

## ***2008-09 Academic Excellence Indicator System***

***District Name: BRENHAM ISD***

***District #: 239901***

***2009 Accountability Rating: Academically Unacceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Noncompliance Follow-up***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BRENHAM ISD  
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	92%	94%	87%	92%	98%	*	> 99%	95%	92%	*	89%	89%	90%
	2008	89%	92%	95%	91%	94%	97%	*	*	96%	94%	*	92%	92%	93%
Mathematics	2009	86%	88%	92%	88%	86%	97%	*	> 99%	93%	91%	*	87%	84%	88%
	2008	85%	88%	95%	88%	92%	98%	*	*	98%	91%	> 99%	91%	92%	92%
All Tests	2009	82%	85%	88%	81%	82%	95%	*	> 99%	90%	86%	*	81%	76%	82%
	2008	80%	85%	91%	81%	89%	96%	*	*	95%	88%	> 99%	86%	90%	88%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	89%	91%	73%	94%	97%	*	*	90%	93%	*	88%	91%	81%
	2008	85%	88%	92%	81%	91%	96%	*	*	89%	94%	80%	86%	87%	81%
Mathematics	2009	88%	90%	96%	93%	97%	97%	*	*	97%	96%	83%	96%	> 99%	92%
	2008	87%	89%	95%	86%	98%	97%	*	*	95%	95%	83%	93%	> 99%	86%
Writing	2009	92%	92%	93%	91%	92%	95%	*	*	92%	95%	*	93%	91%	89%
	2008	93%	93%	95%	86%	95%	98%	*	*	93%	97%	*	92%	86%	88%
All Tests	2009	78%	81%	85%	71%	85%	91%	*	*	84%	87%	86%	81%	85%	74%
	2008	77%	80%	87%	70%	86%	93%	*	*	83%	91%	57%	80%	81%	74%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	87%	91%	81%	83%	97%	*	*	89%	92%	*	83%	65%	71%
	2008	85%	87%	91%	78%	81%	97%	*	*	93%	88%	> 99%	82%	63%	71%
Mathematics	2009	86%	88%	93%	85%	86%	99%	*	*	91%	95%	> 99%	88%	80%	78%
	2008	86%	88%	93%	83%	88%	98%	*	*	95%	92%	> 99%	85%	88%	82%
@ Science	2009	85%	87%	89%	73%	83%	96%	*	*	90%	88%	92%	80%	76%	75%
	2008	82%	84%	89%	76%	86%	94%	*	*	92%	85%	81%	82%	> 99%	73%
@ All Tests	2009	73%	76%	82%	60%	70%	94%	*	*	80%	83%	85%	69%	48%	54%
	2008	72%	75%	83%	62%	76%	92%	*	*	88%	79%	81%	70%	63%	60%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	94%	95%	93%	93%	97%	*	*	95%	96%	88%	94%	67%	86%
	2008	94%	95%	96%	93%	96%	98%	*	*	96%	97%	80%	96%	87%	91%
Mathematics	2009	82%	86%	92%	84%	86%	96%	*	*	90%	94%	71%	86%	67%	81%
	2008	83%	89%	94%	86%	96%	96%	*	*	94%	94%	86%	92%	> 99%	86%
All Tests	2009	80%	84%	89%	76%	83%	93%	*	*	87%	91%	67%	81%	50%	71%
	2008	81%	87%	92%	85%	93%	95%	*	*	92%	92%	86%	89%	87%	82%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BRENHAM ISD  
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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	89%	91%	81%	90%	95%	*	*	89%	92%	> 99%	85%	67%	75%
	2008	88%	90%	90%	71%	88%	96%	*	> 99%	92%	88%	77%	77%	29%	60%
Mathematics	2009	82%	85%	93%	84%	94%	96%	*	*	91%	94%	83%	88%	83%	80%
	2008	80%	84%	94%	80%	93%	99%	*	> 99%	94%	95%	54%	91%	86%	77%
Writing	2009	94%	95%	99%	97%	> 99%	99%	*	*	98%	> 99%	*	98%	> 99%	97%
	2008	93%	94%	98%	94%	96%	> 99%	*	> 99%	98%	99%	94%	96%	88%	94%
All Tests	2009	76%	79%	87%	73%	89%	92%	*	*	84%	90%	71%	81%	50%	68%
	2008	74%	78%	87%	65%	80%	95%	*	> 99%	89%	85%	65%	76%	25%	52%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	94%	93%	80%	98%	*	> 99%	95%	94%	> 99%	87%	43%	76%
	2008	95%	96%	98%	94%	> 99%	98%	*	> 99%	97%	99%	*	97%	*	86%
Mathematics	2009	82%	85%	90%	66%	86%	98%	*	> 99%	92%	88%	> 99%	75%	71%	63%
	2008	79%	84%	93%	76%	98%	97%	*	> 99%	93%	94%	> 99%	87%	83%	70%
@ Science	2009	73%	76%	79%	40%	73%	91%	*	> 99%	84%	73%	82%	60%	14%	33%
	2008	69%	74%	80%	49%	67%	93%	*	71%	79%	81%	*	65%	*	29%
@ Soc Studies	2009	92%	92%	90%	70%	78%	98%	*	> 99%	90%	90%	> 99%	74%	17%	52%
	2008	91%	93%	94%	79%	98%	97%	*	> 99%	94%	94%	*	91%	*	73%
@ All Tests	2009	67%	70%	76%	38%	69%	89%	*	> 99%	81%	70%	85%	56%	14%	27%
	2008	64%	69%	78%	47%	69%	90%	*	71%	77%	79%	> 99%	65%	50%	27%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	93%	97%	95%	93%	99%	*	> 99%	97%	97%	*	95%	*	90%
	2008	87%	91%	94%	88%	88%	98%	*	*	94%	94%	*	88%	63%	84%
Mathematics	2009	71%	77%	92%	81%	89%	95%	*	> 99%	92%	92%	*	90%	*	73%
	2008	64%	71%	88%	78%	79%	93%	*	*	90%	86%	*	81%	75%	64%
All Tests	2009	70%	76%	90%	79%	84%	95%	*	> 99%	90%	90%	*	86%	*	67%
	2008	63%	69%	86%	76%	74%	92%	*	*	87%	85%	*	77%	63%	61%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	92%	95%	88%	93%	98%	*	*	92%	99%	*	90%	*	84%
	2008	89%	91%	92%	84%	90%	96%	*	83%	89%	95%	*	86%	40%	81%
Mathematics	2009	69%	74%	84%	66%	73%	92%	*	*	83%	85%	*	70%	*	59%
	2008	66%	72%	82%	70%	67%	91%	*	83%	83%	82%	*	71%	17%	57%
@ Science	2009	67%	74%	80%	66%	53%	90%	*	*	80%	80%	60%	63%	*	47%
	2008	65%	71%	81%	64%	69%	89%	*	83%	79%	82%	57%	69%	< 1%	59%
@ Soc Studies	2009	91%	93%	96%	90%	93%	99%	*	*	95%	97%	86%	95%	*	87%
	2008	89%	91%	94%	86%	87%	99%	*	83%	91%	97%	> 99%	85%	67%	84%
@ All Tests	2009	57%	64%	73%	55%	39%	86%	*	*	71%	75%	75%	51%	*	40%
	2008	55%	61%	73%	57%	57%	82%	*	83%	71%	75%	77%	60%	< 1%	46%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	94%	95%	87%	95%	98%	*	67%	93%	96%	88%	88%	*	90%
	2008	91%	93%	94%	82%	88%	98%	*	> 99%	94%	94%	*	84%	*	80%
Mathematics	2009	82%	85%	89%	73%	84%	94%	*	> 99%	89%	88%	60%	81%	*	71%
	2008	80%	84%	91%	71%	95%	96%	*	90%	95%	88%	*	82%	80%	75%
Science	2009	86%	89%	91%	73%	90%	97%	*	83%	90%	92%	*	80%	*	79%
	2008	81%	85%	88%	61%	88%	96%	*	90%	93%	85%	*	73%	50%	66%
Soc Studies	2009	97%	98%	98%	98%	93%	> 99%	*	83%	99%	97%	> 99%	94%	*	95%
	2008	95%	97%	96%	88%	98%	97%	*	> 99%	96%	96%	*	91%	> 99%	87%
All Tests	2009	76%	80%	82%	60%	74%	92%	*	67%	81%	83%	63%	67%	*	61%
	2008	72%	77%	83%	47%	80%	92%	*	90%	87%	78%	60%	63%	33%	51%

