	0.9%

Class Size Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:						
Kindergarten	20.2	19.3	18.8			
Grade 1	16.1	18.5	18.8			
Grade 2	19.1	18.5	18.9			
Grade 3	17.0	17.4	19.0			
Grade 4	20.1	18.7	19.0			
Grade 5	-	19.2	20.9			
Grade 6	-	18.6	20.4			
Secondary:						
English/Language Arts	-	20.0	16.8			
Foreign Languages	-	22.4	18.7			
Mathematics	-	20.5	18.0			
Science	-	19.2	19.0			
Social Studies	-	21.8	19.4			

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 739
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: KRAUSE EL
Campus Number: 239901103

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	74.8	100.0%	100.0%	100.0%
Professional Staff:	54.3	72.5%	68.0%	64.0%
Teachers	46.8	62.6%	54.2%	50.0%
Professional Support	5.5	7.3%	9.4%	10.0%
Campus Administration (School Leadership)	2.0	2.7%	2.9%	2.9%
Educational Aides:	20.6	27.5%	14.0%	9.6%
Total Minority Staff:	16.7	22.3%	19.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	8.5%	9.9%	10.2%
Hispanic	2.9	6.3%	4.0%	26.6%
White	39.9	85.2%	85.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	2.1%	19.2%	23.7%
Females	45.8	97.9%	80.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	37.5	80.1%	82.1%	74.5%
Masters	9.3	19.9%	15.7%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.4	7.2%	8.1%	7.8%
1-5 Years Experience	11.9	25.5%	23.9%	28.0%
6-10 Years Experience	9.0	19.2%	19.9%	20.9%
11-20 Years Experience	11.0	23.5%	31.1%	27.8%
Over 20 Years Experience	11.5	24.6%	17.1%	15.5%
Number of Students per Teacher	15.8	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 739
 Grade Span: EE - 04
 School Type: Elementary

District Name: BRENHAM ISD
 Campus Name: KRAUSE EL
 Campus Number: 239901103

Staff Information

	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	18.4	19.5
Average Years Experience of Principals with District	4.0	10.7	12.2
Average Years Experience of Assistant Principals	18.0	24.3	15.7
Average Years Experience of Assistant Principals with District	18.0	17.1	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	12.4	11.6	10.9
	8.3	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,105	\$38,810	\$46,199
1-5 Years Experience	\$41,959	\$42,587	\$48,779
6-10 Years Experience	\$44,753	\$45,337	\$51,184
11-20 Years Experience	\$48,185	\$48,803	\$54,396
Over 20 Years Experience	\$56,725	\$58,219	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$47,529	\$47,426	\$52,525
Professional Support	\$59,956	\$59,852	\$61,728
Campus Administration (School Leadership)	\$75,765	\$77,327	\$76,471
Instructional Staff Percent:	n/a	71.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 739
Grade Span: EE - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: KRAUSE EL
Campus Number: 239901103

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	182	24.6%	12.3%	18.8%
Career & Technical Education	0	0.0%	29.5%	25.0%
Gifted & Talented Education	21	2.8%	6.2%	7.8%
Special Education	68	9.2%	12.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	6.0%
Career & Technical Education	0.0	0.0%	6.7%	4.5%
Compensatory Education	5.0	10.7%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	37.3	79.7%	73.3%	72.8%
Special Education	4.5	9.6%	16.1%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **BRENHAM ISD**

Campus Name: **BRENHAM MIDDLE**

Campus Number: **239901041**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 706
Grade Span: 05 - 06
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM MIDDLE
Campus Number: 239901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL A
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	81%	81%	69%	79%	90%	-	100%	-	100%	61%	75%	60%
	2016	81%	79%	79%	70%	76%	88%	-	*	-	*	49%	68%	72%
Mathematics	2017	87%	93%	93%	89%	90%	97%	-	100%	-	100%	89%	89%	78%
	2016	86%	88%	88%	74%	91%	93%	-	*	-	*	64%	81%	91%
Science	2017	74%	82%	82%	70%	82%	90%	-	100%	-	*	74%	74%	65%
	2016	74%	77%	77%	61%	75%	88%	-	*	-	*	49%	67%	78%
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	70%	70%	61%	60%	86%	-	*	-	*	49%	56%	40%
	2016	69%	67%	67%	42%	64%	82%	-	*	-	*	48%	58%	47%
Mathematics	2017	76%	82%	82%	72%	79%	90%	-	*	-	*	53%	73%	77%
	2016	72%	71%	71%	59%	68%	81%	-	*	-	*	42%	67%	65%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	73%	81%	72%	77%	90%	-	93%	-	75%	67%	73%	63%
	2016	75%	72%	77%	62%	75%	86%	-	65%	-	68%	50%	68%	73%
Reading	2017	72%	69%	76%	65%	69%	88%	-	82%	-	73%	56%	66%	49%
	2016	73%	68%	73%	57%	70%	85%	-	*	-	67%	48%	63%	62%
Mathematics	2017	79%	80%	87%	81%	84%	93%	-	100%	-	82%	74%	81%	77%
	2016	76%	77%	80%	67%	80%	87%	-	86%	-	67%	53%	74%	81%
Science	2017	79%	81%	82%	70%	82%	90%	-	100%	-	*	74%	74%	65%
	2016	79%	77%	77%	61%	75%	88%	-	*	-	*	49%	67%	78%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	45%	42%	28%	35%	56%	-	70%	-	*	48%	31%	16%
	2016	45%	39%	32%	15%	21%	49%	-	*	-	*	*	17%	14%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 706
Grade Span: 05 - 06
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM MIDDLE
Campus Number: 239901041

STAAR Percent at Meets Grade Level		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
All Grades	Reading	2017	48%	46%	43%	31%	36%	58%	-	60%	-	49%	31%	18%
		2016	46%	39%	37%	18%	26%	57%	-	*	-	*	22%	15%
	Mathematics	2017	48%	48%	52%	38%	46%	67%	-	90%	-	50%	43%	30%
		2016	43%	40%	41%	21%	33%	57%	-	*	-	8%	27%	25%
Science		2017	52%	52%	54%	35%	52%	68%	-	86%	-	57%	45%	33%
		2016	47%	43%	34%	12%	27%	51%	-	*	-	*	16%	18%
STAAR Percent at Masters Grade Level														
All Grades	All Subjects	2017	20%	18%	24%	15%	19%	34%	-	52%	-	32%	18%	8%
		2016	18%	15%	17%	10%	9%	28%	-	*	-	18%	9%	8%
Reading		2017	19%	16%	22%	11%	19%	32%	-	45%	-	26%	16%	*
		2016	17%	15%	19%	11%	10%	32%	-	*	-	16%	10%	*
Mathematics		2017	23%	21%	23%	12%	17%	34%	-	64%	-	28%	16%	8%
		2016	19%	17%	17%	10%	10%	28%	-	*	-	15%	9%	13%
Science		2017	19%	21%	31%	27%	25%	39%	-	*	-	49%	27%	15%
		2016	16%	13%	12%	9%	8%	18%	-	*	-	28%	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades	All Subjects	2017	61%	60%	60%	59%	59%	60%	-	82%	-	63%	58%	60%
		2016	62%	56%	59%	56%	58%	62%	-	*	-	57%	57%	60%
Reading		2017	59%	58%	56%	53%	55%	57%	-	*	-	59%	54%	54%
		2016	60%	53%	57%	49%	57%	61%	-	*	-	51%	52%	59%
Mathematics		2017	64%	62%	64%	65%	62%	64%	-	*	-	66%	62%	66%
		2016	63%	59%	61%	63%	58%	63%	-	*	-	63%	61%	61%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

District Name: BRENHAM ISD
Campus Name: BRENHAM MIDDLE
Campus Number: 239901041

Total Students: 706
Grade Span: 05 - 06
School Type: Middle

STAAR Percent Exceeded Progress		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
All Grades														
All Subjects	2017	19%	16%	18%	18%	14%	21%	-	32%	-	*	26%	16%	15%
	2016	17%	14%	17%	14%	15%	20%	-	*	-	*	14%	15%	14%
Reading	2017	17%	16%	20%	16%	18%	24%	-	*	-	*	23%	17%	17%
	2016	16%	13%	18%	17%	14%	22%	-	*	-	*	10%	13%	12%
Mathematics	2017	20%	17%	16%	20%	11%	17%	-	*	-	*	29%	14%	12%
	2016	17%	14%	16%	12%	16%	19%	-	*	-	*	19%	16%	17%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	35%	31%	25%	58%	-	*	-	*	17%	29%	*
	2016	35%	33%	30%	22%	33%	39%	-	*	-	*	17%	27%	27%
Mathematics	2017	43%	45%	56%	62%	45%	63%	-	-	-	*	54%	51%	46%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 706
Grade Span: 05 - 06
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM MIDDLE
Campus Number: 239901041

Student Success Initiative		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration		2017	72%	69%	45%	71%	80%	-	78%	-	86%	17%	61%	46%
Students Requiring Accelerated Instruction		2017	28%	31%	55%	29%	20%	-	*	-	*	83%	39%	54%
STAAR Cumulative Met Standard		2017	81%	80%	62%	78%	90%	-	89%	-	100%	21%	72%	59%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration		2017	81%	86%	78%	83%	95%	-	89%	-	86%	66%	80%	68%
Students Requiring Accelerated Instruction		2017	19%	14%	22%	17%	5%	-	*	-	*	34%	20%	32%
STAAR Cumulative Met Standard		2017	87%	91%	86%	88%	97%	-	89%	-	100%	76%	87%	73%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 706
 Grade Span: 05 - 06
 (Current Year ELL Students)

District Name: BRENHAM ISD
 Campus Name: BRENHAM MIDDLE
 Campus Number: 239901041

STAAR Percent at Approaches Grade Level or Above		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Subjects	2017	75%	73%	81%	-	-	-	-	-	64%	-	50%	64%	63%
	2016	75%	72%	77%	-	-	-	-	-	73%	73%	*	73%	73%
Reading	2017	72%	69%	76%	-	-	-	-	-	49%	-	*	49%	49%
	2016	73%	68%	73%	-	-	-	-	-	62%	62%	*	62%	62%
Mathematics	2017	79%	80%	87%	-	-	-	-	-	78%	-	*	78%	77%
	2016	76%	77%	80%	-	-	-	-	-	81%	81%	*	81%	81%
Science	2017	79%	81%	82%	-	-	-	-	-	66%	-	*	66%	65%
	2016	79%	77%	77%	-	-	-	-	-	78%	77%	*	78%	78%

STAAR Percent at Meets Grade Level

All Grades		2017	48%	45%	42%	-	-	-	-	15%	-	*	15%	16%
Two or More Subjects		2016	45%	39%	32%	-	-	-	-	14%	14%	*	14%	14%
Reading	2017	48%	46%	43%	-	-	-	-	-	18%	-	*	18%	18%
	2016	46%	39%	37%	-	-	-	-	-	15%	15%	*	15%	15%
Mathematics	2017	48%	48%	52%	-	-	-	-	-	30%	-	*	30%	30%
	2016	43%	40%	41%	-	-	-	-	-	26%	26%	*	26%	25%
Science	2017	52%	52%	54%	-	-	-	-	-	32%	-	*	32%	33%
	2016	47%	43%	34%	-	-	-	-	-	18%	19%	*	18%	18%

STAAR Percent at Masters Grade Level

All Grades		2017	20%	18%	24%	-	-	-	-	8%	-	*	8%	8%
All Subjects		2016	18%	15%	17%	-	-	-	-	8%	8%	*	8%	8%
Reading	2017	19%	16%	22%	-	-	-	-	-	*	-	*	*	*
	2016	17%	15%	19%	-	-	-	-	-	*	*	*	*	*
Mathematics	2017	23%	21%	23%	-	-	-	-	-	8%	-	*	8%	8%
	2016	19%	17%	17%	-	-	-	-	-	13%	13%	*	13%	13%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 706
 Grade Span: 05 - 06
 (Current Year ELL Students)

District Name: BRENHAM ISD
 Campus Name: BRENHAM MIDDLE
 Campus Number: 239901041

STAAR Percent at Masters Grade Level		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades Science	2017	19%	21%	31%	-	-	-	-	-	16%	-	*	16%	15%
	2016	16%	13%	12%	-	-	-	-	-	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades All Subjects	2017	61%	60%	60%	-	-	-	-	-	56%	-	*	56%	56%
	2016	62%	56%	59%	-	-	-	-	-	61%	61%	*	61%	61%
Reading	2017	59%	58%	56%	-	-	-	-	-	49%	-	*	49%	50%
	2016	60%	53%	57%	-	-	-	-	-	59%	59%	*	59%	59%
Mathematics	2017	64%	62%	64%	-	-	-	-	-	63%	-	*	63%	62%
	2016	63%	59%	61%	-	-	-	-	-	63%	62%	*	63%	63%
STAAR Percent Exceeded Progress														
All Grades All Subjects	2017	19%	16%	18%	-	-	-	-	-	10%	-	*	10%	10%
	2016	17%	14%	17%	-	-	-	-	-	17%	17%	*	17%	17%
Reading	2017	17%	16%	20%	-	-	-	-	-	13%	-	*	13%	13%
	2016	16%	13%	18%	-	-	-	-	-	14%	14%	*	14%	14%
Mathematics	2017	20%	17%	16%	-	-	-	-	-	7%	-	*	7%	7%
	2016	17%	14%	16%	-	-	-	-	-	20%	20%	*	20%	19%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8 Reading	2017	35%	33%	35%	-	-	-	-	-	*	-	*	*	*
	2016	35%	33%	30%	-	-	-	-	-	27%	28%	-	27%	27%
Mathematics	2017	43%	45%	56%	-	-	-	-	-	50%	-	*	50%	46%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 706
Grade Span: 05 - 06
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM MIDDLE
Campus Number: 239901041

	State	District	Campus	African American				White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	ELL
				African American	Hispanic	White	American Indian		Asian	Pacific Islander			More	Races			
2017 STAAR Participation (All Grades)																	
All Tests	Test Participant	99%															
	Included in Accountability	94%	99%	100%	100%	100%	100%	-	100%	-	100%	-	100%	100%	100%	100%	100%
	Not Included in Accountability		95%	94%	95%	97%	97%	-	69%	-	100%	-	100%	97%	93%	88%	
	Mobile	4%	3%	5%	6%	3%	3%	-	7%	-	0%	-	0%	2%	6%	5%	
	Other Exclusions	1%	1%	1%	0%	2%	0%	-	24%	-	0%	-	0%	1%	1%	7%	
	Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%	0%	0%	0%
	Absent	1%	1%	0%	0%	0%	-	0%	-	0%	-	0%	0%	0%	0%	0%	0%
	Other	0%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)																	
All Tests	Test Participant	99%															
	Included in Accountability	94%	100%	100%	100%	100%	100%	-	100%	-	100%	-	100%	100%	100%	100%	100%
	Not Included in Accountability		96%	97%	97%	97%	99%	-	85%	-	100%	-	100%	96%	96%	97%	
	Mobile	4%	3%	3%	3%	2%	1%	-	0%	-	0%	-	0%	4%	3%	1%	
	Other Exclusions	1%	0%	0%	0%	0%	0%	-	15%	-	0%	-	0%	0%	0%	2%	
	Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%	0%	0%	0%
	Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%	0%	0%	0%
	Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 706
Grade Span: 05 - 06
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM MIDDLE
Campus Number: 239901041

