



# We are Collaboration

Brenham ISD builds a cohesive and engaging culture through meaningful communication.

**Horizontal and Vertical Planning** - Alignment, both horizontally and vertically, is critical to ensuring quality instruction for all students. In BISD, teachers meet together in horizontal and vertical teams to discuss content standards and high-quality instructional practices.

**Small Group Instruction** - Small group instruction is our focus! This type of targeted instruction also allows the teacher to assist and support the students as they work through various forms of text or complete a mathematical process. Small-group instruction is important because it enables teachers to observe students' thinking process and provide support while they practice various strategies.



**Texas A&M University (TAMU) Partnerships** - When schools and universities work together to support learning, everyone benefits. Brenham ISD and Texas A&M University work collaboratively on various projects including the areas of science instruction, Bilingual/ESL, and special education services. This partnership has resulted in improved program quality, more efficient use of resources, and better alignment of goals and curricula.

**Teacher Mentorships** - Finding your way as a first-year teacher or a new teacher to the district can feel overwhelming. Mentor teachers can provide help to new teachers. Mentors are experienced, knowledgeable veteran teachers who are selected to guide new teachers. These mentors assist new teachers and help them adapt to the school culture and norms, and school or district-specific ones. They will also guide the new teachers with curriculum documents, teaching strategies, successful scheduling, and communication skills.

**Job-Embedded Coaching Model** - Brenham ISD is fortunate to have a board that supports job-embedded professional growth. New teachers and teachers new to Brenham ISD need time to learn about and understand our district culture and instructional model. Content and instructional specialists work with teachers in the classroom to support instructional delivery through job-embedded coaching. This ensures quality professional mentorships at all levels and contributes to an environment where teamwork is valued.