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	95%	89%	93%	98%	> 99%	93%	94%	96%	93%	91%	81%	88%
	2008	91%	93%	95%	87%	92%	98%	> 99%	98%	94%	95%	90%	90%	81%	86%
Mathematics	2009	82%	85%	92%	82%	89%	96%	> 99%	> 99%	92%	92%	86%	87%	86%	79%
	2008	80%	84%	92%	82%	90%	96%	> 99%	93%	94%	91%	84%	88%	88%	79%
Writing	2009	93%	93%	96%	94%	96%	97%	*	> 99%	95%	97%	86%	95%	92%	93%
	2008	93%	93%	97%	89%	95%	99%	*	> 99%	95%	98%	86%	93%	86%	91%
Science	2009	78%	81%	85%	63%	76%	94%	*	89%	86%	83%	82%	71%	53%	61%
	2008	74%	78%	85%	63%	77%	93%	*	85%	86%	83%	74%	73%	50%	59%
Soc Studies	2009	93%	94%	94%	86%	88%	99%	*	87%	94%	95%	96%	87%	42%	81%
	2008	91%	94%	95%	84%	94%	98%	*	95%	94%	95%	94%	89%	80%	83%
All Tests	2009	74%	78%	84%	68%	78%	92%	> 99%	93%	84%	85%	79%	75%	65%	65%
	2008	72%	77%	85%	68%	80%	92%	> 99%	89%	86%	84%	77%	77%	72%	66%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	98%	96%	99%	> 99%	> 99%	93%	98%	99%	98%	97%	95%	96%
Mathematics	2009	89%	91%	96%	90%	95%	98%	> 99%	> 99%	96%	96%	93%	94%	95%	89%
Writing	2009	97%	97%	99%	98%	> 99%	> 99%	*	> 99%	99%	> 99%	86%	99%	> 99%	99%
Science	2009	83%	86%	90%	72%	85%	97%	*	89%	90%	90%	85%	81%	65%	71%
Soc Studies	2009	98%	98%	99%	99%	97%	> 99%	*	93%	> 99%	99%	> 99%	98%	83%	97%
All Tests	2009	84%	86%	92%	80%	90%	97%	> 99%	93%	92%	92%	87%	87%	84%	81%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	38%	38%	20%	27%	46%	67%	70%	36%	40%	18%	25%	23%	15%
	2008	34%	38%	37%	18%	26%	46%	57%	42%	33%	40%	20%	23%	16%	14%
Mathematics	2009	31%	35%	40%	20%	29%	50%	60%	68%	41%	39%	23%	26%	26%	16%
	2008	28%	32%	37%	17%	27%	46%	29%	68%	38%	36%	14%	22%	24%	13%
Writing	2009	34%	35%	38%	24%	33%	45%	*	80%	33%	43%	14%	31%	21%	20%
	2008	33%	33%	42%	23%	34%	49%	*	89%	37%	46%	29%	27%	18%	20%
Science	2009	26%	30%	32%	13%	20%	40%	*	58%	37%	27%	18%	16%	12%	9%
	2008	22%	25%	28%	8%	17%	37%	*	38%	33%	24%	22%	14%	8%	4%
Soc Studies	2009	44%	50%	50%	26%	31%	61%	*	67%	55%	45%	39%	30%	< 1%	14%
	2008	36%	41%	40%	16%	28%	49%	*	64%	44%	35%	25%	24%	7%	11%
All Tests	2009	16%	19%	20%	7%	13%	26%	33%	55%	19%	21%	7%	11%	10%	5%
	2008	15%	18%	19%	6%	10%	26%	< 1%	27%	18%	20%	7%	9%	8%	4%