Attendance Rate	State		District	Campus	African American	Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015-16	95.8%	96.2%	96.9%	97.2%	97.2%	97.1%	96.7%	-	-	97.3%	-	96.5%	95.4%	96.5%	97.8%
2014-15	95.7%	96.1%	96.5%	96.7%	96.7%	96.3%	96.5%	-	-	96.8%	-	96.7%	95.1%	96.2%	97.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 706
Grade Span: 05 - 06
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM MIDDLE
Campus Number: 239901041

Student Information	Campus		District	State
	Count	Percent		
Total Students:	706	100.0%	4,950	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	6.9%	7.0%
Grade 1	0	0.0%	7.1%	7.4%
Grade 2	0	0.0%	6.6%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	344	48.7%	6.9%	7.5%
Grade 6	362	51.3%	7.3%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	6.9%	6.8%
Grade 12	0	0.0%	6.3%	6.2%
Ethnic Distribution:				
African American	160	22.7%	21.5%	12.6%
Hispanic	251	35.6%	34.6%	52.4%
White	267	37.8%	39.8%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	16	2.3%	1.9%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	11	1.6%	2.0%	2.2%
Economically Disadvantaged	412	58.4%	56.8%	59.0%
Non-Educationally Disadvantaged	294	41.6%	43.2%	41.0%
English Language Learners (ELL)	100	14.2%	12.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	5	0.7%	1.5%	1.4%
At-Risk	495	70.1%	52.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	109			
By Type of Primary Disability				
Students with Intellectual Disabilities	93	85.3%	65.7%	44.5%
Students with Physical Disabilities	*	*	9.4%	21.9%
Students with Autism	*	*	7.7%	12.5%
Students with Behavioral Disabilities	12	11.0%	11.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5.6%	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 706
 Grade Span: 05 - 06
 School Type: Middle

District Name: BRENHAM ISD
 Campus Name: BRENHAM MIDDLE
 Campus Number: 239901041

Student Information	Campus		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	69	9.1%	10.3%	16.2%
By Ethnicity:				
African American	21	2.8%		
Hispanic	21	2.8%		
White	22	2.9%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 706
Grade Span: 05 - 06
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM MIDDLE
Campus Number: 239901041

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.3%	1.8%	-	9.3%	7.7%
Grade 1	-	8.0%	3.8%	-	3.6%	6.8%
Grade 2	-	3.5%	2.4%	-	0.0%	3.1%
Grade 3	-	2.2%	1.6%	-	1.8%	1.2%
Grade 4	-	1.1%	0.8%	-	0.0%	0.7%
Grade 5	0.7%	0.7%	0.4%	0.0%	0.0%	0.7%
Grade 6	0.3%	0.3%	0.6%	0.0%	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.6%	- 0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
------------------------	--------	----------	-------

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	19.3	18.8
Grade 1	-	18.5	18.8
Grade 2	-	18.5	18.9
Grade 3	-	17.4	19.0
Grade 4	-	18.7	19.0
Grade 5	19.2	19.2	20.9
Grade 6	18.6	18.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.4	18.7
Mathematics	-	20.5	18.0
Science	-	19.2	19.0
Social Studies	-	21.8	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 706
Grade Span: 05 - 06
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM MIDDLE
Campus Number: 239901041

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	68.8	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	54.9	79.8%	68.0%	64.0%
Professional Support	46.9	68.1%	54.2%	50.0%
Campus Administration (School Leadership)	5.0	7.3%	9.4%	10.0%
	3.0	4.4%	2.9%	2.9%
Educational Aides:	13.9	20.2%	14.0%	9.6%
Total Minority Staff:	6.9	10.0%	19.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.9	6.1%	9.9%	10.2%
Hispanic	0.0	0.0%	4.0%	26.6%
White	44.0	93.9%	85.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.0	17.1%	19.2%	23.7%
Females	38.9	82.9%	80.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	41.9	89.3%	82.1%	74.5%
Masters	5.0	10.7%	15.7%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.9	8.2%	8.1%	7.8%
1-5 Years Experience	13.0	27.7%	23.9%	28.0%
6-10 Years Experience	12.0	25.6%	19.9%	20.9%
11-20 Years Experience	14.0	29.9%	31.1%	27.8%
Over 20 Years Experience	4.0	8.6%	17.1%	15.5%
Number of Students per Teacher	15.1	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 706
 Grade Span: 05 - 06
 School Type: Middle

District Name: BRENHAM ISD
 Campus Name: BRENHAM MIDDLE
 Campus Number: 239901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	18.4	19.5
Average Years Experience of Principals with District	23.0	10.7	12.2
Average Years Experience of Assistant Principals	18.0	24.3	15.7
Average Years Experience of Assistant Principals with District	17.0	17.1	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	10.8	11.6	10.9
	6.7	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,105	\$38,810	\$46,199
1-5 Years Experience	\$41,998	\$42,587	\$48,779
6-10 Years Experience	\$44,874	\$45,337	\$51,184
11-20 Years Experience	\$48,616	\$48,803	\$54,396
Over 20 Years Experience	\$61,148	\$58,219	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$46,281	\$47,426	\$52,525
Professional Support	\$49,633	\$59,852	\$61,728
Campus Administration (School Leadership)	\$72,706	\$77,327	\$76,471
Instructional Staff Percent:	n/a	71.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 706
Grade Span: 05 - 06
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM MIDDLE
Campus Number: 239901041

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	97	13.7%	12.3%	18.8%
Career & Technical Education	0	0.0%	29.5%	25.0%
Gifted & Talented Education	47	6.7%	6.2%	7.8%
Special Education	109	15.4%	12.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	6.0%
Career & Technical Education	0.0	0.0%	6.7%	4.5%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	38.1	81.3%	73.3%	72.8%
Special Education	8.8	18.7%	16.1%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

- 'N' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*'
- '**'
- '***'
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****'
- '?' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR. Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **BRENHAM ISD**

Campus Name: **BRENHAM J H**

Campus Number: **239901042**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 748
 Grade Span: 07 - 08
 School Type: Middle

District Name: BRENHAM ISD
 Campus Name: BRENHAM J H
 Campus Number: 239901042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	64%	64%	38%	61%	77%	-	*	-	*	44%	49%	41%
	2016	71%	73%	73%	59%	59%	89%	-	100%	-	*	38%	60%	32%
Mathematics	2017	70%	73%	73%	53%	67%	85%	-	83%	-	83%	48%	63%	48%
	2016	69%	72%	72%	57%	60%	86%	-	100%	-	*	51%	59%	32%
Writing	2017	70%	69%	69%	53%	61%	80%	-	100%	-	*	46%	56%	44%
	2016	69%	71%	71%	63%	55%	86%	-	100%	-	*	46%	56%	32%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	85%	85%	77%	79%	93%	-	100%	-	100%	44%	78%	52%
	2016	87%	82%	82%	71%	75%	92%	*	*	-	*	29%	73%	36%
Mathematics	2017	85%	82%	82%	80%	75%	88%	-	*	-	*	45%	75%	66%
	2016	82%	81%	81%	78%	75%	87%	*	*	-	83%	15%	76%	48%
Science	2017	76%	74%	74%	62%	64%	86%	-	100%	-	*	41%	63%	24%
	2016	75%	63%	63%	43%	54%	79%	*	*	-	*	26%	50%	24%
Social Studies	2017	63%	52%	52%	38%	44%	60%	-	100%	-	*	26%	38%	21%
	2016	63%	54%	54%	34%	42%	71%	*	*	-	*	18%	39%	*
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	75%	100%	*	100%	100%	-	100%	-	*	*	100%	-
	2016	78%	72%	100%	-	*	100%	-	*	-	*	-	*	-
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	73%	72%	58%	65%	82%	-	92%	-	82%	43%	60%	42%
	2016	75%	72%	71%	58%	60%	85%	*	100%	-	61%	33%	59%	31%
Reading	2017	72%	69%	74%	59%	69%	84%	-	76%	-	82%	44%	63%	46%
	2016	73%	68%	77%	65%	67%	91%	*	100%	-	62%	34%	67%	34%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 748
Grade Span: 07 - 08
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM J H
Campus Number: 239901042

STAAR Percent at Approaches Grade Level or Above																
			State	District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
All Grades	Mathematics	2017	79%	80%	79%	67%	72%	89%	-	94%	-	91%	48%	69%	55%	
		2016	76%	77%	68%	67%	88%	*	100%	-	100%	-	77%	34%	68%	39%
	Writing	2017	67%	64%	69%	53%	61%	80%	-	100%	-	*	46%	56%	44%	
		2016	69%	67%	71%	63%	55%	86%	-	100%	-	*	46%	56%	32%	
	Science	2017	79%	81%	74%	62%	64%	86%	-	100%	-	*	41%	63%	24%	
		2016	79%	77%	63%	43%	54%	79%	-	*	-	*	26%	50%	24%	
Social Studies	2017	77%	69%	52%	38%	44%	60%	-	100%	-	*	26%	38%	21%		
	2016	77%	71%	54%	34%	42%	71%	*	*	-	*	18%	39%	*		
STAAR Percent at Meets Grade Level																
All Grades	Two or More Subjects	2017	48%	45%	43%	26%	29%	58%	-	71%	-	45%	29%	25%	8%	
		2016	45%	39%	38%	18%	24%	56%	*	80%	-	*	*	20%	*	
Reading	2017	48%	46%	43%	26%	34%	55%	-	65%	-	55%	29%	27%	8%		
	2016	46%	39%	41%	17%	29%	59%	*	73%	-	46%	*	22%	*		
Mathematics	2017	48%	48%	47%	32%	34%	61%	-	81%	-	*	35%	31%	16%		
	2016	43%	40%	39%	19%	27%	56%	*	87%	-	*	*	22%	*		
Writing	2017	38%	31%	33%	21%	19%	48%	-	*	-	*	28%	20%	*		
	2016	41%	36%	43%	26%	27%	60%	-	82%	-	*	*	25%	*		
Science	2017	52%	52%	46%	27%	35%	61%	-	91%	-	*	24%	29%	*		
	2016	47%	43%	29%	8%	17%	47%	*	*	-	*	*	14%	*		
Social Studies	2017	51%	41%	25%	15%	19%	30%	-	82%	-	*	26%	15%	*		
	2016	47%	41%	22%	8%	15%	34%	*	*	-	*	*	11%	*		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

District Name: BRENHAM ISD
Campus Name: BRENHAM J H
Campus Number: 239901042

Total Students: 748
Grade Span: 07 - 08
School Type: Middle

STAAR Percent at Masters Grade Level		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
All Grades	Reading	2017	19%	16%	20%	6%	11%	30%	-	59%	-	12%	8%	*
		2016	17%	15%	19%	7%	10%	29%	*	53%	-	13%	9%	*
Mathematics		2017	23%	21%	21%	11%	10%	30%	-	63%	-	23%	9%	*
		2016	19%	17%	14%	8%	7%	20%	*	60%	-	15%	7%	*
Writing		2017	12%	6%	8%	8%	6%	10%	-	*	-	16%	7%	*
		2016	15%	14%	13%	7%	7%	21%	-	*	-	24%	7%	*
Science		2017	19%	21%	16%	*	9%	24%	-	82%	-	*	6%	*
		2016	16%	13%	9%	*	15%	15%	*	*	-	*	4%	*
Social Studies		2017	27%	17%	12%	7%	8%	16%	-	*	-	15%	6%	*
		2016	22%	16%	13%	7%	10%	17%	*	*	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades	All Subjects	2017	61%	60%	69%	70%	66%	71%	-	90%	-	65%	66%	67%
		2016	62%	56%	64%	63%	59%	67%	*	84%	-	49%	62%	53%
Reading		2017	59%	58%	65%	66%	61%	66%	-	*	-	63%	64%	65%
		2016	60%	53%	60%	55%	57%	64%	*	*	-	50%	59%	58%
Mathematics		2017	64%	62%	74%	75%	70%	76%	-	86%	-	68%	68%	*
		2016	63%	59%	68%	72%	61%	71%	*	92%	-	*	65%	*
STAAR Percent Exceeded Progress														
All Grades	All Subjects	2017	19%	16%	17%	15%	13%	19%	-	45%	-	18%	14%	11%
		2016	17%	14%	14%	15%	11%	15%	*	24%	-	11%	12%	10%
Reading		2017	17%	16%	18%	20%	17%	18%	-	*	-	19%	19%	16%
		2016	16%	13%	17%	23%	15%	16%	*	*	-	19%	19%	16%
Mathematics		2017	20%	17%	16%	10%	10%	21%	-	64%	-	18%	8%	*
		2016	17%	14%	10%	6%	6%	14%	*	42%	-	*	6%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 748
 Grade Span: 07 - 08
 School Type: Middle

District Name: BRENHAM ISD
 Campus Name: BRENHAM J H
 Campus Number: 239901042

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
				African American	American			Indian	Indian						
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	36%	31%	40%	40%	-	-	*	-	*	15%	35%	37%
	2016	35%	33%	36%	36%	25%	61%	-	-	*	-	*	15%	31%	20%
Mathematics	2017	43%	45%	39%	36%	40%	38%	-	-	*	-	*	13%	35%	45%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 748
Grade Span: 07 - 08
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM J H
Campus Number: 239901042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration		2017	76%	73%	73%	57%	63%	85%	-	100%	-	19%	60%	30%
Students Requiring Accelerated Instruction		2017	24%	27%	27%	43%	37%	15%	-	*	*	81%	40%	70%
STAAR Cumulative Met Standard		2017	85%	84%	84%	76%	77%	93%	-	100%	-	27%	77%	47%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration		2017	75%	72%	72%	67%	63%	84%	-	*	*	24%	63%	47%
Students Requiring Accelerated Instruction		2017	25%	28%	28%	33%	37%	16%	-	*	*	76%	38%	53%
STAAR Cumulative Met Standard		2017	85%	81%	81%	78%	73%	88%	-	*	*	28%	74%	60%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 748
Grade Span: 07 - 08
(Current Year ELL Students)

District Name: BRENHAM ISD
Campus Name: BRENHAM J H
Campus Number: 239901042

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	ESL Services	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	73%	72%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2016	75%	72%	71%	-	-	-	-	-	30%	30%	50%	-	30%	31%
Reading	2017	72%	69%	74%	-	-	-	-	-	46%	46%	-	-	46%	46%
	2016	73%	68%	77%	-	-	-	-	-	32%	32%	*	*	32%	34%
Mathematics	2017	79%	80%	79%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2016	76%	77%	77%	-	-	-	-	-	37%	37%	*	*	37%	39%
Writing	2017	67%	64%	69%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2016	69%	67%	71%	-	-	-	-	-	31%	31%	*	*	31%	32%
Science	2017	79%	81%	74%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2016	79%	77%	63%	-	-	-	-	-	25%	25%	*	*	25%	24%
Social Studies	2017	77%	69%	52%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2016	77%	71%	54%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	45%	43%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2016	45%	39%	38%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	46%	43%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2016	46%	39%	41%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	48%	47%	-	-	-	-	-	16%	16%	-	-	16%	16%
	2016	43%	40%	39%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	38%	31%	33%	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	36%	43%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	52%	46%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	43%	29%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	41%	25%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	41%	22%	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 748
 Grade Span: 07 - 08
 (Current Year ELL Students)

