

2007-08 Academic Excellence Indicator System

District Name: BRENHAM ISD

District #: 239901

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

AP/IB Results (2006-07)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BRENHAM ISD
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	95%	91%	94%	97%	*	*	96%	94%	*	92%	92%	93%
	2007	89%	91%	95%	86%	95%	99%	*	*	95%	96%	89%	91%	94%	94%
Mathematics	2008	85%	88%	95%	88%	92%	98%	*	*	98%	91%	> 99%	91%	92%	92%
	2007	82%	86%	90%	81%	88%	93%	*	*	89%	90%	93%	86%	89%	85%
All Tests	2008	80%	85%	91%	81%	89%	96%	*	*	95%	88%	> 99%	86%	90%	88%
	2007	78%	82%	87%	71%	87%	93%	*	*	86%	89%	87%	81%	86%	83%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	88%	92%	81%	91%	96%	*	*	89%	94%	80%	86%	87%	81%
	2007	84%	87%	91%	79%	89%	96%	*	*	90%	92%	89%	83%	83%	80%
Mathematics	2008	87%	89%	95%	86%	98%	97%	*	*	95%	95%	83%	93%	> 99%	86%
	2007	86%	90%	98%	89%	> 99%	> 99%	*	*	98%	98%	> 99%	96%	> 99%	92%
Writing	2008	93%	93%	95%	86%	95%	98%	*	*	93%	97%	*	92%	86%	88%
	2007	91%	91%	96%	95%	97%	96%	*	*	95%	97%	> 99%	96%	83%	93%
All Tests	2008	77%	80%	87%	70%	86%	93%	*	*	83%	91%	57%	80%	81%	74%
	2007	75%	78%	88%	74%	86%	92%	*	*	87%	89%	94%	80%	71%	74%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	91%	78%	81%	97%	*	*	93%	88%	> 99%	82%	63%	71%
	2007	83%	85%	89%	75%	83%	96%	*	*	85%	91%	*	81%	75%	66%
Mathematics	2008	86%	88%	93%	83%	88%	98%	*	*	95%	92%	> 99%	85%	88%	82%
	2007	86%	88%	93%	86%	87%	98%	*	*	92%	94%	> 99%	88%	91%	83%
@ Science	2008	82%	84%	89%	76%	86%	94%	*	*	92%	85%	81%	82%	> 99%	73%
	2007	74%	77%	76%	54%	66%	90%	*	*	76%	76%	23%	59%	47%	47%
@ All Tests	2008	72%	75%	83%	62%	76%	92%	*	*	88%	79%	81%	70%	63%	60%
	2007	66%	70%	70%	43%	58%	87%	*	*	67%	72%	23%	50%	47%	35%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	95%	96%	93%	96%	98%	*	*	96%	97%	80%	96%	87%	91%
	2007	92%	94%	97%	88%	97%	99%	*	> 99%	97%	97%	91%	92%	*	81%
Mathematics	2008	83%	89%	94%	86%	96%	96%	*	*	94%	94%	86%	92%	> 99%	86%
	2007	80%	83%	94%	85%	95%	96%	*	> 99%	93%	94%	86%	90%	*	78%
All Tests	2008	81%	87%	92%	85%	93%	95%	*	*	92%	92%	86%	89%	87%	82%
	2007	78%	81%	92%	79%	95%	96%	*	> 99%	92%	93%	92%	86%	*	70%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BRENHAM ISD
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 6 (Spanish)															
Reading	2008	72%	63%	*	*	*	*	*	*	*	*	*	*	*	
	2007	76%	83%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%	
Mathematics	2008	59%	35%	*	*	*	*	*	*	*	*	*	*	*	
	2007	59%	58%	80%	*	80%	*	*	*	*	*	80%	80%	80%	