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	82%	82%	83%	85%	*	*	80%	84%	82%	82%	83%	84%	
Mathematics	2009	69%	68%	74%	71%	69%	83%	*	73%	77%	74%	74%	70%	79%	
Writing	2009	72%	71%	80%	79%	75%	84%	*	79%	82%	80%	78%	80%	84%	
Science	2009	51%	56%	59%	56%	47%	76%	*	63%	55%	59%	58%	44%	65%	
Soc Studies	2009	64%	67%	64%	63%	50%	72%	*	66%	61%	64%	62%	42%	66%	
All Tests	2009	57%	57%	61%	56%	55%	75%	*	63%	58%	61%	61%	48%	67%	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	90%	81%	87%	95%	88%	90%	88%	92%	58%	83%	71%	78%
	2008	86%	88%	89%	76%	87%	95%	> 99%	95%	88%	90%	53%	81%	75%	78%
Mathematics	2009	80%	84%	89%	77%	85%	94%	71%	> 99%	88%	90%	56%	82%	81%	74%
	2008	78%	82%	89%	75%	87%	94%	> 99%	93%	89%	88%	51%	81%	84%	74%
Writing	2009	92%	92%	94%	92%	92%	96%	*	> 99%	92%	96%	68%	91%	91%	87%
	2008	91%	91%	95%	87%	93%	99%	*	> 99%	94%	95%	79%	90%	83%	86%
Science	2009	78%	81%	85%	63%	76%	94%	*	89%	86%	83%	82%	71%	53%	61%
	2008	74%	78%	85%	63%	77%	93%	*	85%	86%	83%	74%	73%	50%	59%
Soc Studies	2009	93%	94%	94%	86%	88%	99%	*	87%	94%	95%	96%	87%	42%	81%
	2008	91%	94%	95%	84%	94%	98%	*	95%	94%	95%	94%	89%	80%	83%
All Tests	2009	72%	76%	80%	61%	73%	89%	75%	90%	78%	81%	43%	69%	59%	58%
	2008	69%	73%	79%	58%	74%	89%	> 99%	89%	80%	79%	37%	68%	66%	58%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	89%	90%	80%	86%	95%	88%	90%	87%	92%	69%	83%	73%	79%
Mathematics	2009	80%	83%	88%	76%	84%	94%	71%	> 99%	87%	89%	65%	81%	79%	75%
Writing	2009	91%	91%	93%	90%	90%	96%	*	> 99%	91%	95%	74%	90%	90%	87%
Science	2009	76%	80%	81%	61%	72%	93%	*	89%	82%	80%	63%	68%	50%	62%
Soc Studies	2009	92%	93%	91%	79%	83%	98%	*	87%	90%	91%	69%	81%	42%	77%
All Tests	2009	71%	75%	78%	59%	71%	88%	75%	90%	76%	80%	45%	66%	56%	58%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	84%	99%	> 99%	> 99%	99%	*	*	> 99%	98%	99%	99%	> 99%	*