District Name: BRENHAM ISD
 Campus Name: BRENHAM J H
 Campus Number: 239901042

STAAR Percent at Masters Grade Level		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades All Subjects	2017	20%	18%	17%	-	-	-	-	-	3%	-	3%	3%	3%
	2016	18%	15%	15%	-	-	-	-	-	2%	-	2%	2%	2%
	2017	19%	16%	20%	-	-	-	-	-	*	*	*	*	*
	2016	17%	15%	19%	-	-	-	-	-	*	*	*	*	*
	2017	23%	21%	21%	-	-	-	-	-	*	*	*	*	*
Reading	2017	19%	16%	20%	-	-	-	-	-	*	*	*	*	*
	2016	17%	15%	19%	-	-	-	-	-	*	*	*	*	*
Mathematics	2017	23%	21%	21%	-	-	-	-	-	*	*	*	*	*
	2016	19%	17%	14%	-	-	-	-	-	*	*	*	*	*
Writing	2017	12%	6%	8%	-	-	-	-	-	*	*	*	*	*
	2016	15%	14%	13%	-	-	-	-	-	*	*	*	*	*
Science	2017	19%	21%	16%	-	-	-	-	-	*	*	*	*	*
	2016	16%	13%	9%	-	-	-	-	-	*	*	*	*	*
Social Studies	2017	27%	17%	12%	-	-	-	-	-	*	*	*	*	*
	2016	22%	16%	13%	-	-	-	-	-	*	*	*	*	*

STAAR Percent Met or Exceeded Progress

All Grades All Subjects	2017	61%	60%	69%	-	-	-	-	-	67%	-	67%	67%	67%
	2016	62%	56%	64%	-	-	-	-	-	49%	-	49%	49%	50%
	2017	59%	58%	65%	-	-	-	-	-	65%	-	65%	65%	65%
	2016	60%	53%	60%	-	-	-	-	-	57%	-	57%	57%	56%
	2017	64%	62%	74%	-	-	-	-	-	*	*	*	*	*
Reading	2017	61%	60%	69%	-	-	-	-	-	67%	-	67%	67%	67%
	2016	62%	56%	64%	-	-	-	-	-	49%	-	49%	49%	50%
Mathematics	2017	59%	58%	65%	-	-	-	-	-	65%	-	65%	65%	65%
	2016	60%	53%	60%	-	-	-	-	-	57%	-	57%	57%	56%
Writing	2017	64%	62%	74%	-	-	-	-	-	*	*	*	*	*
	2016	63%	59%	68%	-	-	-	-	-	*	*	*	*	*

STAAR Percent Exceeded Progress

All Grades All Subjects	2017	19%	16%	17%	-	-	-	-	-	11%	-	11%	11%	11%
	2016	17%	14%	14%	-	-	-	-	-	12%	-	12%	12%	11%
	2017	17%	16%	18%	-	-	-	-	-	16%	-	16%	16%	16%
	2016	16%	13%	17%	-	-	-	-	-	21%	-	21%	21%	20%
	2017	17%	16%	17%	-	-	-	-	-	11%	-	11%	11%	11%
Reading	2017	19%	16%	17%	-	-	-	-	-	11%	-	11%	11%	11%
	2016	17%	14%	14%	-	-	-	-	-	12%	-	12%	12%	11%
Mathematics	2017	17%	16%	18%	-	-	-	-	-	16%	-	16%	16%	16%
	2016	16%	13%	17%	-	-	-	-	-	21%	-	21%	21%	20%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 748
 Grade Span: 07 - 08
 (Current Year ELL Students)

District Name: BRENHAM ISD
 Campus Name: BRENHAM J H
 Campus Number: 239901042

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2017	20%	17%	16%	-	-	-	-	-	*	*	-	*	*
	2016	17%	14%	10%	-	-	-	-	-	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	36%	-	-	-	-	-	-	37%	-	37%	37%
	2016	35%	33%	36%	-	-	-	-	-	-	20%	*	20%	20%
Mathematics	2017	43%	45%	39%	-	-	-	-	-	-	45%	-	45%	45%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 748
Grade Span: 07 - 08
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM J H
Campus Number: 239901042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)														
All Tests	Test Participant	99%	99%	99%	99%	99%	99%	-	100%	-	100%	100%	99%	99%
	Included in Accountability	94%	95%	95%	95%	93%	97%	-	92%	-	95%	93%	93%	88%
	Not Included in Accountability													
	Mobile	4%	3%	3%	5%	4%	2%	-	8%	-	5%	4%	5%	3%
	Other Exclusions	1%	1%	1%	0%	3%	0%	-	0%	-	0%	3%	1%	7%
Not Tested	Absent	1%	1%	1%	1%	1%	1%	-	0%	-	0%	0%	1%	1%
	Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)														
All Tests	Test Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%
	Included in Accountability	94%	96%	96%	94%	98%	95%	*	96%	-	100%	90%	95%	95%
	Not Included in Accountability													
	Mobile	4%	3%	4%	6%	2%	4%	*	4%	-	0%	8%	5%	4%
	Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	2%
Not Tested	Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%
	Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 748
Grade Span: 07 - 08
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM J H
Campus Number: 239901042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.2%	96.7%	96.9%	95.9%	96.9%	*	99.8%	-	97.2%	94.9%	95.9%	96.5%
2014-15	95.7%	96.1%	96.7%	96.2%	96.3%	97.0%	*	99.5%	-	97.3%	95.7%	96.1%	97.0%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.1%	0.1%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	1.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 748
Grade Span: 07 - 08
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM J H
Campus Number: 239901042

Student Information	Campus		District	State
	Count	Percent		
Total Students:	748	100.0%	4,950	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	6.9%	7.0%
Grade 1	0	0.0%	7.1%	7.4%
Grade 2	0	0.0%	6.6%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	382	51.1%	7.7%	7.4%
Grade 8	366	48.9%	7.4%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	6.9%	6.8%
Grade 12	0	0.0%	6.3%	6.2%
Ethnic Distribution:				
African American	141	18.9%	21.5%	12.6%
Hispanic	252	33.7%	34.6%	52.4%
White	327	43.7%	39.8%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	17	2.3%	1.9%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	11	1.5%	2.0%	2.2%
Economically Disadvantaged	382	51.1%	56.8%	59.0%
Non-Educationally Disadvantaged	366	48.9%	43.2%	41.0%
English Language Learners (ELL)	77	10.3%	12.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	12	1.6%	1.5%	1.4%
At-Risk	401	53.6%	52.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	87			
By Type of Primary Disability				
Students with Intellectual Disabilities	63	72.4%	65.7%	44.5%
Students with Physical Disabilities	*	*	9.4%	21.9%
Students with Autism	*	*	7.7%	12.5%
Students with Behavioral Disabilities	17	19.5%	11.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5.6%	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 748
 Grade Span: 07 - 08
 School Type: Middle

District Name: BRENHAM ISD
 Campus Name: BRENHAM J H
 Campus Number: 239901042

Student Information
 Mobility (2015-2016):
 Total Mobile Students
 By Ethnicity:
 African American
 Hispanic
 White
 American Indian
 Asian
 Pacific Islander
 Two or More Races

Campus		District	State
Count	Percent		
85	11.1%	10.3%	16.2%
20	2.6%		
28	3.7%		
35	4.6%		
0	0.0%		
1	0.1%		
0	0.0%		
1	0.1%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 748
Grade Span: 07 - 08
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM J H
Campus Number: 239901042

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.3%	1.8%	-	9.3%	7.7%
Grade 1	-	8.0%	3.8%	-	3.6%	6.8%
Grade 2	-	3.5%	2.4%	-	0.0%	3.1%
Grade 3	-	2.2%	1.6%	-	1.8%	1.2%
Grade 4	-	1.1%	0.8%	-	0.0%	0.7%
Grade 5	-	0.7%	0.4%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.6%	0.6%	0.5%	0.0%	0.0%	0.9%

Class Size Information			Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
			Campus	District	State
Elementary:					
Kindergarten	-	-	-	19.3	18.8
Grade 1	-	-	-	18.5	18.8
Grade 2	-	-	-	18.5	18.9
Grade 3	-	-	-	17.4	19.0
Grade 4	-	-	-	18.7	19.0
Grade 5	-	-	-	19.2	20.9
Grade 6	-	-	-	18.6	20.4
Secondary:					
English/Language Arts	18.9			20.0	16.8
Foreign Languages	25.6			22.4	18.7
Mathematics	18.1			20.5	18.0
Science	18.1			19.2	19.0
Social Studies	21.3			21.8	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 748
Grade Span: 07 - 08
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM J H
Campus Number: 239901042

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	73.5	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	64.5	87.7%	68.0%	64.0%
Professional Support	56.5	76.9%	54.2%	50.0%
Campus Administration (School Leadership)	5.0	6.8%	9.4%	10.0%
	3.0	4.1%	2.9%	2.9%
Educational Aides:	9.0	12.3%	14.0%	9.6%
Total Minority Staff:	18.0	24.5%	19.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	8.0	14.2%	9.9%	10.2%
Hispanic	3.0	5.3%	4.0%	26.6%
White	44.5	78.7%	85.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	1.8%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	15.8	28.0%	19.2%	23.7%
Females	40.6	72.0%	80.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	2.0%	1.2%
Bachelors	46.3	82.0%	82.1%	74.5%
Masters	9.2	16.2%	15.7%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.9%	8.1%	7.8%
1-5 Years Experience	18.0	31.9%	23.9%	28.0%
6-10 Years Experience	12.2	21.5%	19.9%	20.9%
11-20 Years Experience	13.3	23.6%	31.1%	27.8%
Over 20 Years Experience	8.0	14.1%	17.1%	15.5%
Number of Students per Teacher	13.2	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 748
 Grade Span: 07 - 08
 School Type: Middle

District Name: BRENHAM ISD
 Campus Name: BRENHAM J H
 Campus Number: 239901042

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	18.4	19.5
Average Years Experience of Principals with District	2.0	10.7	12.2
Average Years Experience of Assistant Principals	35.0	24.3	15.7
Average Years Experience of Assistant Principals with District	25.0	17.1	10.1
Average Years Experience of Teachers:	10.2	11.6	10.9
Average Years Experience of Teachers with District:	7.3	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,105	\$38,810	\$46,199
1-5 Years Experience	\$42,137	\$42,587	\$48,779
6-10 Years Experience	\$44,687	\$45,337	\$51,184
11-20 Years Experience	\$49,582	\$48,803	\$54,396
Over 20 Years Experience	\$58,219	\$58,219	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$46,622	\$47,426	\$52,525
Professional Support	\$57,118	\$59,852	\$61,728
Campus Administration (School Leadership)	\$78,749	\$77,327	\$76,471
Instructional Staff Percent:	n/a	71.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 748
Grade Span: 07 - 08
School Type: Middle

District Name: BRENHAM ISD
Campus Name: BRENHAM J H
Campus Number: 239901042

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	77	10.3%	12.3%	18.8%
Career & Technical Education	205	27.4%	29.5%	25.0%
Gifted & Talented Education	59	7.9%	6.2%	7.8%
Special Education	87	11.6%	12.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.5%	0.3%	6.0%
Career & Technical Education	2.0	3.5%	6.7%	4.5%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted & Talented Education	0.3	0.5%	0.1%	1.9%
Regular Education	43.8	77.5%	73.3%	72.8%
Special Education	9.5	16.7%	16.1%	8.6%
Other	0.2	0.3%	0.0%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

- W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- 1a1 Indicates results are masked due to small numbers to protect student confidentiality.
- 1a2 When only one group is masked, then the second smallest group is masked (regardless of size).
- 1a3 Indicates zero observations reported for this group.
- 1a4 Indicates data reporting is not applicable for this group.
- 1a5 Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- 1a6 Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **BRENHAM ISD**

Campus Name: **BRENHAM H S**

Campus Number: **239901001**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,421
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: BRENHAM HS
Campus Number: 239901001

STAAR Percent at Approaches Grade Level or Above		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
End of Course English I	2017	64%	56%	57%	44%	51%	71%	*	100%	-	*	17%	45%	25%
	2016	65%	50%	50%	38%	42%	64%	-	83%	-	*	27%	40%	16%
English II	2017	66%	65%	66%	44%	62%	82%	*	100%	-	50%	33%	53%	31%
	2016	67%	54%	54%	37%	46%	68%	*	80%	-	*	10%	41%	15%
Algebra I	2017	83%	75%	72%	68%	68%	80%	*	*	-	71%	36%	68%	42%
	2016	78%	72%	70%	50%	68%	85%	-	*	-	*	29%	60%	48%
Biology	2017	86%	86%	86%	75%	79%	96%	*	100%	-	63%	33%	78%	46%
	2016	87%	89%	89%	81%	85%	95%	-	100%	-	*	51%	83%	68%
U.S. History	2017	91%	85%	87%	77%	84%	93%	-	86%	*	*	51%	79%	50%
	2016	91%	89%	91%	81%	88%	96%	*	88%	-	*	46%	85%	55%
STAAR Percent at Approaches Grade Level or Above														
All Grades All Subjects	2017	75%	73%	72%	58%	66%	84%	*	96%	*	58%	33%	61%	36%
	2016	75%	72%	69%	53%	64%	82%	*	88%	-	65%	29%	59%	38%
Reading	2017	72%	69%	62%	44%	56%	77%	*	100%	-	50%	25%	49%	28%
	2016	73%	68%	52%	37%	44%	66%	*	81%	-	62%	19%	41%	15%
Mathematics	2017	79%	80%	72%	68%	68%	80%	*	*	-	71%	36%	68%	42%
	2016	76%	77%	70%	50%	68%	85%	-	*	-	*	29%	60%	48%
Science	2017	79%	81%	86%	75%	79%	96%	*	100%	-	63%	33%	78%	46%
	2016	79%	77%	89%	81%	85%	95%	-	100%	-	*	51%	83%	68%
Social Studies	2017	77%	69%	87%	77%	84%	93%	-	86%	*	*	51%	79%	50%
	2016	77%	71%	91%	81%	88%	96%	*	88%	-	*	46%	85%	55%
STAAR Percent at Meets Grade Level														
All Grades Two or More Subjects	2017	48%	45%	54%	26%	48%	69%	*	94%	*	38%	28%	35%	9%
	2016	45%	39%	48%	15%	39%	64%	*	90%	-	38%	*	30%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,421
 Grade Span: 09 - 12
 School Type: High School