All Tests	2008	59%	53%	*	*	*	*	*	*	*	*	*	*	*	
	2007	59%	61%	80%	*	80%	*	*	*	*	*	80%	80%	80%	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	90%	90%	71%	88%	96%	*	> 99%	92%	88%	77%	77%	29%	60%
	2007	85%	88%	92%	83%	88%	96%	*	89%	89%	95%	*	90%	60%	73%
Mathematics	2008	80%	84%	94%	80%	93%	99%	*	> 99%	94%	95%	54%	91%	86%	77%
	2007	77%	81%	91%	72%	89%	96%	*	> 99%	89%	92%	67%	86%	86%	70%
Writing	2008	93%	94%	98%	94%	96%	> 99%	*	> 99%	98%	99%	94%	96%	88%	94%
	2007	93%	95%	98%	96%	96%	99%	*	> 99%	97%	99%	*	98%	> 99%	93%
All Tests	2008	74%	78%	87%	65%	80%	95%	*	> 99%	89%	85%	65%	76%	25%	52%
	2007	71%	76%	86%	64%	81%	94%	*	89%	83%	89%	67%	80%	55%	57%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	98%	94%	> 99%	98%	*	> 99%	97%	99%	*	97%	*	86%
	2007	89%	91%	95%	90%	80%	99%	*	*	95%	95%	*	88%	57%	77%
Mathematics	2008	79%	84%	93%	76%	98%	97%	*	> 99%	93%	94%	> 99%	87%	83%	70%
	2007	73%	77%	85%	67%	74%	93%	*	*	84%	85%	*	70%	67%	53%
@ Science	2008	69%	74%	80%	49%	67%	93%	*	71%	79%	81%	*	65%	*	29%
	2007	67%	70%	71%	42%	46%	89%	*	*	71%	71%	16%	45%	17%	29%
@ Soc Studies	2008	91%	93%	94%	79%	98%	97%	*	> 99%	94%	94%	*	91%	*	73%
	2007	84%	85%	86%	71%	78%	94%	*	*	82%	89%	26%	73%	33%	56%
@ All Tests	2008	64%	69%	78%	47%	69%	90%	*	71%	77%	79%	> 99%	65%	50%	27%
	2007	58%	62%	66%	40%	43%	82%	*	*	65%	66%	16%	40%	14%	20%

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TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	91%	94%	88%	88%	98%	*	*	94%	94%	*	88%	63%	84%
	2007	87%	89%	89%	77%	78%	97%	*	83%	85%	92%	60%	79%	< 1%	72%
Mathematics	2008	64%	71%	88%	78%	79%	93%	*	*	90%	86%	*	81%	75%	64%
	2007	61%	68%	81%	65%	62%	94%	*	83%	83%	79%	56%	66%	29%	56%
All Tests	2008	63%	69%	86%	76%	74%	92%	*	*	87%	85%	*	77%	63%	61%
	2007	60%	66%	77%	59%	57%	92%	*	83%	77%	78%	53%	61%	11%	50%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	91%	92%	84%	90%	96%	*	83%	89%	95%	*	86%	40%	81%
	2007	85%	88%	89%	73%	87%	94%	*	> 99%	87%	91%	43%	80%	*	71%
Mathematics	2008	66%	72%	82%	70%	67%	91%	*	83%	83%	82%	*	71%	17%	57%
	2007	65%	71%	76%	41%	64%	90%	*	> 99%	82%	71%	20%	54%	*	33%
@ Science	2008	65%	71%	81%	64%	69%	89%	*	83%	79%	82%	57%	69%	< 1%	59%
	2007	57%	64%	69%	34%	60%	81%	*	> 99%	75%	62%	12%	44%	40%	29%
@ Soc Studies	2008	89%	91%	94%	86%	87%	99%	*	83%	91%	97%	> 99%	85%	67%	84%
	2007	85%	88%	85%	64%	81%	93%	*	> 99%	89%	80%	43%	71%	60%	62%
@ All Tests	2008	55%	61%	73%	57%	57%	82%	*	83%	71%	75%	77%	60%	< 1%	46%