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.0%	98.4%	98.8%	95.0%	99.5%	100.0%	97.6%	98.2%	98.6%	98.9%	97.7%	85.9%	96.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.0%	83.1%	72.7%	78.8%	89.4%	66.7%	95.2%	80.4%	86.1%	9.6%	74.6%	61.1%	69.7%
Not on TAKS	7.7%	7.9%	15.3%	26.2%	16.2%	10.1%	33.3%	2.4%	17.8%	12.5%	89.2%	23.1%	24.7%	26.5%
TAKS(Acc) Only	2.3%	2.2%	4.2%	6.2%	5.5%	2.8%	22.2%	2.4%	5.1%	3.3%	24.5%	6.3%	9.1%	7.6%
TAKS-M Only	3.3%	3.4%	6.6%	13.3%	7.0%	3.7%	11.1%	0.0%	7.8%	5.4%	38.8%	10.2%	10.6%	12.7%
TAKS-Alt Only	0.8%	0.7%	1.4%	1.2%	1.1%	1.4%	0.0%	0.0%	1.4%	1.5%	8.3%	1.8%	1.0%	0.0%
Combination	1.3%	1.6%	3.0%	5.4%	2.6%	2.2%	0.0%	0.0%	3.6%	2.4%	17.6%	4.9%	4.0%	6.2%
<b>By Acct Status</b>														
Acct System	87.3%	87.5%	81.8%	70.8%	78.3%	88.1%	66.7%	95.2%	79.6%	84.3%	13.2%	72.6%	61.1%	69.0%
Non-Acct System	11.2%	11.5%	16.6%	28.0%	16.7%	11.4%	33.3%	2.4%	18.6%	14.3%	85.7%	25.1%	24.7%	27.2%
Mobile	4.7%	4.7%	2.0%	2.4%	0.8%	2.2%	0.0%	0.0%	1.7%	2.2%	0.4%	2.4%	0.5%	1.5%
Non-Acct Test	6.4%	6.7%	14.6%	25.6%	15.9%	9.2%	33.3%	2.4%	16.9%	12.1%	85.3%	22.7%	24.2%	25.6%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.0%	1.6%	1.2%	5.0%	0.5%	0.0%	2.4%	1.8%	1.4%	1.1%	2.3%	14.1%	3.8%
Absent	0.1%	0.1%	0.3%	0.7%	0.3%	0.1%	0.0%	0.0%	0.2%	0.3%	0.4%	0.4%	0.0%	0.8%
LEP Exempt	0.9%	0.6%	0.7%	0.0%	3.2%	0.1%	0.0%	2.4%	0.9%	0.5%	0.0%	1.2%	11.1%	1.9%
Other	0.4%	0.3%	0.6%	0.5%	1.5%	0.3%	0.0%	0.0%	0.6%	0.6%	0.7%	0.6%	3.0%	1.2%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,132,150	110,003	3,151	757	617	1,717	9	42	1,614	1,532	539	1,418	198	1,178
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.9%	99.0%	99.1%	96.6%	99.8%	100.0%	97.8%	98.8%	99.1%	99.2%	98.2%	89.5%	97.4%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.9%	84.7%	73.3%	81.9%	91.0%	70.0%	95.7%	81.9%	87.5%	12.9%	75.7%	64.1%	75.5%
Not on TAKS	7.5%	8.0%	14.2%	25.8%	14.8%	8.8%	30.0%	2.2%	16.9%	11.6%	86.3%	22.4%	25.4%	21.8%
TAKS(Acc)	2.7%	2.9%	4.0%	7.8%	4.9%	2.3%	0.0%	0.0%	4.5%	3.6%	24.5%	7.4%	7.7%	8.2%
TAKS-M Only	2.9%	3.0%	5.2%	9.4%	5.4%	2.9%	30.0%	0.0%	6.4%	3.9%	31.3%	7.8%	10.5%	7.4%
TAKS-Alt Only	0.7%	0.6%	1.3%	1.3%	1.0%	1.1%	0.0%	0.0%	1.5%	1.1%	8.0%	1.7%	0.6%	0.0%
Combination	1.2%	1.5%	3.7%	7.2%	3.5%	2.4%	0.0%	2.2%	4.5%	3.0%	22.6%	5.5%	6.6%	6.2%
<b>By Acct Status</b>														
Acct System	87.1%	87.1%	82.5%	71.1%	79.5%	89.0%	70.0%	95.7%	80.1%	85.1%	15.6%	73.1%	63.5%	74.9%
Non-Acct System	11.3%	11.8%	16.5%	27.9%	17.1%	10.8%	30.0%	2.2%	18.7%	14.0%	83.7%	25.1%	26.0%	22.4%
Mobile	5.1%	5.1%	2.8%	2.7%	2.7%	2.7%	0.0%	0.0%	2.6%	2.7%	0.8%	3.1%	1.1%	1.6%
Non-Acct Test	6.2%	6.7%	13.7%	25.3%	14.4%	8.1%	30.0%	2.2%	16.1%	11.3%	82.9%	22.0%	24.9%	20.9%
<b>Not Tested</b>	1.6%	1.1%	1.0%	0.9%	3.4%	0.2%	0.0%	2.2%	1.2%	0.9%	0.8%	1.8%	10.5%	2.6%
Absent	0.2%	0.1%	0.2%	0.5%	0.0%	0.2%	0.0%	0.0%	0.3%	0.1%	0.0%	0.4%	0.0%	0.5%
LEP Exempt	0.9%	0.6%	0.4%	0.0%	2.0%	0.0%	0.0%	2.2%	0.4%	0.4%	0.0%	0.8%	7.2%	1.1%
Other	0.5%	0.4%	0.4%	0.4%	1.3%	0.1%	0.0%	0.0%	0.4%	0.4%	0.8%	0.7%	3.3%	1.1%
<b>Total Count</b>	3,075,682	106,988	3,193	752	596	1,767	10	46	1,603	1,585	527	1,377	181	1,021
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	89%	92%	78%	88%	97%	*	90%	94%	90%	60%	79%	67%	79%
Class of 2008	86%	89%	85%	66%	64%	93%	*	100%	86%	84%	64%	63%	20%	63%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BRENHAM ISD  
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	14%	10%	19%	17%	4%	*	*	11%	8%	*	17%	35%	29%
2008	15%	13%	10%	22%	19%	3%	*	*	7%	12%	< 1%	19%	38%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	92%	96%	89%	91%	99%	*	*	94%	97%	*	90%	85%	84%
2008	92%	94%	96%	92%	90%	98%	*	*	97%	94%	> 99%	92%	88%	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	79.0%	*	*	*	*	-	-	*	*	-	*	-	*
2007	78.0%	76.2%	*	-	-	*	-	-	-	*	-	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	46%	47%	*	*	*	*	*	*	*	*	*	*	*	*
2008	55%	60%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	13%	7%	16%	14%	1%	*	*	9%	5%	< 1%	13%	20%	23%
2008	15%	13%	7%	18%	12%	2%	*	*	6%	8%	< 1%	16%	13%	19%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	93%	96%	91%	93%	99%	*	*	94%	98%	> 99%	94%	85%	88%
2008	91%	93%	97%	93%	93%	99%	*	*	99%	96%	> 99%	93%	> 99%	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	82.5%	*	-	*	-	-	-	*	*	-	*	-	-
2007	77.5%	78.7%	*	*	*	-	-	-	*	*	-	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	21%	32%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	21%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	6%	6%	7%	22%	2%	*	< 1%	6%	6%	< 1%	14%	57%	25%
2008	6%	5%	3%	9%	< 1%	2%	*	< 1%	4%	3%	*	5%	20%	18%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	98%	98%	98%	89%	> 99%	*	> 99%	98%	98%	> 99%	95%	43%	90%
2008	97%	98%	99%	94%	> 99%	99%	*	> 99%	99%	99%	*	96%	80%	93%