District Name: BRENHAM ISD
 Campus Name: BRENHAM HS
 Campus Number: 239901001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades	Reading	2017	48%	46%	53%	28%	44%	69%	*	90%	-	45%	28%	34%
		2016	46%	39%	39%	8%	34%	54%	-	100%	-	*	*	22%
Mathematics		2017	48%	48%	32%	25%	31%	37%	*	*	-	*	21%	27%
		2016	43%	40%	38%	13%	34%	54%	-	*	-	*	*	26%
Science		2017	52%	52%	56%	27%	46%	74%	*	100%	-	*	*	37%
		2016	47%	43%	65%	36%	53%	82%	-	100%	-	*	*	49%
Social Studies		2017	51%	41%	59%	25%	58%	71%	-	100%	*	*	29%	38%
		2016	47%	41%	62%	36%	49%	75%	*	71%	-	*	*	48%
STAAR Percent at Masters Grade Level														
All Grades	All Subjects	2017	20%	18%	10%	2%	6%	18%	*	33%	*	*	7%	4%
		2016	18%	15%	11%	3%	8%	18%	*	21%	-	*	7%	6%
Reading		2017	19%	16%	5%	2%	9%	9%	*	*	-	*	6%	2%
		2016	17%	15%	4%	*	6%	6%	*	*	-	*	5%	2%
Mathematics		2017	23%	21%	9%	*	5%	17%	*	*	-	*	*	5%
		2016	19%	17%	14%	6%	13%	21%	-	*	-	*	11%	9%
Science		2017	19%	21%	16%	*	7%	29%	*	*	-	*	*	4%
		2016	16%	13%	18%	*	13%	28%	-	*	-	*	*	10%
Social Studies		2017	27%	17%	24%	*	20%	30%	-	71%	*	*	13%	13%
		2016	22%	16%	20%	*	15%	28%	*	*	-	*	10%	10%
STAAR Percent Met or Exceeded Progress														
All Grades	All Subjects	2017	61%	60%	47%	37%	44%	54%	*	*	-	*	21%	39%
		2016	62%	56%	38%	*	33%	46%	-	*	-	*	*	32%
Reading		2017	59%	58%	59%	*	*	65%	-	*	-	*	*	49%
		2016	60%	53%	*	*	*	*	-	*	-	*	*	23%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,421
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: BRENHAM H S
Campus Number: 239901001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	32%	*	28%	38%	*	*	-	*	*	27%	*
	2016	63%	59%	42%	*	35%	59%	-	*	-	*	*	31%	24%
STAAR Percent Exceeded Progress														
All Subjects														
All Subjects	2017	19%	16%	5%	4%	3%	8%	*	*	-	*	10%	4%	*
	2016	17%	14%	7%	*	6%	11%	-	*	-	*	*	4%	5%
Reading	2017	17%	16%	2%	*	*	3%	-	*	-	*	*	3%	*
	2016	16%	13%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2017	20%	17%	9%	*	5%	16%	*	*	-	*	*	6%	*
	2016	17%	14%	14%	*	11%	24%	-	*	-	*	*	7%	9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,421
 Grade Span: 09 - 12
 (Current Year ELL Students)

District Name: BRENHAM ISD
 Campus Name: BRENHAM H S
 Campus Number: 239901001

STAAR Percent at Approaches Grade Level or Above		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades														
All Subjects	2017	75%	73%	72%	-	-	-	-	-	36%	33%	*	36%	36%
	2016	75%	72%	69%	-	-	-	-	-	38%	38%	36%	38%	38%
Reading	2017	72%	69%	62%	-	-	-	-	-	27%	*	*	27%	28%
	2016	73%	68%	52%	-	-	-	-	-	16%	16%	*	16%	15%
Mathematics	2017	79%	80%	72%	-	-	-	-	-	43%	*	*	43%	42%
	2016	76%	77%	70%	-	-	-	-	-	48%	48%	*	48%	48%
Science	2017	79%	81%	86%	-	-	-	-	-	48%	*	*	48%	46%
	2016	79%	77%	89%	-	-	-	-	-	66%	66%	*	66%	68%
Social Studies	2017	77%	69%	87%	-	-	-	-	-	52%	*	*	52%	50%
	2016	77%	71%	91%	-	-	-	-	-	63%	63%	*	63%	55%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	45%	54%	-	-	-	-	-	9%	*	*	9%	9%
	2016	45%	39%	48%	-	-	-	-	-	*	*	*	*	*
Reading	2017	48%	46%	53%	-	-	-	-	-	*	*	*	*	*
	2016	46%	39%	39%	-	-	-	-	-	*	*	*	*	*
Mathematics	2017	48%	48%	32%	-	-	-	-	-	*	-	*	*	*
	2016	43%	40%	38%	-	-	-	-	-	*	*	*	*	*
Science	2017	52%	52%	56%	-	-	-	-	-	*	-	*	*	*
	2016	47%	43%	65%	-	-	-	-	-	*	*	*	*	*
Social Studies	2017	51%	41%	59%	-	-	-	-	-	*	*	*	*	*
	2016	47%	41%	62%	-	-	-	-	-	*	*	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	10%	-	-	-	-	-	*	*	*	*	*
	2016	18%	15%	11%	-	-	-	-	-	*	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,421
 Grade Span: 09 - 12
 (Current Year ELL Students)

District Name: BRENHAM ISD
 Campus Name: BRENHAM H S
 Campus Number: 239901001

STAAR Percent at Masters Grade Level		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades	2017	19%	16%	5%	-	-	-	-	-	*	*	*	*	*
	2016	17%	15%	4%	-	-	-	-	-	*	*	*	*	*
	2017	23%	21%	9%	-	-	-	-	-	*	*	*	*	*
	2016	19%	17%	14%	-	-	-	-	-	*	*	*	*	*
Mathematics	2017	19%	21%	16%	-	-	-	-	-	*	*	*	*	*
	2016	16%	13%	18%	-	-	-	-	-	*	*	*	*	*
Science	2017	27%	17%	24%	-	-	-	-	-	*	*	*	*	*
	2016	22%	16%	20%	-	-	-	-	-	*	*	*	*	*
Social Studies	2017	27%	17%	24%	-	-	-	-	-	*	*	*	*	*
	2016	22%	16%	20%	-	-	-	-	-	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades	2017	61%	60%	47%	-	-	-	-	-	*	*	*	*	*
	2016	62%	56%	38%	-	-	-	-	-	*	*	*	*	*
Reading	2017	59%	58%	59%	-	-	-	-	-	*	*	*	*	*
	2016	60%	53%	*	-	-	-	-	-	*	*	*	*	*
Mathematics	2017	64%	62%	32%	-	-	-	-	-	*	*	*	*	*
	2016	63%	59%	42%	-	-	-	-	-	*	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades	2017	19%	16%	5%	-	-	-	-	-	*	*	*	*	*
	2016	17%	14%	7%	-	-	-	-	-	*	*	*	*	*
Reading	2017	17%	16%	2%	-	-	-	-	-	*	*	*	*	*
	2016	16%	13%	*	-	-	-	-	-	*	*	*	*	*
Mathematics	2017	20%	17%	9%	-	-	-	-	-	*	*	*	*	*
	2016	17%	14%	14%	-	-	-	-	-	*	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,421
 Grade Span: 09 - 12
 School Type: High School

District Name: BRENHAM ISD
 Campus Name: BRENHAM H S
 Campus Number: 239901001

2017 STAAR Participation (All Grades)													
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests	99%	99%	99%	98%	98%	99%	100%	100%	*	100%	97%	98%	98%
	94%	95%	96%	96%	93%	99%	100%	84%	*	98%	93%	94%	87%
	4%	3%	2%	3%	2%	1%	0%	6%	*	2%	0%	2%	2%
	1%	1%	1%	0%	3%	0%	0%	9%	*	0%	4%	1%	9%
	1%	1%	1%	2%	2%	1%	0%	0%	*	0%	3%	2%	2%
	1%	1%	1%	2%	2%	1%	0%	0%	*	0%	3%	2%	2%
0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	
2016 STAAR Participation (All Grades)													
All Tests	99%	100%	99%	99%	99%	100%	*	100%	-	97%	99%	99%	99%
	94%	96%	96%	96%	94%	99%	*	89%	-	84%	94%	95%	88%
	4%	3%	2%	3%	3%	1%	*	0%	-	13%	3%	4%	5%
	1%	0%	1%	0%	2%	0%	*	11%	-	0%	2%	1%	7%
	1%	0%	1%	1%	1%	0%	*	0%	-	3%	1%	1%	1%
	1%	0%	1%	1%	1%	0%	*	0%	-	3%	1%	1%	0%
0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,421
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: BRENHAM HS
Campus Number: 239901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.2%	94.9%	94.3%	93.5%	95.8%	*	98.5%	*	94.5%	91.5%	93.2%	91.3%
2014-15	95.7%	96.1%	95.0%	94.4%	94.1%	95.7%	*	98.3%	*	93.1%	92.5%	93.5%	94.4%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.2%	0.3%	0.3%	0.7%	0.0%	*	0.0%	*	0.0%	0.5%	0.5%	3.6%
2014-15	2.1%	0.7%	0.6%	0.7%	1.1%	0.4%	*	0.0%	*	0.0%	0.0%	0.8%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	91.2%	96.6%	97.9%	91.7%	97.7%	-	100.0%	-	100.0%	100.0%	95.4%	*
Received GED	0.5%	0.9%	1.0%	0.0%	0.0%	1.7%	-	0.0%	-	0.0%	0.0%	1.1%	*
Continued HS	4.2%	4.7%	1.4%	2.1%	3.3%	0.6%	-	0.0%	-	0.0%	0.0%	2.3%	*
Dropped Out	6.2%	3.1%	1.0%	0.0%	5.0%	0.0%	-	0.0%	-	0.0%	0.0%	1.1%	*
Graduates and GED	89.6%	92.1%	97.6%	97.9%	91.7%	99.4%	-	100.0%	-	100.0%	100.0%	96.6%	*
Grads, GED, & Cont	93.8%	96.9%	99.0%	100.0%	95.0%	100.0%	-	100.0%	-	100.0%	100.0%	98.9%	*
Class of 2015													
Graduated	89.0%	91.8%	94.5%	89.8%	94.1%	96.0%	-	100.0%	-	*	78.4%	88.6%	75.0%
Received GED	0.6%	1.2%	1.0%	1.7%	0.0%	1.1%	-	0.0%	-	*	2.7%	1.9%	0.0%
Continued HS	4.1%	5.5%	2.9%	5.1%	2.9%	2.3%	-	0.0%	-	*	16.2%	4.8%	0.0%
Dropped Out	6.3%	1.5%	1.6%	3.4%	2.9%	0.6%	-	0.0%	-	*	2.7%	4.8%	25.0%
Graduates and GED	89.6%	93.0%	95.5%	91.5%	94.1%	97.1%	-	100.0%	-	*	81.1%	90.5%	75.0%
Grads, GED, & Cont	93.7%	98.5%	98.4%	96.6%	97.1%	99.4%	-	100.0%	-	*	97.3%	95.2%	75.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	95.7%	97.4%	94.8%	97.1%	98.3%	-	100.0%	-	*	94.7%	93.1%	75.0%
Received GED	0.8%	1.2%	1.0%	1.7%	0.0%	1.2%	-	0.0%	-	*	2.6%	2.0%	0.0%
Continued HS	1.2%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	2.4%	1.6%	3.4%	2.9%	0.6%	-	0.0%	-	*	2.6%	4.9%	25.0%
Graduates and GED	92.1%	97.0%	98.4%	96.6%	97.1%	99.4%	-	100.0%	-	*	97.4%	95.1%	75.0%
Grads, GED, & Cont	93.3%	97.6%	98.4%	96.6%	97.1%	99.4%	-	100.0%	-	*	97.4%	95.1%	75.0%
Class of 2014													
Graduated	90.4%	95.5%	97.3%	98.3%	94.4%	98.1%	*	*	-	*	96.3%	96.8%	*
Received GED	1.0%	1.0%	0.7%	0.0%	1.4%	0.6%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	3.2%	2.0%	1.7%	4.2%	1.3%	*	*	-	*	3.7%	3.2%	*
Graduates and GED	91.5%	96.5%	98.0%	98.3%	95.8%	98.7%	*	*	-	*	96.3%	96.8%	*
Grads, GED, & Cont	92.8%	96.8%	98.0%	98.3%	95.8%	98.7%	*	*	-	*	96.3%	96.8%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,421
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: BRENHAM HS
Campus Number: 239901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	95.8%	97.3%	98.3%	94.5%	98.1%	*	*	-	*	96.3%	96.8%	*
Received GED	1.2%	1.3%	1.0%	0.0%	1.4%	1.3%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	2.9%	1.7%	1.7%	4.1%	0.6%	*	*	-	*	3.7%	3.2%	*
Graduates and GED	92.2%	97.1%	98.3%	98.3%	95.9%	99.4%	*	*	-	*	96.3%	96.8%	*
Grads, GED, & Cont	92.8%	97.1%	98.3%	98.3%	95.9%	99.4%	*	*	-	*	96.3%	96.8%	*
Class of 2013													
Graduated	90.9%	97.4%	99.3%	100.0%	100.0%	98.9%	*	100.0%	-	-	100.0%	98.0%	100.0%
Received GED	1.4%	1.3%	0.3%	0.0%	0.0%	0.5%	*	0.0%	-	-	0.0%	1.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	1.3%	0.3%	0.0%	0.0%	0.5%	*	0.0%	-	-	0.0%	1.0%	0.0%
Graduates and GED	92.3%	98.7%	99.7%	100.0%	100.0%	99.5%	*	100.0%	-	-	100.0%	99.0%	100.0%
Grads, GED, & Cont	92.8%	98.7%	99.7%	100.0%	100.0%	99.5%	*	100.0%	-	-	100.0%	99.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	90.7%	95.9%	95.8%	91.8%	97.2%	-	100.0%	-	100.0%	92.9%	93.3%	*
Class of 2015	89.0%	91.2%	93.9%	88.3%	94.1%	95.4%	-	100.0%	-	*	76.3%	88.6%	75.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	94.9%	96.5%	93.2%	97.1%	97.1%	-	100.0%	-	*	90.0%	93.1%	75.0%
Class of 2014	90.4%	94.9%	96.7%	98.3%	93.2%	97.5%	*	*	-	*	92.9%	96.8%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	95.2%	96.7%	98.3%	93.2%	97.5%	*	*	-	*	92.9%	96.8%	*
Class of 2013	90.9%	97.4%	99.3%	100.0%	100.0%	98.9%	*	100.0%	-	-	100.0%	98.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	65.3%	67.0%	52.3%	58.8%	72.2%	-	80.0%	-	100.0%	4.2%	53.8%	-
Class of 2015	86.1%	70.1%	71.6%	54.7%	67.2%	79.1%	-	80.0%	-	*	6.9%	59.1%	50.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	26.7%	26.7%	*	*	40.0%	-	-	-	-	*	*	-
Class of 2015	3.5%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	13.3%	13.3%	*	*	20.0%	-	-	-	-	*	*	-
Class of 2015	38.7%	*	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	64.0%	65.6%	51.1%	54.5%	71.5%	-	80.0%	-	100.0%	8.0%	51.8%	-
Class of 2015	84.1%	70.5%	72.0%	54.7%	67.2%	79.6%	-	80.0%	-	*	6.9%	59.1%	50.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