	2007	49%	56%	63%	25%	56%	77%	*	> 99%	69%	57%	7%	37%	50%	21%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	93%	94%	82%	88%	98%	*	> 99%	94%	94%	*	84%	*	80%
	2007	89%	91%	92%	79%	86%	96%	*	> 99%	88%	97%	60%	83%	20%	82%
Mathematics	2008	80%	84%	91%	71%	95%	96%	*	90%	95%	88%	*	82%	80%	75%
	2007	79%	83%	86%	66%	69%	93%	*	> 99%	87%	85%	64%	66%	33%	64%
Science	2008	81%	85%	88%	61%	88%	96%	*	90%	93%	85%	*	73%	50%	66%
	2007	76%	81%	80%	52%	65%	88%	*	> 99%	82%	78%	47%	52%	17%	53%
Soc Studies	2008	95%	97%	96%	88%	98%	97%	*	> 99%	96%	96%	*	91%	> 99%	87%
	2007	93%	94%	92%	84%	84%	96%	*	> 99%	96%	89%	62%	81%	33%	84%
All Tests	2008	72%	77%	83%	47%	80%	92%	*	90%	87%	78%	60%	63%	33%	51%
	2007	68%	73%	74%	43%	54%	84%	*	> 99%	74%	74%	29%	45%	< 1%	42%

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2007-08 District Performance

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	95%	87%	92%	98%	> 99%	98%	94%	95%	90%	90%	81%	86%
	2007	88%	90%	93%	84%	88%	97%	*	96%	91%	94%	76%	87%	75%	82%
Mathematics	2008	80%	84%	92%	82%	90%	96%	> 99%	93%	94%	91%	84%	88%	88%	79%
	2007	77%	81%	88%	72%	81%	95%	*	98%	89%	87%	77%	79%	78%	68%
Writing	2008	93%	93%	97%	89%	95%	99%	*	> 99%	95%	98%	86%	93%	86%	91%
	2007	92%	93%	97%	95%	97%	98%	*	> 99%	96%	98%	> 99%	97%	92%	93%
Science	2008	74%	78%	85%	63%	77%	93%	*	85%	86%	83%	74%	73%	50%	59%
	2007	66%	71%	71%	42%	56%	85%	*	89%	74%	68%	19%	47%	31%	37%
Soc Studies	2008	91%	94%	95%	84%	94%	98%	*	95%	94%	95%	94%	89%	80%	83%
	2007	87%	89%	87%	71%	81%	94%	*	> 99%	89%	86%	42%	74%	41%	68%
All Tests	2008	72%	77%	85%	68%	80%	92%	> 99%	89%	86%	84%	77%	77%	72%	66%
	2007	67%	72%	77%	54%	68%	88%	*	92%	77%	77%	38%	62%	57%	52%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	91%	79%	88%	96%	> 99%	98%	90%	91%	54%	83%	76%	80%
Mathematics	2008	78%	82%	88%	75%	86%	94%	> 99%	93%	89%	88%	50%	81%	84%	73%
Writing	2008	91%	91%	95%	87%	93%	99%	*	> 99%	94%	95%	79%	90%	83%	86%
Science	2008	74%	78%	85%	63%	77%	93%	*	85%	86%	83%	74%	73%	50%	59%
Soc Studies	2008	91%	94%	95%	84%	94%	98%	*	95%	94%	95%	94%	89%	80%	83%
All Tests	2008	70%	74%	80%	60%	75%	90%	> 99%	89%	81%	80%	37%	69%	66%	59%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	38%	37%	18%	26%	46%	57%	42%	33%	40%	20%	23%	16%	14%
	2007	30%	33%	34%	17%	24%	43%	*	52%	30%	38%	15%	22%	18%	13%
Mathematics	2008	28%	32%	37%	17%	27%	46%	29%	68%	38%	36%	14%	22%	24%	13%
	2007	25%	28%	31%	11%	21%	40%	*	57%	32%	31%	17%	18%	19%	10%
Writing	2008	33%	33%	42%	23%	34%	49%	*	89%	37%	46%	29%	27%	18%	20%
	2007	30%	32%	32%	20%	23%	38%	*	27%	28%	36%	13%	23%	8%	10%