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Academic Excellence Indicator System  
2008-09 District Performance

District Name: BRENHAM ISD  
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	16%	11%	34%	20%	2%	*	< 1%	9%	13%	< 1%	27%	29%	39%
2008	21%	16%	7%	24%	4%	3%	*	< 1%	7%	7%	< 1%	13%	17%	32%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	89%	92%	74%	87%	99%	*	> 99%	94%	91%	> 99%	79%	71%	67%
2008	86%	90%	95%	83%	96%	98%	*	> 99%	96%	94%	> 99%	89%	83%	79%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	78%	83%	*	83%	*	*	90%	86%	80%	75%	83%	82%	81%
<b>Attendance Rate</b>														
2007-08	95.5%	95.5%	96.1%	95.5%	96.1%	96.4%	95.2%	97.9%	96.3%	95.9%	94.9%	95.5%	96.3%	95.3%
2006-07	95.5%	95.5%	96.4%	96.0%	96.2%	96.5%	96.6%	98.1%	96.5%	96.2%	95.0%	95.7%	96.3%	95.6%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.2%	0.1%	0.0%	0.8%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.5%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	1.2%	2.5%	5.2%	2.7%	1.4%	0.0%	0.0%	2.3%	2.7%	1.3%	3.6%	4.2%	5.5%
2006-07	2.7%	1.2%	2.0%	4.2%	3.3%	0.8%	0.0%	2.4%	2.1%	1.9%	1.6%	2.6%	3.5%	4.8%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	1.7%	3.7%	7.5%	4.2%	2.0%	0.0%	0.0%	3.3%	4.0%	2.0%	5.5%	7.3%	7.1%
2006-07	3.9%	1.8%	2.9%	6.2%	4.6%	1.1%	0.0%	3.4%	3.0%	2.7%	2.4%	4.2%	6.0%	6.3%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BRENHAM ISD  
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	85.4%	79.9%	61.8%	68.9%	87.6%	-	83.3%	77.7%	82.1%	70.2%	57.4%	37.5%	50.0%
Received GED	1.5%	2.1%	0.8%	0.0%	0.0%	1.2%	-	0.0%	1.6%	0.0%	0.0%	0.0%	0.0%	1.6%
Continued HS	8.9%	5.9%	6.3%	10.5%	11.1%	3.7%	-	16.7%	8.2%	4.3%	21.3%	15.7%	12.5%	15.1%
Dropped Out (4-yr)	10.5%	6.6%	13.0%	27.6%	20.0%	7.5%	-	0.0%	12.5%	13.6%	8.5%	26.9%	50.0%	33.3%
<b>Class of 2007</b>														
Graduated	78.0%	83.6%	79.2%	62.2%	51.3%	89.0%	*	60.0%	77.5%	81.0%	65.4%	60.0%	0.0%	53.8%
Received GED	2.0%	2.9%	2.7%	1.1%	7.7%	2.6%	*	0.0%	1.9%	3.6%	1.9%	4.8%	0.0%	3.4%
Continued HS	8.7%	6.2%	6.1%	4.4%	15.4%	5.1%	*	20.0%	8.9%	3.1%	17.3%	11.4%	50.0%	12.4%
Dropped Out (4-yr)	11.4%	7.2%	12.0%	32.2%	25.6%	3.3%	*	20.0%	11.7%	12.3%	15.4%	23.8%	50.0%	30.3%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	93.4%	87.0%	72.4%	80.0%	92.5%	-	100.0%	87.5%	86.4%	91.5%	73.1%	50.0%	66.7%
Class of 2007	88.6%	92.8%	88.0%	67.8%	74.4%	96.7%	*	80.0%	88.3%	87.7%	84.6%	76.2%	50.0%	69.7%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	91.3%	86.1%	72.4%	80.0%	91.3%	-	100.0%	85.9%	86.4%	91.5%	73.1%	50.0%	65.1%
Class of 2007	86.7%	89.8%	85.3%	66.7%	66.7%	94.1%	*	80.0%	86.4%	84.1%	82.7%	71.4%	50.0%	66.2%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	21.4%	17.2%	2.4%	11.3%	23.8%	16.7%	40.7%	15.6%	18.8%	3.3%	3.8%	0.0%	2.3%
2006-07	22.1%	21.2%	16.7%	3.3%	4.7%	24.5%	0.0%	19.2%	15.6%	17.8%	1.1%	2.6%	0.0%	1.8%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	76.3%	71.0%	43.5%	57.1%	78.7%	-	83.3%	61.0%	81.2%	10.8%	44.3%	*	42.3%
Class of 2007	77.9%	73.9%	75.7%	57.4%	81.0%	80.4%	*	*	71.2%	80.1%	10.8%	51.5%	-	46.3%
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	20.5%	19.2%	1.0%	6.3%	25.1%	*	50.0%	14.9%	23.6%	n/a	n/a	n/a	n/a
2007	20.0%	18.0%	17.5%	1.9%	3.0%	23.3%	*	22.2%	15.2%	19.6%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	57.7%	56.0%	*	40.0%	55.9%	*	85.7%	57.8%	54.9%	n/a	n/a	n/a	n/a
2007	50.5%	61.2%	55.1%	*	*	57.4%	-	*	71.1%	43.6%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	55.0%	52.5%	*	40.0%	52.5%	*	70.0%	53.6%	51.8%	n/a	n/a	n/a	n/a
2007	46.8%	60.2%	52.4%	*	*	54.0%	-	*	68.8%	39.5%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	66%	70%	58%	59%	75%	*	67%	62%	76%	50%	56%	*	52%
2008	57%	61%	61%	36%	68%	65%	*	67%	53%	68%	*	48%	*	38%
<b>Mathematics</b>														
2009	62%	67%	72%	53%	63%	79%	*	83%	75%	70%	60%	54%	*	44%
2008	56%	62%	72%	31%	69%	83%	*	90%	78%	68%	*	55%	40%	33%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BRENHAM ISD  
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	63.1%	57.5%	68.6%	26.7%	60.2%	-	60.0%	51.9%	63.2%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	67.9%	60.5%	71.7%	10.0%	62.0%	*	*	61.0%	60.1%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	33.5%	25.5%	0.0%	25.0%	29.7%	-	*	37.7%	15.5%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	33.3%	32.6%	3.0%	*	38.6%	-	*	38.2%	27.4%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	1025	1006	769	960	1041	-	*	1024	992	n/a	n/a	n/a	n/a