District Name: BRENHAM ISD
Campus Name: BRENHAM H S
Campus Number: 239901001

Total Students: 1,421
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	62.6%	65.1%	50.0%	54.5%	71.3%	-	80.0%	-	100.0%	3.2%	51.9%	-
2014-15	84.3%	69.1%	71.3%	54.7%	67.2%	78.5%	-	80.0%	-	*	6.9%	60.2%	42.9%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	26.7%	26.7%	*	*	40.0%	-	-	-	-	*	*	-
2014-15	3.5%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	13.3%	13.3%	*	*	20.0%	-	-	-	-	*	*	-
2014-15	37.3%	*	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	61.5%	63.8%	48.9%	50.8%	70.7%	-	80.0%	-	100.0%	6.3%	50.6%	-
2014-15	82.2%	69.5%	71.7%	54.7%	67.2%	79.0%	-	80.0%	-	*	6.9%	60.2%	42.9%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	50.8%	50.8%	20.6%	37.6%	63.4%	*	61.5%	-	62.5%	7.5%	28.7%	12.5%
2014-15	54.5%	46.7%	46.7%	24.3%	34.8%	57.3%	-	80.0%	-	50.0%	5.8%	27.7%	9.1%
English Language Arts													
2015-16	30.1%	42.3%	42.3%	11.0%	28.3%	54.3%	*	53.8%	-	42.9%	5.4%	19.7%	12.5%
2014-15	29.0%	35.4%	35.4%	15.5%	21.4%	45.5%	-	60.0%	-	33.3%	7.3%	18.5%	12.5%
Mathematics													
2015-16	43.1%	35.1%	35.1%	13.3%	24.3%	44.2%	*	46.2%	-	71.4%	2.6%	17.5%	0.0%
2014-15	43.8%	33.1%	33.1%	15.4%	23.4%	40.7%	-	77.8%	-	28.6%	5.4%	18.7%	0.0%
Science													
2015-16	12.2%	8.4%	8.4%	0.0%	3.1%	10.6%	*	30.0%	-	*	*	2.6%	*
2014-15	12.7%	8.1%	8.1%	5.6%	5.9%	8.6%	-	28.6%	-	*	14.3%	7.9%	*
Social Studies													
2015-16	29.0%	32.4%	32.4%	2.1%	19.7%	44.9%	*	50.0%	-	37.5%	1.9%	13.1%	0.0%
2014-15	28.4%	29.6%	29.6%	0.9%	16.2%	42.9%	-	50.0%	-	33.3%	0.0%	7.7%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	23.6%	23.6%	7.9%	15.2%	33.3%	*	38.5%	*	22.7%	2.7%	11.3%	2.7%
2014-15	34.6%	28.4%	28.4%	11.7%	18.0%	38.5%	*	48.0%	*	30.0%	2.6%	13.3%	1.9%
English Language Arts													
2015-16	16.2%	17.2%	17.2%	3.8%	8.9%	25.6%	*	26.9%	*	16.7%	1.7%	6.4%	1.4%
2014-15	15.7%	15.7%	15.7%	6.4%	8.1%	21.9%	*	24.0%	*	15.8%	2.5%	6.6%	2.1%
Mathematics													
2015-16	19.3%	14.0%	14.0%	4.5%	7.7%	20.2%	*	23.1%	*	27.8%	0.8%	5.6%	0.0%
2014-15	19.4%	14.1%	14.1%	6.2%	8.6%	18.9%	*	29.2%	*	11.8%	1.8%	6.6%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,421
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: BRENHAM HS
Campus Number: 239901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	2.3%	2.3%	0.0%	0.7%	3.6%	*	13.0%	*	0.0%	0.0%	0.5%	0.0%
2014-15	5.2%	2.3%	2.3%	1.2%	1.2%	3.0%	*	9.1%	*	0.0%	1.3%	1.4%	0.0%
Social Studies													
2015-16	20.8%	17.4%	17.4%	1.0%	8.7%	26.9%	*	30.0%	-	17.6%	0.9%	6.1%	0.0%
2014-15	19.5%	20.4%	20.4%	1.6%	11.0%	30.8%	*	32.0%	*	21.1%	0.0%	5.6%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	59.5%	59.3%	30.8%	58.6%	64.6%	-	*	-	40.0%	30.0%	43.2%	-
2014-15	42.0%	51.0%	51.0%	29.0%	57.0%	56.0%	-	*	-	*	14.0%	40.0%	*
Mathematics													
2015-16	44.6%	54.3%	54.5%	29.6%	48.3%	59.4%	-	*	-	60.0%	9.1%	34.2%	-
2014-15	38.0%	44.0%	44.0%	27.0%	41.0%	50.0%	-	*	-	*	0.0%	42.0%	*
Both Subjects													
2015-16	38.7%	45.1%	45.4%	23.1%	41.4%	49.2%	-	*	-	40.0%	10.0%	27.0%	-
2014-15	35.0%	42.0%	42.0%	24.0%	38.0%	48.0%	-	*	-	*	0.0%	37.0%	*
Either Subject													
2015-16	56.4%	68.3%	68.2%	37.0%	65.5%	74.4%	-	*	-	60.0%	27.3%	50.0%	-
2014-15	45.0%	53.0%	53.0%	32.0%	59.0%	58.0%	-	*	-	*	14.0%	45.0%	*
College and Career Ready Graduates													
2015-16	75.9%	84.4%	85.6%	75.0%	86.4%	87.9%	-	80.0%	-	100.0%	63.6%	75.9%	-
2014-15	74.5%	91.8%	94.2%	90.6%	90.6%	97.0%	-	100.0%	-	*	89.7%	88.0%	85.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	18.5%	18.9%	16.7%	20.3%	19.5%	-	0.0%	-	20.0%	9.1%	17.7%	-
2014-15	10.6%	10.8%	11.3%	5.7%	9.4%	13.8%	-	0.0%	-	*	3.4%	6.0%	0.0%
Mathematics													
2015-16	18.1%	16.6%	17.2%	16.7%	16.9%	17.2%	-	0.0%	-	40.0%	3.0%	13.9%	-
2014-15	7.1%	7.2%	7.5%	5.7%	4.7%	9.6%	-	0.0%	-	*	0.0%	7.2%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	44.4%	46.0%	10.4%	33.9%	58.6%	-	80.0%	-	60.0%	0.0%	24.1%	-
2014-15	48.1%	41.0%	42.7%	17.0%	26.6%	57.5%	-	40.0%	-	*	10.3%	24.1%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	23.8%	24.7%	0.0%	13.6%	33.3%	-	80.0%	-	40.0%	0.0%	2.5%	-
2014-15	10.6%	25.6%	26.6%	1.9%	12.5%	40.7%	-	20.0%	-	*	0.0%	9.6%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	36.4%	37.5%	10.4%	22.0%	48.3%	-	80.0%	-	60.0%	3.0%	16.5%	-
2014-15	43.4%	35.7%	37.2%	13.2%	18.8%	51.5%	-	60.0%	-	*	3.4%	20.5%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,421
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: BRENHAM H S
Campus Number: 239901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	59.9%	60.1%	70.8%	57.6%	58.0%	-	60.0%	-	60.0%	63.6%	59.5%	-
2014-15	46.6%	79.0%	80.9%	86.8%	81.3%	79.0%	-	80.0%	-	*	89.7%	79.5%	85.7%
API/B Results (Participation)													
All Subjects													
2016	25.5%	16.5%	17.5%	1.0%	9.3%	24.4%	*	38.5%	-	11.1%	n/a	5.2%	n/a
2015	24.9%	16.0%	16.5%	3.5%	7.2%	22.5%	-	80.0%	-	10.0%	n/a	5.0%	n/a
English Language Arts													
2016	15.5%	8.8%	9.3%	1.0%	3.9%	13.6%	*	7.7%	-	11.1%	n/a	3.6%	n/a
2015	15.1%	7.9%	8.1%	0.9%	2.2%	11.1%	-	60.0%	-	10.0%	n/a	2.3%	n/a
Mathematics													
2016	6.8%	7.2%	7.7%	0.0%	3.9%	10.2%	*	38.5%	-	0.0%	n/a	1.0%	n/a
2015	6.8%	9.2%	9.5%	1.7%	4.3%	12.7%	-	50.0%	-	10.0%	n/a	2.7%	n/a
Science													
2016	10.4%	3.5%	3.7%	0.0%	0.8%	5.1%	*	23.1%	-	0.0%	n/a	1.0%	n/a
2015	10.2%	5.0%	5.1%	0.9%	2.2%	6.8%	-	40.0%	-	0.0%	n/a	2.3%	n/a
Social Studies													
2016	14.8%	4.4%	4.7%	0.0%	1.6%	7.4%	*	0.0%	-	0.0%	n/a	1.0%	n/a
2015	14.4%	0.3%	0.3%	0.0%	0.7%	0.0%	-	10.0%	-	0.0%	n/a	0.0%	n/a
API/B Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	61.9%	61.9%	*	41.7%	64.0%	-	80.0%	-	*	n/a	60.0%	n/a
2015	49.1%	65.1%	65.1%	*	50.0%	68.7%	-	75.0%	-	*	n/a	54.5%	n/a
English Language Arts													
2016	43.3%	48.2%	48.2%	*	20.0%	52.1%	-	*	-	*	n/a	57.1%	n/a
2015	43.7%	51.9%	51.9%	*	*	51.2%	-	83.3%	-	*	n/a	40.0%	n/a
Mathematics													
2016	54.0%	87.0%	87.0%	-	80.0%	88.9%	-	80.0%	-	-	n/a	*	n/a
2015	51.7%	77.0%	77.0%	*	83.3%	78.7%	-	80.0%	-	*	n/a	100.0%	n/a
Science													
2016	35.1%	63.6%	63.6%	-	*	61.1%	-	*	-	-	n/a	*	n/a
2015	35.4%	33.3%	33.3%	*	*	36.0%	-	*	-	-	n/a	20.0%	n/a
Social Studies													
2016	41.6%	39.3%	39.3%	-	*	38.5%	-	-	-	-	n/a	*	n/a
2015	40.1%	*	*	-	*	-	-	*	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	48.0%	49.8%	41.7%	25.4%	58.6%	-	80.0%	-	80.0%	n/a	31.8%	n/a
Class of 2015	68.3%	48.5%	50.5%	34.0%	18.8%	67.7%	-	60.0%	-	*	n/a	33.0%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,421
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: BRENHAM HS
Campus Number: 239901001

SAT/ACT Results	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economic Disadv	ELL
At/Above Criterion													
Class of 2016	22.5%	29.7%	29.7%	0.0%	20.0%	34.3%	-	*	-	*	n/a	7.4%	n/a
Class of 2015	24.3%	29.7%	29.7%	11.1%	41.7%	32.7%	-	*	-	*	n/a	22.6%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1497	1497	1216	1429	1544	-	*	-	*	n/a	1334	n/a
Class of 2015	1394	1495	1495	1330	1545	1523	-	*	-	*	n/a	1406	n/a
English Language Arts and Writing													
Class of 2016	903	987	987	810	944	1017	-	*	-	*	n/a	880	n/a
Class of 2015	912	984	984	865	1017	1005	-	*	-	*	n/a	922	n/a
Mathematics													
Class of 2016	472	511	511	412	485	527	-	*	-	*	n/a	457	n/a
Class of 2015	482	511	511	465	528	519	-	*	-	*	n/a	484	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	22.2	22.2	*	*	22.7	-	*	-	*	n/a	20.0	n/a
Class of 2015	20.6	21.0	21.0	16.3	*	22.0	-	*	-	-	n/a	17.4	n/a
English Language Arts													
Class of 2016	19.8	22.1	22.1	*	*	22.8	-	*	-	*	n/a	19.3	n/a
Class of 2015	20.1	20.6	20.6	15.6	*	21.6	-	*	-	-	n/a	17.1	n/a
Mathematics													
Class of 2016	20.5	22.4	22.4	*	*	22.3	-	*	-	*	n/a	20.5	n/a
Class of 2015	20.9	21.4	21.4	17.3	*	22.3	-	*	-	-	n/a	17.3	n/a
Science													
Class of 2016	20.5	22.2	22.2	*	*	22.6	-	*	-	*	n/a	20.3	n/a
Class of 2015	20.7	21.0	21.0	16.5	*	21.9	-	*	-	-	n/a	17.7	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	57.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	62.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	74.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	74.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,421
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: BRENHAM HS
Campus Number: 239901001

Student Information	Campus		District	State
	Count	Percent		
Total Students:	1,421	100.0%	4,950	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	6.9%	7.0%
Grade 1	0	0.0%	7.1%	7.4%
Grade 2	0	0.0%	6.6%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	382	26.9%	7.7%	8.1%
Grade 10	410	28.9%	8.5%	7.4%
Grade 11	335	23.6%	6.9%	6.8%
Grade 12	294	20.7%	6.3%	6.2%
Ethnic Distribution:				
African American	276	19.4%	21.5%	12.6%
Hispanic	407	28.6%	34.6%	52.4%
White	688	48.4%	39.8%	28.1%
American Indian	4	0.3%	0.2%	0.4%
Asian	27	1.9%	1.9%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	19	1.3%	2.0%	2.2%
Economically Disadvantaged	626	44.1%	56.8%	59.0%
Non-Educationally Disadvantaged	795	55.9%	43.2%	41.0%
English Language Learners (ELL)	86	6.1%	12.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	62	4.0%	1.5%	1.4%
At-Risk	651	45.8%	52.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	170			
By Type of Primary Disability				
Students with Intellectual Disabilities	120	70.6%	65.7%	44.5%
Students with Physical Disabilities	5	2.9%	9.4%	21.9%
Students with Autism	20	11.8%	7.7%	12.5%
Students with Behavioral Disabilities	25	14.7%	11.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5.6%	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,421
 Grade Span: 09 - 12
 School Type: High School

District Name: BRENHAM ISD
 Campus Name: BRENHAM H S
 Campus Number: 239901001

Student Information	Count	Campus	Percent	District	State
Mobility (2015-2016):					
Total Mobile Students	170		11.1%	10.3%	16.2%
By Ethnicity:					
African American	48		3.1%		
Hispanic	56		3.7%		
White	56		3.7%		
American Indian	0		0.0%		
Asian	1		0.1%		
Pacific Islander	0		0.0%		
Two or More Races	9		0.6%		
Graduates (Class of 2016):					
Total Graduates	291		100.0%	302	324,311
By Ethnicity (incl. Special Ed.):					
African American	48		16.5%	49	41,084
Hispanic	59		20.3%	63	157,633
White	174		59.8%	180	104,551
American Indian	0		0.0%	0	1,280
Asian	5		1.7%	5	13,481
Pacific Islander	0		0.0%	0	449
Two or More Races	5		1.7%	5	5,833
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	96		33.0%	107	42,804
Recommended H.S. Program/DAP	179		61.5%	179	254,625
Foundation High School Plan (No Endorsement)	10		3.4%	10	11,477
Foundation High School Plan (Endorsement)	4		1.4%	4	1,501
Foundation High School Plan (DLA)	2		0.7%	2	13,904
Special Education Graduates	33		11.3%	33	23,325

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,421
 Grade Span: 09 - 12
 School Type: High School

District Name: BRENHAM ISD
 Campus Name: BRENHAM H S
 Campus Number: 239901001

Class Size Information

	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	19.3	18.8
Grade 1	-	18.5	18.8
Grade 2	-	18.5	18.9
Grade 3	-	17.4	19.0
Grade 4	-	18.7	19.0
Grade 5	-	19.2	20.9
Grade 6	-	18.6	20.4
Secondary:			
English/Language Arts	21.1	20.0	16.8
Foreign Languages	21.8	22.4	18.7
Mathematics	22.1	20.5	18.0
Science	20.1	19.2	19.0
Social Studies	22.2	21.8	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,421
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: BRENHAM HS
Campus Number: 239901001