Science	2008	22%	25%	28%	8%	17%	37%	*	38%	33%	24%	22%	14%	8%	4%
	2007	13%	16%	16%	3%	9%	21%	*	44%	17%	14%	4%	7%	8%	3%
Soc Studies	2008	36%	41%	40%	16%	28%	49%	*	64%	44%	35%	25%	24%	7%	11%
	2007	34%	39%	37%	14%	23%	47%	*	63%	42%	33%	3%	18%	< 1%	7%
All Tests	2008	15%	18%	19%	6%	10%	26%	< 1%	27%	18%	20%	7%	9%	8%	4%
	2007	12%	13%	13%	3%	7%	18%	*	38%	12%	14%	5%	6%	8%	4%

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.9%	99.0%	99.1%	96.6%	99.8%	100.0%	97.8%	98.8%	99.1%	99.2%	98.2%	89.5%	97.4%
By Test Version														
TAKS (1 or more)	90.9%	90.9%	84.7%	73.3%	81.9%	91.0%	70.0%	95.7%	81.9%	87.5%	12.9%	75.7%	64.1%	75.5%
Not on TAKS	7.5%	8.0%	14.2%	25.8%	14.8%	8.8%	30.0%	2.2%	16.9%	11.6%	86.3%	22.4%	25.4%	21.8%
TAKS(Acc) Only	2.7%	2.9%	4.0%	7.8%	4.9%	2.3%	0.0%	0.0%	4.5%	3.6%	24.5%	7.4%	7.7%	8.2%
TAKS-M Only	2.9%	3.0%	5.2%	9.4%	5.4%	2.9%	30.0%	0.0%	6.4%	3.9%	31.3%	7.8%	10.5%	7.4%
TAKS-Alt Only	0.7%	0.6%	1.3%	1.3%	1.0%	1.1%	0.0%	0.0%	1.5%	1.1%	8.0%	1.7%	0.6%	0.0%
Combination	1.2%	1.5%	3.7%	7.2%	3.5%	2.4%	0.0%	2.2%	4.5%	3.0%	22.6%	5.5%	6.6%	6.2%
By Acct Status														
Acct System	87.1%	87.1%	82.5%	71.1%	79.5%	89.0%	70.0%	95.7%	80.1%	85.1%	15.6%	73.1%	63.5%	74.9%
Non-Acct System	11.3%	11.8%	16.5%	27.9%	17.1%	10.8%	30.0%	2.2%	18.7%	14.0%	83.7%	25.1%	26.0%	22.4%
Mobile	5.1%	5.1%	2.8%	2.7%	2.7%	2.7%	0.0%	0.0%	2.6%	2.7%	0.8%	3.1%	1.1%	1.6%
Non-Acct Test	6.2%	6.7%	13.7%	25.3%	14.4%	8.1%	30.0%	2.2%	16.1%	11.3%	82.9%	22.0%	24.9%	20.9%
Not Tested	1.6%	1.1%	1.0%	0.9%	3.4%	0.2%	0.0%	2.2%	1.2%	0.9%	0.8%	1.8%	10.5%	2.6%
Absent	0.2%	0.1%	0.2%	0.5%	0.0%	0.2%	0.0%	0.0%	0.3%	0.1%	0.0%	0.4%	0.0%	0.5%
LEP Exempt	0.9%	0.6%	0.4%	0.0%	2.0%	0.0%	0.0%	2.2%	0.4%	0.4%	0.0%	0.8%	7.2%	1.1%
Other	0.5%	0.4%	0.4%	0.4%	1.3%	0.1%	0.0%	0.0%	0.4%	0.4%	0.8%	0.7%	3.3%	1.1%
Total Count	3,075,682	106,988	3,193	752	596	1,767	10	46	1,603	1,585	527	1,377	181	1,021
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	97.8%	98.7%	93.2%	98.9%	100.0%	96.0%	97.9%	97.8%	94.8%	96.5%	81.5%	96.1%
By Program														
TAKS (1 or more)	91.1%	90.9%	85.2%	74.3%	80.5%	91.6%	80.0%	96.0%	83.0%	87.6%	19.0%	75.5%	58.2%	79.7%
Not on TAKS	6.7%	7.1%	12.6%	24.4%	12.7%	7.3%	20.0%	0.0%	14.8%	10.3%	75.8%	21.0%	23.4%	16.5%
TAKS-I Only	0.3%	0.2%	0.6%	0.9%	0.3%	0.4%	20.0%	0.0%	0.7%	0.4%	3.5%	0.7%	0.5%	0.7%
SDAA II Only	4.6%	5.1%	9.1%	17.8%	10.4%	4.9%	0.0%	0.0%	10.4%	7.5%	54.3%	15.5%	21.2%	12.4%
TAKS-Alt Only	0.4%	0.3%	0.5%	0.5%	0.2%	0.3%	0.0%	0.0%	0.6%	0.3%	2.8%	0.4%	0.0%	0.0%
Combination	1.4%	1.5%	2.5%	5.2%	1.7%	1.8%	0.0%	0.0%	3.0%	2.0%	15.2%	4.3%	1.6%	3.3%