Class of 2007	992	1028	1037	832	*	1067	*	*	1078	1004	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	21.4	19.6	15.8	*	20.6	-	*	19.0	20.2	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.2	20.1	17.6	-	21.3	-	-	18.6	21.3	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	63%	58%	29%	48%	64%	*	80%	47%	70%	13%	25%	*	25%
Class of 2007	49%	54%	57%	30%	59%	63%	*	*	50%	63%	< 1%	32%	*	29%
<b>Mathematics</b>														
Class of 2008	58%	63%	71%	35%	67%	78%	*	> 99%	72%	71%	25%	43%	*	35%
Class of 2007	56%	61%	69%	41%	81%	73%	*	*	74%	64%	13%	53%	*	29%
<b>Both Subjects</b>														
Class of 2008	44%	49%	49%	18%	44%	55%	*	80%	45%	54%	< 1%	16%	*	14%
Class of 2007	37%	43%	47%	23%	50%	52%	*	*	43%	51%	< 1%	30%	*	15%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,948	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	15	0.3%	12,356	0.3%
Pre-Kindergarten	274	5.5%	199,371	4.2%
Kindergarten	345	7.0%	361,929	7.7%
Grade 1	375	7.6%	379,066	8.0%
Grade 2	399	8.1%	371,402	7.9%
Grade 3	333	6.7%	368,131	7.8%
Grade 4	349	7.1%	355,435	7.5%
Grade 5	368	7.4%	352,252	7.5%
Grade 6	357	7.2%	345,576	7.3%
Grade 7	336	6.8%	342,912	7.3%
Grade 8	350	7.1%	343,389	7.3%
Grade 9	399	8.1%	387,777	8.2%
Grade 10	368	7.4%	331,936	7.0%
Grade 11	325	6.6%	302,959	6.4%
Grade 12	355	7.2%	273,713	5.8%
Ethnic Distribution:				
African American	1,278	25.8%	669,371	14.2%
Hispanic	1,136	23.0%	2,264,367	47.9%
White	2,443	49.4%	1,608,515	34.0%
Native American	20	0.4%	16,649	0.4%
Asian/Pacific Islander	71	1.4%	169,302	3.6%
Economically Disadvantaged	2,549	51.5%	2,681,474	56.7%
Limited English Proficient (LEP)	450	9.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	181	3.5%	103,727	2.1%
At-Risk	2,288	46.2%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	303	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	46	15.2%	33,873	13.4%
Hispanic	35	11.6%	94,571	37.5%
White	216	71.3%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	6	2.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	88	29.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	215	71.0%	205,122	81.4%
Special Education Graduates	37	12.2%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	6.6%	2.6%	11.5%	11.7%
Grade 1	12.1%	5.5%	7.5%	10.5%
Grade 2	8.4%	3.2%	3.7%	4.7%
Grade 3	1.4%	2.5%	1.9%	3.0%
Grade 4	0.3%	1.3%	6.6%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.8%	0.9%	7.1%	1.6%
Grade 7	0.4%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	3.4%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	25	0.5%	7,343	0.1%
	16	0.7%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	19.1	19.0
Grade 1	18.0	19.0
Grade 2	18.8	19.3
Grade 3	18.4	19.3
Grade 4	20.8	19.7
Grade 5	20.5	22.1
Grade 6	19.6	21.5
Mixed Grades	-	21.8
<b>Secondary: English/Language Arts</b>	17.5	19.8
Foreign Languages	22.0	21.1
Mathematics	16.3	19.6
Science	15.7	20.5
Social Studies	19.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	696.8	100.0%	646,815.1	100.0%
Professional Staff:	446.0	64.0%	407,135.1	62.9%
Teachers	376.2	54.0%	327,662.9	50.7%
Professional Support	45.4	6.5%	54,475.5	8.4%
Campus Administration (School Leadership)	18.0	2.6%	18,324.9	2.8%
Central Administration	6.4	0.9%	6,671.7	1.0%
Educational Aides:	97.9	14.1%	62,459.5	9.7%
Auxiliary Staff:	152.9	21.9%	177,220.5	27.4%
Total Minority Staff:	111.8	16.0%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	27.5	7.3%	31,745.6	9.7%
Hispanic	5.0	1.3%	72,451.6	22.1%
White	343.7	91.4%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	75.8	20.2%	74,947.7	22.9%
Females	300.4	79.8%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	7.0	1.9%	2,773.0	0.8%
Bachelors	292.1	77.6%	254,661.6	77.7%
Masters	73.1	19.4%	68,433.3	20.9%
Doctorate	4.0	1.1%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	18.0	4.8%	23,779.1	7.3%
1-5 Years Experience	74.6	19.8%	99,863.0	30.5%
6-10 Years Experience	73.7	19.6%	65,434.1	20.0%
11-20 Years Experience	101.8	27.1%	77,622.5	23.7%
Over 20 Years Experience	108.1	28.7%	60,964.2	18.6%
Number of Students per Teacher:	13.2	n/a	14.4	n/a



STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,606	\$40,372
1-5 Years Experience	\$35,774	\$42,463
6-10 Years Experience	\$39,083	\$45,035
11-20 Years Experience	\$44,602	\$49,083
Over 20 Years Experience	\$53,564	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$43,915	\$47,159
Professional Support	\$53,240	\$55,819
Campus Administration (School Leadership)	\$65,650	\$68,891
Central Administration	\$86,422	\$85,305
Turnover Rate for Teachers:	11.3%	14.7%
Instructional Staff Percent***:	71.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$0.963	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.125	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.088	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$1,994,974,147	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$403,188	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$639,729,186	28.2%	\$639,448,221,965	33.6%
Residential	\$832,006,641	36.6%	\$1,013,878,237,447	53.3%
Land	\$631,201,235	27.8%	\$119,006,587,048	6.3%
Oil and Gas	\$143,420,720	6.3%	\$121,117,948,450	6.4%
Other	\$24,511,451	1.1%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$8,369,017	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	24.4%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$36,797,356	100.0%	\$7,479	\$48,684,443	100.0%	\$9,895	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$17,725,749	48.2%	\$3,603	\$20,157,202	41.4%	\$4,097	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$1,315,357	3.6%	\$267	\$5,917,168	12.2%	\$1,203	\$2,762,287,931	6.1%	\$594
State	\$17,601,835	47.8%	\$3,578	\$18,853,216	38.7%	\$3,832	\$20,309,900,694	44.8%	\$4,367
Federal	\$154,415	0.4%	\$31	\$3,756,857	7.7%	\$764	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$35,510,145	100.0%	\$7,218	\$49,119,593	100.0%	\$9,984	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$26,800,327	75.5%	\$5,447	\$30,805,706	62.7%	\$6,261	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$7,919,109	22.3%	\$1,610	\$9,629,225	19.6%	\$1,957	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$2,620,196	5.3%	\$533	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$790,709	2.2%	\$161	\$6,064,466	12.3%	\$1,233	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$34,507,779	100.0%	\$7,014	\$40,206,116	100.0%	\$8,172	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$20,031,019	58.0%	\$4,071	\$22,787,824	56.7%	\$4,632	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$778,711	2.3%	\$158	\$1,046,756	2.6%	\$213	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$558,844	1.6%	\$114	\$559,122	1.4%	\$114	\$580,207,436	1.5%	\$125
School Leadership (23)	\$2,012,586	5.8%	\$409	\$2,027,128	5.0%	\$412	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,733,726	5.0%	\$352	\$1,778,271	4.4%	\$361	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,804,455	5.2%	\$367	\$1,807,837	4.5%	\$367	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$18,591	0.1%	\$4	\$2,560,712	6.4%	\$520	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,281,605	3.7%	\$260	\$1,288,958	3.2%	\$262	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,364,464	4.0%	\$277	\$1,364,464	3.4%	\$277	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$4,331,276	12.6%	\$880	\$4,331,932	10.8%	\$880	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$152,114	0.4%	\$31	\$152,114	0.4%	\$31	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$440,388	1.3%	\$90	\$500,998	1.2%	\$102	\$518,743,068	1.3%	\$112
Community Services (61)	\$211,657	n/a	\$43	\$228,815	n/a	\$47	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.1%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$26,753,754	100.0%	\$5,438	\$29,639,216	100.0%	\$6,024	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$91,510	0.3%	\$19	\$114,079	0.4%	\$23	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$1,446,836	5.4%	\$294	\$1,495,803	5.0%	\$304	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$935,223	3.5%	\$190	\$2,122,985	7.2%	\$432	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$755,121	2.8%	\$153	\$757,551	2.6%	\$154	\$416,924,270	1.4%	\$90
Regular Education (11)	\$17,525,724	65.5%	\$3,562	\$18,249,618	61.6%	\$3,709	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$4,410,336	16.5%	\$896	\$5,310,176	17.9%	\$1,079	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$1,166,306	4.4%	\$237	\$1,166,306	3.9%	\$237	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$422,698	1.6%	\$86	\$422,698	1.4%	\$86	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	442	8.9%	757,146	16.0%
Career & Technical Education	1,128	22.8%	1,011,507	21.4%
Gifted & Talented Education	407	8.2%	355,801	7.5%
Special Education	680	13.7%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	0.3%	24,508.0	7.5%
Career & Technical Education	24.9	6.6%	12,776.4	3.9%
Compensatory Education	20.0	5.3%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	274.7	73.0%	230,600.5	70.4%
Special Education	55.7	14.8%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BRENHAM ISD