Staff Information	Count/Average	Campus	Percent	District	State
Total Staff	135.7		100.0%	100.0%	100.0%
Professional Staff:	124.2		91.5%	68.0%	64.0%
Teachers	109.9		81.0%	54.2%	50.0%
Professional Support	8.3		6.1%	9.4%	10.0%
Campus Administration (School Leadership)	6.0		4.4%	2.9%	2.9%
Educational Aides:	11.5		8.5%	14.0%	9.6%
Total Minority Staff:	22.8		16.8%	19.5%	49.1%
Teachers by Ethnicity and Sex:					
African American	9.0		8.2%	9.9%	10.2%
Hispanic	5.0		4.6%	4.0%	26.6%
White	95.9		87.3%	85.9%	59.8%
American Indian	0.0		0.0%	0.0%	0.4%
Asian	0.0		0.0%	0.3%	1.5%
Pacific Islander	0.0		0.0%	0.0%	0.4%
Two or More Races	0.0		0.0%	0.0%	1.1%
Males	38.8		35.3%	19.2%	23.7%
Females	71.0		64.7%	80.8%	76.3%
Teachers by Highest Degree Held:					
No Degree	6.0		5.5%	2.0%	1.2%
Bachelors	83.8		76.3%	82.1%	74.5%
Masters	19.0		17.3%	15.7%	23.6%
Doctorate	1.0		0.9%	0.3%	0.6%
Teachers by Years of Experience:					
Beginning Teachers	10.7		9.7%	8.1%	7.8%
1-5 Years Experience	21.0		19.1%	23.9%	28.0%
6-10 Years Experience	15.8		14.4%	19.9%	20.9%
11-20 Years Experience	40.8		37.2%	31.1%	27.8%
Over 20 Years Experience	21.5		19.6%	17.1%	15.5%
Number of Students per Teacher	12.9		n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,421
 Grade Span: 09 - 12
 School Type: High School

District Name: BRENHAM ISD
 Campus Name: BRENHAM H S
 Campus Number: 239901001

Staff Information

	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.5	18.4	19.5
Average Years Experience of Principals with District	6.0	10.7	12.2
Average Years Experience of Assistant Principals	28.5	24.3	15.7
Average Years Experience of Assistant Principals with District	11.0	17.1	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	12.6	11.6	10.9
	9.7	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,018	\$38,810	\$46,199
1-5 Years Experience	\$44,169	\$42,587	\$48,779
6-10 Years Experience	\$47,459	\$45,337	\$51,184
11-20 Years Experience	\$49,062	\$48,803	\$54,396
Over 20 Years Experience	\$58,657	\$58,219	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,507	\$47,426	\$52,525
Professional Support	\$59,525	\$59,852	\$61,728
Campus Administration (School Leadership)	\$83,796	\$77,327	\$76,471
Instructional Staff Percent:	n/a	71.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,421
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: BRENHAM H S
Campus Number: 239901001

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	83	5.8%	12.3%	18.8%
Career & Technical Education	1,239	87.2%	29.5%	25.0%
Gifted & Talented Education	144	10.1%	6.2%	7.8%
Special Education	170	12.0%	12.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.3%	0.3%	6.0%
Career & Technical Education	21.6	19.7%	6.7%	4.5%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	67.8	61.7%	73.3%	72.8%
Special Education	20.2	18.4%	16.1%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

- 'N' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- 'S' Indicates results are masked due to small numbers to protect student confidentiality.
- 'M' When only one group is masked, then the second smallest group is masked (regardless of size).
- '.' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **BRENHAM ISD**

Campus Name: **PRIDE ACADEMY**

Campus Number: **239901004**

2017 Accountability Rating: **Improvement Required**
(evaluated with alternative education accountability provisions)

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District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

TEXAS L... JCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

STAAR Percent at Approaches Grade Level or Above		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
English I	2017	64%	56%	*	*	*	-	-	-	-	-	-	*	*
	2016	65%	50%	*	-	*	*	-	-	-	-	-	*	*
English II	2017	66%	65%	*	*	*	*	-	-	-	-	*	*	*
	2016	67%	54%	*	*	*	-	-	-	-	-	-	*	*
Algebra I	2017	83%	75%	*	*	*	-	-	-	-	-	-	*	*
	2016	78%	72%	*	-	*	-	-	-	-	-	-	*	*
Biology	2017	86%	86%	*	-	*	-	-	-	-	-	-	-	-
U.S. History	2017	91%	85%	*	*	*	*	-	-	-	*	*	*	*
	2016	91%	89%	*	*	*	*	-	-	-	-	*	*	*

STAAR Percent at Approaches Grade Level or Above

All Grades All Subjects	2017	75%	73%	18%	*	*	*	-	-	-	*	*	23%	*
	2016	75%	72%	35%	*	*	*	-	-	-	-	*	*	*
Reading	2017	72%	69%	*	*	*	*	-	-	-	-	*	*	*
	2016	73%	68%	*	*	*	*	-	-	-	-	-	*	*
Mathematics	2017	79%	80%	*	*	*	-	-	-	-	-	-	*	*
	2016	76%	77%	*	-	*	-	-	-	-	-	-	*	*
Science	2017	79%	81%	*	-	*	-	-	-	-	-	-	-	-
Social Studies	2017	77%	69%	*	*	*	*	-	-	-	*	*	*	*
	2016	77%	71%	*	*	*	*	-	-	-	-	*	*	*

STAAR Percent at Meets Grade Level

All Grades Two or More Subjects	2017	48%	45%	*	*	*	-	-	-	-	*	*	*	*
	2016	45%	39%	*	-	*	*	-	-	-	-	-	*	*
Reading	2017	48%	46%	*	*	*	-	-	-	-	-	*	*	*
	2016	46%	39%	*	-	*	-	-	-	-	-	-	-	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 35
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: PRIDE ACADEMY
Campus Number: 239901004

STAAR Percent at Meets Grade Level														Two or More Races	Special Ed	Econ Disadv	ELL	
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander										
All Grades	Mathematics	2017	48%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	*
	Social Studies	2017	51%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	*
		2016	47%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	*
STAAR Percent at Masters Grade Level																		
All Grades	All Subjects	2017	20%	*	*	-	-	-	-	-	-	-	-	-	-	-	*	*
		2016	18%	*	*	-	-	-	-	-	-	-	-	-	-	-	*	*
Reading		2017	19%	*	*	-	-	-	-	-	-	-	-	-	-	-	*	*
		2016	17%	*	*	-	-	-	-	-	-	-	-	-	-	-	*	*
Mathematics		2017	23%	*	*	-	-	-	-	-	-	-	-	-	-	-	*	*
		2016	19%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	*
Science		2017	19%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Social Studies	2017	27%	*	*	-	-	-	-	-	-	-	-	-	-	-	*	*
		2016	22%	*	*	-	-	-	-	-	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress																		
All Grades	All Subjects	2016	62%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	*
	Reading	2016	60%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress																		
All Grades	All Subjects	2016	17%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	*
	Reading	2016	16%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 35
 Grade Span: 09 - 12
 (Current Year ELL Students)

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above														
All Grades	All Subjects	2017	75%	73%	18%	-	-	-	-	*	-	*	*	*
		2016	75%	72%	35%	-	-	-	-	*	-	-	*	*
Reading		2017	72%	69%	*	-	-	-	-	*	-	*	*	*
		2016	73%	68%	*	-	-	-	-	*	-	-	*	*
Mathematics		2017	79%	80%	*	-	-	-	-	*	-	*	*	*
		2016	76%	77%	*	-	-	-	-	*	-	-	*	*
Science		2017	79%	81%	*	-	-	-	-	-	-	-	-	-
		2016	77%	69%	*	-	-	-	-	*	-	-	*	*
Social Studies		2017	77%	71%	*	-	-	-	-	*	-	-	*	*
		2016	77%	71%	*	-	-	-	-	*	-	-	*	*
STAAR Percent at Meets Grade Level														
All Grades	Two or More Subjects	2017	48%	45%	*	-	-	-	-	-	-	*	-	*
		2016	45%	39%	*	-	-	-	-	*	-	-	*	*
Reading		2017	48%	46%	*	-	-	-	-	-	-	*	-	*
		2016	46%	39%	*	-	-	-	-	*	-	-	*	*
Mathematics		2017	48%	48%	*	-	-	-	-	-	-	*	-	*
		2016	51%	41%	*	-	-	-	-	-	-	-	-	-
Social Studies		2017	47%	41%	*	-	-	-	-	*	-	-	*	*
		2016	47%	41%	*	-	-	-	-	*	-	-	*	*
STAAR Percent at Masters Grade Level														
All Grades	All Subjects	2017	20%	18%	*	-	-	-	-	*	-	*	*	*
		2016	18%	15%	*	-	-	-	-	*	-	-	*	*
Reading		2017	19%	16%	*	-	-	-	-	*	-	*	*	*
		2016	17%	15%	*	-	-	-	-	*	-	-	*	*
Mathematics		2017	23%	21%	*	-	-	-	-	*	-	*	*	*
		2016	19%	17%	*	-	-	-	-	*	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 35
 Grade Span: 09 - 12
 (Current Year ELL Students)

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

STAAR Percent at Masters Grade Level		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades Science	2017	19%	21%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	17%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	16%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades All Subjects	2016	62%	56%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	53%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades All Subjects	2016	17%	14%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	13%	*	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 35
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: PRIDE ACADEMY
Campus Number: 239901004

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)														
All Tests														
Test Participant		99%	99%	98%	100%	97%	100%	-	-	-	*	100%	97%	100%
Included in Accountability		94%	95%	56%	82%	55%	17%	-	-	-	*	40%	61%	54%
Not Included in Accountability														
Mobile		4%	3%	42%	18%	41%	83%	-	-	-	*	60%	36%	46%
Other Exclusions		1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested		1%	1%	2%	0%	3%	0%	-	-	-	*	0%	3%	0%
Absent		1%	1%	2%	0%	3%	0%	-	-	-	*	0%	3%	0%
Other		0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)														
All Tests														
Test Participant		99%	100%	88%	*	95%	100%	-	-	-	-	100%	94%	89%
Included in Accountability		94%	96%	52%	*	60%	50%	-	-	-	-	20%	44%	67%
Not Included in Accountability														
Mobile		4%	3%	36%	*	35%	50%	-	-	-	-	80%	50%	22%
Other Exclusions		1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested		1%	0%	12%	*	5%	0%	-	-	-	-	0%	6%	11%
Absent		1%	0%	6%	*	5%	0%	-	-	-	-	0%	6%	11%
Other		0%	0%	6%	*	0%	0%	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 35
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: PRIDE ACADEMY
Campus Number: 239901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.2%	29.2%	33.3%	36.8%	12.5%	-	-	-	*	71.4%	34.6%	*
2014-15	2.1%	0.7%	2.9%	*	0.0%	5.9%	-	*	-	-	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	91.2%	28.0%	*	33.3%	33.3%	-	-	-	*	*	33.3%	40.0%
Received GED	0.5%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	4.2%	4.7%	44.0%	*	50.0%	50.0%	-	-	-	*	*	40.0%	40.0%
Dropped Out	6.2%	3.1%	28.0%	*	16.7%	16.7%	-	-	-	*	*	26.7%	20.0%
Graduates and GED	89.6%	92.1%	28.0%	*	33.3%	33.3%	-	-	-	*	*	33.3%	40.0%
Grads, GED, & Cont	93.8%	96.9%	72.0%	*	83.3%	83.3%	-	-	-	*	*	73.3%	80.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	90.7%	30.8%	*	33.3%	42.9%	-	-	-	*	*	33.3%	40.0%
Class of 2015	89.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	65.3%	0.0%	*	*	*	-	-	-	-	-	0.0%	*
Class of 2015	86.1%	70.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	64.0%	0.0%	*	*	*	-	-	-	-	-	0.0%	*
Class of 2015	84.1%	70.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	62.6%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
2014-15	84.3%	69.1%	16.7%	*	0.0%	-	-	*	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	61.5%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
2014-15	82.2%	69.5%	16.7%	*	0.0%	-	-	*	-	-	-	0.0%	-
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	59.5%	*	-	-	*	-	-	-	-	-	-	-
2014-15	42.0%	51.0%	*	*	-	*	-	-	-	-	-	*	-
Mathematics													
2015-16	44.6%	54.3%	*	-	-	*	-	-	-	-	-	-	-
2014-15	38.0%	44.0%	*	*	-	*	-	-	-	-	-	*	-
Both Subjects													
2015-16	38.7%	45.1%	*	-	-	*	-	-	-	-	-	-	-
2014-15	35.0%	42.0%	*	*	-	*	-	-	-	-	-	*	-
Either Subject													
2015-16	56.4%	66.3%	*	-	-	*	-	-	-	-	-	-	-
2014-15	45.0%	53.0%	*	*	-	*	-	-	-	-	-	*	-

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College and Career Ready Graduates													
2015-16	75.9%	84.4%	54.5%	*	*	83.3%	-	-	-	-	-	*	-
2014-15	74.5%	91.8%	33.3%	*	40.0%	*	-	*	-	-	-	28.6%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	18.5%	9.1%	*	*	16.7%	-	-	-	-	-	*	-
2014-15	10.6%	10.8%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Mathematics													
2015-16	18.1%	16.6%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
2014-15	7.1%	7.2%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	44.4%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
2014-15	48.1%	41.0%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	23.8%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
2014-15	10.6%	25.6%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	36.4%	9.1%	*	*	16.7%	-	-	-	-	-	*	-
2014-15	43.4%	35.7%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	59.9%	54.5%	*	*	83.3%	-	-	-	-	-	*	-
2014-15	46.6%	79.0%	33.3%	*	40.0%	*	-	*	-	-	-	28.6%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	16.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2015	24.9%	16.0%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	8.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2015	15.1%	7.9%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2016	6.8%	7.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2015	6.8%	9.2%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Science													
2016	10.4%	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2015	10.2%	5.0%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	4.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2015	14.4%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 35
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: PRIDE ACADEMY
Campus Number: 239901004

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results														
Tested														
Class of 2016	71.6%	48.0%	0.0%	*	*	0.0%	0.0%	-	-	-	-	n/a	*	n/a
Class of 2015	68.3%	48.5%	0.0%	*	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
2014-15	56.1%	57.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	62.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation														
2014-15	55.6%	74.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	74.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 35
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: PRIDE ACADEMY
Campus Number: 239901004

Student Information	Campus		District	State
	Count	Percent		
Total Students:	35	100.0%	4,950	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	6.9%	7.0%
Grade 1	0	0.0%	7.1%	7.4%
Grade 2	0	0.0%	6.8%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	1	2.9%	7.7%	8.1%
Grade 10	9	25.7%	8.5%	7.4%
Grade 11	7	20.0%	6.9%	6.8%
Grade 12	18	51.4%	6.3%	6.2%
Ethnic Distribution:				
African American	8	22.9%	21.5%	12.6%
Hispanic	15	42.9%	34.6%	52.4%
White	9	25.7%	39.8%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	1.9%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	8.6%	2.0%	2.2%
Economically Disadvantaged	16	45.7%	56.8%	59.0%
Non-Educationally Disadvantaged	19	54.3%	43.2%	41.0%
English Language Learners (ELL)	3	8.6%	12.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.5%	1.4%
At-Risk	35	100.0%	52.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	65.7%	44.5%
Students with Physical Disabilities	0	0.0%	9.4%	21.9%
Students with Autism	0	0.0%	7.7%	12.5%
Students with Behavioral Disabilities	*	*	11.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5.6%	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 35
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: PRIDE ACADEMY
Campus Number: 239901004