By Acct Status														
Acct System	91.6%	92.0%	93.6%	92.5%	91.1%	95.6%	60.0%	96.0%	93.0%	94.6%	83.2%	93.6%	80.4%	93.5%
Non-Acct System	6.1%	6.0%	4.2%	6.2%	2.1%	3.3%	40.0%	0.0%	4.9%	3.3%	11.6%	2.9%	1.1%	2.6%
Mobile	5.4%	5.4%	3.1%	4.8%	1.6%	2.6%	20.0%	0.0%	3.5%	2.5%	5.4%	1.7%	0.5%	1.8%
Non-Acct Test	0.7%	0.6%	1.0%	1.4%	0.5%	0.7%	20.0%	0.0%	1.3%	0.8%	6.3%	1.2%	0.5%	0.7%
Not Tested	2.3%	2.0%	2.2%	1.3%	6.8%	1.1%	0.0%	4.0%	2.1%	2.2%	5.2%	3.5%	18.5%	3.9%
Absent	0.2%	0.2%	0.3%	0.6%	0.0%	0.2%	0.0%	2.0%	0.2%	0.3%	0.4%	0.4%	0.0%	0.6%
ARD Exempt	0.3%	0.4%	0.5%	0.4%	0.7%	0.4%	0.0%	0.0%	0.5%	0.4%	2.8%	0.7%	1.1%	0.4%
LEP Exempt	1.0%	0.7%	0.8%	0.0%	4.3%	0.0%	0.0%	2.0%	0.7%	0.9%	0.0%	1.5%	14.1%	2.0%
Other	0.8%	0.7%	0.6%	0.3%	1.7%	0.5%	0.0%	0.0%	0.6%	0.6%	2.0%	0.9%	3.3%	0.9%
Total Count	3,040,283	105,319	3,245	771	575	1,828	5	50	1,640	1,599	541	1,362	184	1,082
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	89%	85%	66%	64%	93%	*	100%	86%	84%	64%	63%	20%	63%
Class of 2007	84%	88%	90%	75%	68%	97%	*	*	92%	89%	50%	76%	*	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BRENHAM ISD
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	13%	10%	22%	19%	3%	*	*	7%	12%	< 1%	19%	38%	29%
2007	18%	16%	14%	25%	20%	8%	*	*	18%	10%	*	22%	24%	34%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	96%	92%	90%	98%	*	*	97%	94%	> 99%	92%	88%	88%
2007	90%	91%	94%	89%	88%	99%	*	*	92%	96%	*	88%	81%	79%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	76.2%	*	-	-	*	-	-	-	*	-	*	-	*
2006	74.4%	73.1%	70.6%	70.0%	*	*	-	-	62.5%	77.8%	-	73.3%	*	80.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	60%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	13%	7%	18%	12%	2%	*	*	6%	8%	< 1%	16%	13%	19%
2007	15%	13%	10%	14%	23%	3%	*	*	11%	9%	< 1%	17%	41%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	93%	97%	93%	93%	99%	*	*	99%	96%	> 99%	93%	> 99%	91%
2007	91%	93%	97%	96%	90%	99%	*	*	96%	97%	> 99%	93%	82%	88%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	78.7%	*	*	*	-	-	-	*	*	-	*	-	*
2006	73.8%	69.2%	66.7%	75.0%	57.1%	-	-	-	77.8%	50.0%	-	64.3%	*	69.2%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	21%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	5%	3%	9%	< 1%	2%	*	< 1%	4%	3%	*	5%	20%	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	98%	99%	94%	> 99%	99%	*	> 99%	99%	99%	*	96%	80%	93%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BRENHAM ISD