2008-09 District Performance Report

District #: 239901

For Current Year LEP Students

Indicator:	State	Region 06	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	93%	95%	60%	60%	*	*	*	81%	85%	54%	> 99%	81%
Mathematics	2009	82%	85%	92%	20%	20%	*	*	*	88%	90%	77%	> 99%	86%
Writing	2009	93%	93%	96%	*	*	*	*	*	92%	91%	> 99%	*	92%
Science	2009	78%	81%	85%	*	*	*	*	*	53%	65%	14%	*	53%
Soc Studies	2009	93%	94%	94%	*	*	*	*	*	42%	67%	17%	*	42%
All Tests	2009	74%	78%	84%	< 1%	< 1%	*	*	*	66%	71%	31%	> 99%	65%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	8%	7%	*	*	*	*	*	12%	12%	*	*	11%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	95%	97%	*	*	*	*	*	94%	94%	*	*	95%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	14%	10%	*	*	*	*	*	25%	25%	*	*	35%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	92%	96%	*	*	*	*	*	88%	88%	*	*	85%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	13%	7%	*	*	*	*	*	13%	13%	*	*	20%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	93%	96%	*	*	*	*	*	94%	94%	*	*	85%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	6%	*	*	*	*	*	57%	*	57%	*	57%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	98%	98%	*	*	*	*	*	43%	*	43%	*	43%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	16%	11%	*	*	*	*	*	29%	*	29%	*	29%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	89%	92%	*	*	*	*	*	71%	*	71%	*	71%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BRENHAM ISD

2008-09 District Performance Report

District #: 239901

For Current Year LEP Students

Indicator:	State	Region 06	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	52%	60%	*	*	*	*	44%	*	40%	*	40%
Mathematics	2009	37%	39%	46%	*	*	*	*	83%	83%	*	*	83%