Student Information	Campus		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	10.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	11	100.0%	302	324,311
By Ethnicity (incl. Special Ed.):				
African American	1	9.1%	49	41,084
Hispanic	4	36.4%	63	157,633
White	6	54.5%	180	104,551
American Indian	0	0.0%	0	1,280
Asian	0	0.0%	5	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	0	0.0%	5	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	100.0%	107	42,804
Recommended H.S. Program/DAP	0	0.0%	179	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	10	11,477
Foundation High School Plan (Endorsement)	0	0.0%	4	1,501
Foundation High School Plan (DLA)	0	0.0%	2	13,904
Special Education Graduates	0	0.0%	33	23,325

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

Class Size Information

Campus **District** **State**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	19.3	18.8
Grade 1	-	18.5	18.8
Grade 2	-	18.5	18.9
Grade 3	-	17.4	19.0
Grade 4	-	18.7	19.0
Grade 5	-	19.2	20.9
Grade 6	-	18.6	20.4

Secondary:

English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.4	18.7
Mathematics	-	20.5	18.0
Science	-	19.2	19.0
Social Studies	-	21.8	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 35
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: PRIDE ACADEMY
Campus Number: 239901004

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	7.0	100.0%	100.0%	100.0%
Professional Staff:	5.0	71.4%	68.0%	64.0%
Teachers	4.0	57.1%	54.2%	50.0%
Professional Support	0.0	0.0%	9.4%	10.0%
Campus Administration (School Leadership)	1.0	14.3%	2.9%	2.9%
Educational Aides:	2.0	28.6%	14.0%	9.6%
Total Minority Staff:	5.0	71.4%	19.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	25.0%	9.9%	10.2%
Hispanic	1.0	25.0%	4.0%	26.6%
White	2.0	50.0%	85.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	25.0%	19.2%	23.7%
Females	3.0	75.0%	80.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	4.0	100.0%	82.1%	74.5%
Masters	0.0	0.0%	15.7%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	25.0%	8.1%	7.8%
1-5 Years Experience	0.0	0.0%	23.9%	28.0%
6-10 Years Experience	0.0	0.0%	19.9%	20.9%
11-20 Years Experience	2.0	50.0%	31.1%	27.8%
Over 20 Years Experience	1.0	25.0%	17.1%	15.5%
Number of Students per Teacher	8.8	n/a	14.1	15.1

TEXAS L. JCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	18.4	19.5
Average Years Experience of Principals with District	0.0	10.7	12.2
Average Years Experience of Assistant Principals	13.0	24.3	15.7
Average Years Experience of Assistant Principals with District	13.0	17.1	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	13.3	11.6	10.9
	10.0	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,000	\$38,810	\$46,199
1-5 Years Experience	-	\$42,587	\$48,779
6-10 Years Experience	-	\$45,337	\$51,184
11-20 Years Experience	\$48,220	\$48,803	\$54,396
Over 20 Years Experience	\$54,673	\$58,219	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$45,278	\$47,426	\$52,525
Professional Support	-	\$59,852	\$61,728
Campus Administration (School Leadership)	\$58,607	\$77,327	\$76,471
Instructional Staff Percent:	n/a	71.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 35
Grade Span: 09 - 12
School Type: High School

District Name: BRENHAM ISD
Campus Name: PRIDE ACADEMY
Campus Number: 239901004

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	8.6%	12.3%	18.8%
Career & Technical Education	14	40.0%	29.5%	25.0%
Gifted & Talented Education	0	0.0%	6.2%	7.8%
Special Education	5	14.3%	12.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	6.0%
Career & Technical Education	0.0	0.0%	6.7%	4.5%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	4.0	100.0%	73.3%	72.8%
Special Education	0.0	0.0%	16.1%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

- 'w' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- 'na' Indicates results are masked due to small numbers to protect student confidentiality.
- 'na*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'na' Indicates data reporting is not applicable for this group.
- 'na*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

SECTION 2

PEIMS Financial Standard Report 2015-16



2015-2016 Actual Financial data

Totals for Brenham ISD (239901)

Total Enrolled Students in Membership: 4,952

	District			District			District		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Sta
Receipts									
Total Revenue	42,916,034	100.00%	8,666	51,399,949	100.00%	10,380	58,796,907,294		1
Local Tax	25,293,841	58.94%	5,108	27,781,040	54.05%	5,610	26,455,661,555		
Other Local and Intermediate	583,189	1.36%	118	1,770,854	3.45%	358	2,349,072,062		
State	16,085,771	37.48%	3,248	16,628,466	32.35%	3,358	24,001,676,516		
Federal	953,233	2.22%	192	5,219,589	10.15%	1,054	5,990,497,161		
Total Receipts	42,916,034	100.00%	8,666	51,399,949	100.00%	10,380	79,076,472,196		1
Total Revenue	42,916,034	100.00%	8,666	51,399,949	100.00%	10,380	58,796,907,294		1
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826		
Total Other Resources	0	0.00%	0	0	0.00%	0	18,620,329,076		
Fund Balances (for ISDs)									
Total Fund Balance**	10,847,885	25.28%	2,191	15,664,024	30.47%	3,163	31,967,587,564		
Nonspendable Fund Balance	4,645	0.01%	1	37,765	0.07%	8	218,493,906		
Restricted Fund Balance	0	0.00%	0	2,183,019	4.25%	441	14,718,290,785		
Committed Fund Balance	1,400,000	3.26%	283	4,000,000	7.78%	808	3,375,181,653		
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,279,728,046		
Unassigned Fund Balance	9,443,240	22.00%	1,907	9,443,240	18.37%	1,907	11,375,893,174		
Disbursements									
Total Expenditures									
BY OBJECT	39,784,061	100.00%	8,034	48,253,442	100.00%	9,744	64,767,380,510		1
Payroll (Objects 6100)	31,131,087	78.25%	6,287	34,704,448	71.92%	7,008	38,907,642,648		
Other Operating (Objects 6200-6400)	7,870,041	19.78%	1,589	10,111,855	20.96%	2,042	10,955,841,240		
Debt Service (Objects 6500)	326,000	0.82%	66	2,829,741	5.86%	571	7,300,880,526		
Capital Outlay (Objects 6600)	456,933	1.15%	92	607,398	1.26%	123	7,603,016,096		
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	149,281		
Facilities Acquisition & Construction (81)	0		0	0		0	363,840,575		
Total Operating Expenditures	39,001,128	100.00%	7,876	44,816,303	100.00%	9,050	49,499,494,032		1
Instruction (11,95)	23,060,963	59.13%	4,657	25,335,687	56.53%	5,116	28,078,212,757		
Instructional Res Media (12)	557,384	1.43%	113	607,024	1.35%	123	596,968,139		
Curriculum/Staff Develop (13)	237,016	0.61%	48	356,374	0.80%	72	1,079,964,071		
Instructional Leadership (21)	640,649	1.64%	129	726,020	1.62%	147	756,662,275		
School Leadership (23)	2,286,128	5.86%	462	2,312,130	5.16%	467	2,871,203,149		
Guidance Counseling Svcs (31)	1,129,544	2.90%	228	1,633,367	3.64%	330	1,764,695,464		
Social Work Services (32)	53,831	0.14%	11	53,831	0.12%	11	131,529,766		
Health Services (33)	532,842	1.37%	108	532,842	1.19%	108	496,777,676		
Transportation (34)	1,819,647	4.67%	367	1,824,282	4.07%	368	1,406,946,577		
Food (35)	33,872	0.09%	7	2,742,705	6.12%	554	2,794,517,327		
Extracurricular (36)	1,413,460	3.62%	285	1,416,439	3.16%	286	1,452,331,030		
General Administration (41,92)	1,732,484	4.44%	350	1,732,484	3.87%	350	1,545,042,287		
Plant Maint/Operation (51)	4,504,717	11.55%	910	4,505,245	10.05%	910	4,902,348,081		
Security/Monitoring (52)	290,611	0.75%	59	290,611	0.65%	59	443,468,185		
Data Processing Services (53)	591,164	1.52%	119	630,446	1.41%	127	956,927,919		
Community Services (61)	116,816	0.30%	24	116,816	0.26%	24	221,899,329		
Total Disbursements	39,784,061	100.00%	8,034	48,253,442	100.00%	9,744	76,944,709,361		1

<u>Total Expenditures</u>	2015-2016	2015-2016	2015-2016	2015-2016	2015-2016	2015-2016	2015-2016	2015-2016
Total Expenditures	39,784,061	100.00%	8,034	48,253,442	100.00%	9,744	64,767,380,510	100.00%
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	0.00%
Total Other Uses	0	0.00%	0	0	0.00%	0	9,922,469,353	0.00%
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	595,623,672	0.00%

Program Expenditures

<u>Operating Expenditures - Program</u>	30,211,147	100.00%	6,101	33,116,734	100.00%	6,688	36,778,299,808	100.00%
Regular	18,539,807	61.37%	3,744	19,193,942	57.96%	3,876	22,101,503,025	59.95%
Gifted and Talented	690,624	2.29%	139	692,820	2.09%	140	412,775,016	1.12%
Career and Technical	1,607,247	5.32%	325	1,659,657	5.01%	335	1,403,587,116	3.82%
Students with Disabilities	4,983,201	16.49%	1,006	6,073,881	18.34%	1,227	5,595,169,798	15.22%
Accelerated Education	1,124,064	3.72%	227	1,222,396	3.69%	247	1,773,289,297	4.82%
Bilingual	193,073	0.64%	39	242,390	0.73%	49	836,638,263	2.28%
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	143,556,319	0.39%
Disc Alt Ed-DAEP Basic Serv	225,830	0.75%	46	225,830	0.68%	46	223,027,599	0.61%
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,121,857	0.07%
T1 A Schoolwide-St Comp>=40%	434,646	1.44%	88	1,393,163	4.21%	281	1,947,322,924	5.27%
Athletics/Related Activities	1,233,095	4.08%	249	1,233,095	3.72%	249	970,746,104	2.64%
High School Allotment	423,586	1.40%	86	423,586	1.28%	86	446,570,319	1.21%
Prekindergarten	755,974	2.50%	153	755,974	2.28%	153	897,992,171	2.44%

District

State

Instructional Expenditure Ratio

62.3%

Tax Rates

2015 (current tax year) Tax Rates

Maintenance and Operations	1.0333
Interest and Sinking Funds	0.1017
Total Tax Rate	1.1350

2014 Tax Year State Certified Property Values

	Amount	Percent	Amount
Property Value	2,287,109,735	N/A	2,035,667,288,244
Property Value per pupil	461,856	N/A	404,762
Property Value by category:			
Business	743,616,103	38.62%	782,956,483,668
Residential	1,027,949,752	53.39%	1,212,041,953,115
Land	94,001,883	4.88%	58,960,007,888
Oil and Gas	31,532,590	1.64%	158,021,121,792
Other	28,391,570	1.47%	12,102,856,856

Unassigned Fund Balance percentage of total budgeted expenditures

2015-2016 School Districts' General Fund Unassigned Fund Balance***	9,443,240	11,332,627,827
2015-2016 School Districts' General Fund Total Budgeted Expenditures	39,848,869	42,855,266,369
2015-2016 School Districts' Percent of Total Budgeted Expenditures	23.7%	26.4%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus

School Campus: Alton El District: BRENHAM ISD

Campus Number: 239901101

Total Membership: 606

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,287,240	100.00	5,424	4,071,897	100.00	6,719
Operating-Payroll	2,982,896	90.74	4,922	3,489,592	85.70	5,758
Other Operating	300,428	9.14	496	578,226	14.20	954
Non-Operating(Equipt/Supplies)	3,916	0.12	6	4,079	0.10	7
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,283,324	100.00	5,418	4,067,818	100.00	6,713
Instruction (11,95) *	2,515,169	76.60	4,150	2,816,289	69.23	4,647
Instructional Res/Media (12) *	94,865	2.89	157	106,624	2.62	176
Curriculum/Staff Develop (13) *	15,790	0.48	26	20,602	0.51	34
Instructional Leadership (21) *	46,740	1.42	77	117,165	2.88	193
School Leadership (23) *	247,450	7.54	408	251,596	6.19	415
Guidance/Counseling Svcs (31) *	91,528	2.79	151	91,528	2.25	151
Social Work Services (32) *	5,786	0.18	10	5,786	0.14	10
Health Services (33) *	53,939	1.64	89	53,939	1.33	89
Food (35) **	2,875	0.09	5	394,579	9.70	651
Extracurricular (36) *	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	209,182	6.37	345	209,710	5.16	346
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,071,267	100.00	5,068	3,430,931	100.00	5,662
Regular	1,999,799	65.11	3,300	2,001,566	58.34	3,303
Gifted & Talented	136,605	4.45	225	136,605	3.98	225
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	472,132	15.37	779	472,132	13.76	779
Accelerated Education	0	0.00	0	31,098	0.91	51
Bilingual	3,650	0.12	6	41,548	1.21	69
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	172,345	5.61	284	461,246	13.44	761
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	286,736	9.34	473	286,736	8.36	473

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus

School Campus: Brenham El District: BRENHAM ISD

Campus Number: 239901102

Total Membership: 710

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,292,403	100.00	6,046	5,078,937	100.00	7,153
Operating-Payroll	3,891,220	90.65	5,481	4,420,280	87.03	6,226
Other Operating	397,690	9.26	560	655,001	12.90	923
Non-Operating(Equipt/Supplies)	3,493	0.08	5	3,656	0.07	5
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,288,910	100.00	6,041	5,075,281	100.00	7,148
Instruction (11,95) *	3,448,051	80.39	4,856	3,837,314	75.61	5,405
Instructional Res/Media (12) *	46,844	1.09	66	58,090	1.14	82
Curriculum/Staff Develop (13) *	26,602	0.62	37	30,929	0.61	44
Instructional Leadership (21) *	74,232	1.73	105	81,291	1.60	114
School Leadership (23) *	234,499	5.47	330	240,225	4.73	338
Guidance/Counseling Svcs (31) *	111,550	2.60	157	111,550	2.20	157
Social Work Services (32) *	8,381	0.20	12	8,381	0.17	12
Health Services (33) *	92,601	2.16	130	92,601	1.82	130
Food (35) **	3,120	0.07	4	371,252	7.31	523
Extracurricular (36) *	0	0.00	0	618	0.01	1
Plant Maint/Operation (51) * **	243,030	5.67	342	243,030	4.79	342
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,042,760	100.00	5,694	4,409,889	100.00	6,211
Regular	2,721,606	67.32	3,833	2,721,606	61.72	3,833
Gifted & Talented	143,082	3.54	202	143,082	3.24	202
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	724,226	17.91	1,020	802,005	18.19	1,130
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alt'd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alt'd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alt'd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	202,450	5.01	285	491,800	11.15	693
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	251,396	6.22	354	251,396	5.70	354