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	16%	7%	24%	4%	3%	*	< 1%	7%	7%	< 1%	13%	17%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	90%	95%	83%	96%	98%	*	> 99%	96%	94%	> 99%	89%	83%	79%
Attendance Rate														
2006-07	95.5%	95.5%	96.4%	96.0%	96.2%	96.5%	96.6%	98.1%	96.5%	96.2%	95.0%	95.7%	96.3%	95.6%
2005-06	95.5%	95.6%	95.5%	94.9%	95.0%	95.8%	94.5%	97.4%	95.7%	95.3%	93.9%	94.9%	95.7%	94.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.1%	0.0%	0.8%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.5%
2005-06	0.4%	0.3%	0.2%	0.0%	0.8%	0.2%	*	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.4%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.2%	2.0%	4.2%	3.3%	0.8%	0.0%	2.4%	2.1%	1.9%	1.6%	2.6%	3.5%	4.8%
2005-06	2.6%	2.0%	3.3%	6.7%	5.5%	1.4%	0.0%	3.0%	3.6%	3.1%	4.5%	4.1%	6.4%	6.7%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	1.8%	2.9%	6.2%	4.6%	1.1%	0.0%	3.4%	3.0%	2.7%	2.4%	4.2%	6.0%	6.3%
2005-06	3.7%	2.8%	4.8%	10.4%	8.0%	1.8%	*	5.0%	5.0%	4.5%	6.8%	6.7%	10.2%	8.9%
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	83.6%	79.2%	62.2%	51.3%	89.0%	*	60.0%	77.5%	81.0%	65.4%	60.0%	0.0%	53.8%
Received GED	2.0%	2.9%	2.7%	1.1%	7.7%	2.6%	*	0.0%	1.9%	3.6%	1.9%	4.8%	0.0%	3.4%
Continued HS	8.7%	6.2%	6.1%	4.4%	15.4%	5.1%	*	20.0%	8.9%	3.1%	17.3%	11.4%	50.0%	12.4%
Dropped Out (4-yr)	11.4%	7.2%	12.0%	32.2%	25.6%	3.3%	*	20.0%	11.7%	12.3%	15.4%	23.8%	50.0%	30.3%
Class of 2006														
Graduated	80.4%	84.0%	83.2%	67.0%	63.9%	92.4%	-	66.7%	83.6%	82.8%	84.0%	64.0%	*	63.6%
Received GED	2.3%	3.9%	2.1%	0.0%	2.8%	2.4%	-	16.7%	2.0%	2.2%	0.0%	1.2%	*	3.2%
Continued HS	8.6%	5.6%	4.7%	4.3%	19.4%	2.8%	-	0.0%	3.5%	5.9%	8.0%	12.8%	*	10.4%
Dropped Out (4-yr)	8.8%	6.5%	10.1%	28.7%	13.9%	2.4%	-	16.7%	10.9%	9.1%	8.0%	22.1%	*	22.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	92.8%	88.0%	67.8%	74.4%	96.7%	*	80.0%	88.3%	87.7%	84.6%	76.2%	50.0%	69.7%
Class of 2006	91.2%	93.5%	89.9%	71.3%	86.1%	97.6%	-	83.3%	89.1%	90.9%	92.0%	77.9%	*	77.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	89.8%	85.3%	66.7%	66.7%	94.1%	*	80.0%	86.4%	84.1%	82.7%	71.4%	50.0%	66.2%
Class of 2006	88.9%	89.5%	87.9%	71.3%	83.3%	95.2%	-	66.7%	87.1%	88.7%	92.0%	76.7%	*	74.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BRENHAM ISD
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	21.2%	16.7%	3.3%	4.7%	24.5%	0.0%	19.2%	15.6%	17.8%	1.1%	2.6%	0.0%	1.8%	
2005-06	21.0%	20.0%	15.7%	4.3%	5.0%	22.3%	*	21.1%	15.8%	15.6%	2.0%	4.6%	0.0%	4.9%	
RHSP/DAP Graduates															
Class of 2007	77.9%	73.9%	75.7%	57.4%	81.0%	80.4%	*	*	71.2%	80.1%	10.8%	51.5%	-	46.3%	