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus

School Campus: Krause El District: BRENHAM ISD

Campus Number: 239901103

Total Membership: 716

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,080,311	100.00	5,699	4,834,642	100.00	6,752
Operating-Payroll	3,686,054	90.34	5,148	4,196,284	86.80	5,861
Other Operating	369,506	9.06	516	613,444	12.69	857
Non-Operating(Equip/Supplies)	24,751	0.61	35	24,914	0.52	35
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,055,560	100.00	5,664	4,809,728	100.00	6,717
Instruction (11,95) *	3,228,772	79.61	4,509	3,610,915	75.08	5,043
Instructional Res/Media (12) *	30,491	0.75	43	40,209	0.84	56
Curriculum/Staff Develop (13) *	24,118	0.59	34	24,985	0.52	35
Instructional Leadership (21) *	72,387	1.78	101	79,446	1.65	111
School Leadership (23) *	244,742	6.03	342	244,742	5.09	342
Guidance/Counseling Svcs (31) *	115,031	2.84	161	115,031	2.39	161
Social Work Services (32) *	7,754	0.19	11	7,754	0.16	11
Health Services (33) *	107,518	2.65	150	107,518	2.24	150
Food (35) **	3,109	0.08	4	357,490	7.43	499
Extracurricular (36) *	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	221,638	5.47	310	221,638	4.61	310
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,830,813	100.00	5,350	4,219,069	100.00	5,893
Regular	2,581,181	67.38	3,605	2,608,256	61.82	3,643
Gifted & Talented	108,790	2.84	152	108,790	2.58	152
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	759,613	19.83	1,061	819,563	19.43	1,145
Accelerated Education	0	0.00	0	3,537	0.08	5
Bilingual	103,536	2.70	145	103,536	2.45	145
Nondisc Altd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altd-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	59,851	1.56	84	357,545	8.47	499
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	217,842	5.69	304	217,842	5.16	304

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus

School Campus: Brenham Middle
 Campus Number: 239901041 Total Membership: 723

District: BRENHAM ISD

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,915,710	100.00	5,416	4,609,232	100.00	6,375
Operating-Payroll	3,502,789	89.45	4,845	3,954,205	85.79	5,469
Other Operating	410,217	10.48	567	652,160	14.15	902
Non-Operating(Equip/Supplies)	2,704	0.07	4	2,867	0.06	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,913,006	100.00	5,412	4,606,365	100.00	6,371
Instruction (11,95) *	2,950,670	75.41	4,081	3,227,910	70.07	4,465
Instructional Res/Media (12) *	39,368	1.01	54	54,594	1.19	76
Curriculum/Staff Develop (13) *	23,101	0.59	32	23,101	0.50	32
Instructional Leadership (21) *	86,853	2.22	120	86,853	1.89	120
School Leadership (23) *	347,964	8.89	481	353,585	7.68	489
Guidance/Counseling Svcs (31) *	137,381	3.51	190	137,381	2.98	190
Social Work Services (32) *	7,136	0.18	10	7,136	0.15	10
Health Services (33) *	62,176	1.59	86	62,176	1.35	86
Food (35) **	3,325	0.08	5	398,597	8.65	551
Extracurricular (36) *	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	255,032	6.52	353	255,032	5.54	353
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,654,649	100.00	5,055	3,922,929	100.00	5,426
Regular	2,180,478	59.66	3,016	2,227,692	56.79	3,081
Gifted & Talented	94,885	2.60	131	94,885	2.42	131
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	599,551	16.41	829	818,891	20.87	1,133
Accelerated Education	748,804	20.49	1,036	750,530	19.13	1,038
Bilingual	30,931	0.85	43	30,931	0.79	43
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus

School Campus: Brenham J H District: BRENHAM ISD

Campus Number: 239901042

Total Membership: 715

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,069,574	100.00	7,090	5,642,186	100.00	7,891
Operating-Payroll	4,335,798	85.53	6,064	4,662,228	82.63	6,521
Other Operating	721,490	14.23	1,009	967,509	17.15	1,353
Non-Operating(Equipt/Supplies)	12,286	0.24	17	12,449	0.22	17
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,057,288	100.00	7,073	5,629,737	100.00	7,874
Instruction (11,95) *	3,392,879	67.09	4,745	3,444,666	61.19	4,818
Instructional Res/Media (12) *	105,945	2.09	148	106,388	1.89	149
Curriculum/Staff Develop (13) *	32,432	0.64	45	32,451	0.58	45
Instructional Leadership (21) *	100,010	1.98	140	100,010	1.78	140
School Leadership (23) *	418,345	8.27	585	418,345	7.43	585
Guidance/Counseling Svcs (31) *	192,472	3.81	269	192,472	3.42	269
Social Work Services (32) *	8,065	0.16	11	8,065	0.14	11
Health Services (33) *	82,409	1.63	115	82,409	1.46	115
Food (35) **	5,209	0.10	7	525,409	9.33	735
Extracurricular (36) *	230,112	4.55	322	230,112	4.09	322
Plant Maint/Operation (51) * **	420,658	8.32	588	420,658	7.47	588
Security/Monitoring (52) * **	68,752	1.36	96	68,752	1.22	96
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,332,557	100.00	6,060	4,384,363	100.00	6,132
Regular	3,324,456	76.73	4,650	3,371,689	76.90	4,716
Gifted & Talented	130,589	3.01	183	130,589	2.98	183
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	516,684	11.93	723	519,223	11.84	726
Accelerated Education	266,061	6.14	372	268,095	6.11	375
Bilingual	54,956	1.27	77	54,956	1.25	77
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	39,811	0.92	56	39,811	0.91	56
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus

School Campus: Brenham H S District: BRENHAM ISD

Campus Number: 239901001

Total Membership: 1,453

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	11,434,696	100.00	7,870	12,406,341	100.00	8,538
Operating-Payroll	9,143,446	79.96	6,293	9,683,522	78.05	6,665
Other Operating	2,160,985	18.90	1,487	2,570,899	20.72	1,769
Non-Operating(Equipt/Supplies)	130,265	1.14	90	151,920	1.22	105
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	11,304,431	100.00	7,780	12,254,421	100.00	8,434
Instruction (11,95) *	7,058,601	62.44	4,858	7,320,590	59.74	5,038
Instructional Res/Media (12) *	131,016	1.16	90	132,264	1.08	91
Curriculum/Staff Develop (13) *	112,303	0.99	77	114,499	0.93	79
Instructional Leadership (21) *	251,657	2.23	173	252,485	2.06	174
School Leadership (23) *	682,244	6.04	470	692,753	5.65	477
Guidance/Counseling Svcs (31) *	474,390	4.20	326	474,390	3.87	326
Social Work Services (32) *	15,357	0.14	11	15,357	0.13	11
Health Services (33) *	128,398	1.14	88	128,398	1.05	88
Food (35) **	5,288	0.05	4	676,147	5.52	465
Extracurricular (36) *	1,175,927	10.40	809	1,178,288	9.62	811
Plant Maint/Operation (51) * **	1,133,950	10.03	780	1,133,950	9.25	780
Security/Monitoring (52) * **	135,300	1.20	93	135,300	1.10	93
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	8,853,966	100.00	6,094	9,097,280	100.00	6,261
Regular	5,300,232	59.86	3,648	5,300,232	58.26	3,648
Gifted & Talented	76,673	0.87	53	78,869	0.87	54
Career & Technical	1,591,486	17.97	1,095	1,643,896	18.07	1,131
Students with Disabilities	1,395,205	15.76	960	1,573,974	17.30	1,083
Accelerated Education	106,595	1.20	73	116,532	1.28	80
Bilingual	0	0.00	0	2	0.00	0
Nondisc Alt'd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alt'd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alt'd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	383,775	4.33	264	383,775	4.22	264
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus

School Campus: Pride Academy
 Campus Number: 239901004 Total Membership: 29

District: BRENHAM ISD

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	594,949	100.00	20,515	594,949	100.00	20,515
Operating-Payroll	556,521	93.54	19,190	556,521	93.54	19,190
Other Operating	38,410	6.46	1,324	38,410	6.46	1,324
Non-Operating(Equip/Supplies)	18	0.00	1	18	0.00	1
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	594,931	100.00	20,515	594,931	100.00	20,515
Instruction (11,95) *	446,441	75.04	15,395	446,441	75.04	15,395
Instructional Res/Media (12) *	1,038	0.17	36	1,038	0.17	36
Curriculum/Staff Develop (13) *	2,061	0.35	71	2,061	0.35	71
Instructional Leadership (21) *	4,608	0.77	159	4,608	0.77	159
School Leadership (23) *	110,773	18.62	3,820	110,773	18.62	3,820
Guidance/Counseling Svcs (31) *	2,098	0.35	72	2,098	0.35	72
Social Work Services (32) *	1,041	0.17	36	1,041	0.17	36
Health Services (33) *	2,004	0.34	69	2,004	0.34	69
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	24,867	4.18	857	24,867	4.18	857
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	570,064	100.00	19,657	570,064	100.00	19,657
Regular	304,471	53.41	10,499	304,471	53.41	10,499
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	39,756	6.97	1,371	39,756	6.97	1,371
Accelerated Education	7	0.00	0	7	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	225,830	39.61	7,787	225,830	39.61	7,787
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

Section 3

District Accreditation Status 2016-17



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2016-2017 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2016-2017 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2016-2017 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	Name	2016 FIRST Rating	2016 Accountability Rating	Reason For Status	Notes
239901	BRENHAM ISD	A - Superior	Met Standard		

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous

1

Next

Section 4

Campus Performance Objectives 2017-18

**Please see Campus Improvement Plans
provided in the October school board
meeting.**

Section 5

Report on Violent or Criminal Incidents 2016-17

**Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2016-17 School Year**

Reason Code	Description	BHS	BUH	BMS	AES	BES	KES
		001	042	041	101	102	103
11	Used, exhibited, possessed firearm	0	0	0	0	0	0
12	Used, exhibited, possessed illegal knife	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	1	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0
Total Incidents		1	0	0	0	0	0
Student Enrollment (Fall 2016 PEIMS Snapshot)		1,421	706	748	595	705	736
Incident Rate		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

Section 6

Student Performance in Postsecondary Institutions 2014-15

Report of 2014-2015 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2016

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2014-2015 high school graduates who attended public four-year and two-year higher education in FY 2016. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2015, spring 2016, and summer 2016 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2016, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2016 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk
WARD								
MONAHANS-WICKETT-PYOTE ISD								
	238902002	MONAHANS ED CTR						
		Four-Year Public University						
		Two-Year Public Colleges						
		Independent Colleges & Universities						
		Not Trackable						
		Not Found						
		Total High School Graduates						
	238902001	MONAHANS H S						
		Four-Year Public University						
		Two-Year Public Colleges						
		Independent Colleges & Universities						
		Not Trackable						
		Not Found						
		Total High School Graduates						
			5	6	13	6	5	0
			7	3	1	6	3	2
			2					
			1					
			46					
		Total High School Graduates						
			106					
WASHINGTON								
BRENHAM ISD								
	239901001	BRENHAM H S						
		Four-Year Public University						
		Two-Year Public Colleges						
		Independent Colleges & Universities						
		Not Trackable						
		Not Found						
		Total High School Graduates						
			8	4	9	18	18	0
			21	12	22	24	26	3
			9					
			12					
			110					
		Total High School Graduates						
			57					
			108					
			9					
			12					
			110					
		Total High School Graduates						
			296					

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Section 7

TAPR Glossary 2016-17

Guidelines

October 2017

2016–17 Texas Academic Performance Report

The intent of these guidelines is to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

These guidelines are not a substitute for districts' knowledge and full understanding of Texas Education Code §39.306 and §39.362 or 19 TAC, §61.1022 of the Texas Administrative Code.

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB).

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the final TAPR on November 16, 2017 (Thanksgiving and winter break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

- 1. Annual Report** The final TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. In addition to the final TAPR, a district's annual report must include the PEIMS Financial Standard Reports, district accreditation status, campus performance objectives, a report of violent or criminal incidents, and information received from the THECB for each high school campus. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.

Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The glossary was posted on the TEA public website at the same time as the public release of the preliminary TAPR; the Spanish version of the glossary is scheduled for release in January. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

- 2. PEIMS Financial Standard Reports (2015–16 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at <http://tea.texas.gov/financialstandardreports/>.

For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

- 3. District Accreditation Status** Each district's annual report must include the 2016–17 accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>.

Guidelines

October 2017

2016–17 Texas Academic Performance Report

4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.
5. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:
 - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

For more information about the report of violent or criminal incidents, please see the Safe and Healthy Schools website at

http://tea.texas.gov/Texas_Schools/Safe_and_Healthy_Schools/.

6. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

The Texas Higher Education Coordinating Board (THECB) publishes a report listing this information for each high school in Texas (sorted by county and district) on its website at <http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm>. The report is titled *Report of 2014–2015 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2016*. The first page explains the purpose of the report and data calculation methods.

If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

7. **Public Hearings** Districts must hold a hearing for public discussion of the annual report within 90 calendar days of November 16, 2017 (the date of the release of the final TAPR). Thanksgiving and winter holidays do not count toward the 90 days. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing.

2016–17 Texas Academic Performance Report

- 8. Access to the TAPR** The TAPR is available through TEASE (<https://seguin.tea.state.tx.us/apps/logon.asp>) or the TEA public website (<https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>). The TAPR PDFs are designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed ensuring that each report is an even number of pages.

TEASE is for district use only and provides basic materials districts need to meet the legal requirements related to TAPR.

- 9. Publishing the Report** A district can upload its TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.

- 10. Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent TAPR on its website by the 10th instructional day of the school year. This responsibility is separate from widely releasing the annual report to the public. While statute does not require a district to update its website with the latest TAPR after the 10th instructional day, TEA strongly encourages districts to update their websites with the final 2016–17 TAPR.

- 11. Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct PEIMS data used in the TAPR per the procedures described in the *PEIMS Data Standards*. Districts must submit corrections to STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.

- 12. Summary Report** In addition to publishing the complete TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.

13. Changes to this Year's Report

- **STAAR Performance Level Descriptors** STAAR results are categorized as Approaches Grade Level, Meets Grade Level, or Masters Grade Level. Please see page 27 of the *2017 Accountability Manual* for more information about the new performance level descriptors.
- **Inclusion of 2016 STAAR Data** STAAR data for 2016 is included to allow for direct comparisons of 2016 to 2017. The 2015–16 TAPR included only one year of data.

2016–17 Texas Academic Performance Report

- **Student Success Initiative (SSI)** The SSI grade-advancement requirement was suspended for the 2015–16 school year, and the June administrations of STAAR for grade 5 and grade 8 were cancelled. As a result, the following data have been removed for both reading and mathematics.
 - STAAR Non-Proficient Students Promoted by Grade Placement Committee
 - STAAR Met Standard (Not Proficient in Previous Year)
 - ◆ Promoted to Grade 6 or 9
 - ◆ Retained in Grade 5 or 8
- **Participation** STAAR participation data for 2016 is included to allow for comparisons of 2016 to 2017.
- **Graduation Rate** Lines have been added that indicate the 6-year extended federal graduation rate without exclusions for the Class of 2014 and the Class of 2013.
- **Profile** Lines have been added that indicate the counts and percentages of students with disabilities. These counts are disaggregated by type of primary disability.
- **Mobility** Lines have been added that indicate the mobility rate by race/ethnicity.
- **Staff Information** Lines have been added that indicate the average years of experience of campus leadership.

14. Common Questions Districts are encouraged to make a copy of the TAPR Glossary available locally. The glossary provides definitions, describes methodologies, lists sources for data in the TAPR, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.

- **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
- **Static and Dynamic Data Sources** The TAPR compiles most data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
- **The Accountability Subset** The TAPR includes the STAAR results of only those students enrolled in the campus or district as of October 28, 2016 (for the spring 2017 test). See the *TAPR Glossary* or the *2017 Accountability Manual* for a more complete explanation of the accountability subset criteria.
- **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/masking.html>.

2016–17 Texas Academic Performance Report

- 15. Recommended Meetings** Beyond the requirement to widely publish the district annual report and TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