Class of 2006	75.7%	70.8%	73.7%	43.9%	55.6%	83.8%	-	*	67.2%	80.9%	12.5%	43.3%	*	43.8%	
AP/IB Results															
Tested															
2007	20.0%	18.0%	17.5%	1.9%	3.0%	23.3%	*	22.2%	15.2%	19.6%	n/a	n/a	n/a	n/a	
2006	18.9%	15.9%	7.5%	0.8%	0.0%	10.3%	-	0.0%	7.6%	7.4%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	61.2%	55.1%	*	*	57.4%	-	*	71.1%	43.6%	n/a	n/a	n/a	n/a	
2006	51.3%	61.9%	51.1%	*	-	50.0%	-	-	52.2%	50.0%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	60.2%	52.4%	*	*	54.0%	-	*	68.8%	39.5%	n/a	n/a	n/a	n/a	
2006	47.2%	61.1%	47.1%	*	-	46.3%	-	-	46.4%	47.5%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	61%	61%	36%	68%	65%	*	67%	53%	68%	*	48%	*	38%
	2007	52%	55%	54%	30%	44%	60%	*	80%	42%	65%	20%	28%	< 1%	25%
Mathematics	2008	56%	62%	72%	31%	69%	83%	*	90%	78%	68%	*	55%	40%	33%
	2007	53%	57%	67%	37%	56%	74%	*	> 99%	70%	64%	36%	37%	17%	29%
SAT/ACT Results															
Tested															
Class of 2007	68.2%	67.9%	60.5%	71.7%	10.0%	62.0%	*	*	61.0%	60.1%	n/a	n/a	n/a	n/a	
Class of 2006	65.8%	61.7%	56.2%	34.1%	25.0%	62.8%	-	*	52.8%	59.6%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2007	27.0%	33.3%	32.6%	3.0%	*	38.6%	-	*	38.2%	27.4%	n/a	n/a	n/a	n/a	
Class of 2006	27.1%	32.0%	27.7%	6.7%	20.0%	31.1%	-	*	22.7%	32.1%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2007	992	1028	1037	832	*	1067	*	*	1078	1004	n/a	n/a	n/a	n/a	
Class of 2006	991	1022	997	738	948	1019	-	*	1004	991	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2007	20.2	21.2	20.1	17.6	-	21.3	-	-	18.6	21.3	n/a	n/a	n/a	n/a	
Class of 2006	20.1	21.0	19.3	13.0	-	20.5	-	-	18.2	20.1	n/a	n/a	n/a	n/a	

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 District Performance

District Name: BRENHAM ISD
 District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	54%	57%	30%	59%	63%	*	*	50%	63%	0%	32%	*	29%
Class of 2006	48%	50%	51%	21%	33%	58%	*	*	42%	60%	18%	29%	*	26%
Mathematics														
Class of 2007	56%	61%	69%	41%	81%	73%	*	*	74%	64%	13%	53%	*	29%
Class of 2006	52%	56%	56%	18%	22%	66%	*	*	57%	55%	33%	26%	*	24%
Both Subjects														
Class of 2007	37%	43%	47%	23%	50%	52%	*	*	43%	51%	0%	30%	*	15%
Class of 2006	35%	39%	38%	5%	6%	47%	*	*	35%	40%	18%	8%	*	12%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,920	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	82	1.7%	12,461	0.3%
Pre-Kindergarten	180	3.7%	192,858	4.1%
Kindergarten	347	7.1%	356,374	7.7%
Grade 1	404	8.2%	375,773	8.1%
Grade 2	346	7.0%	366,632	7.9%
Grade 3	333	6.8%	355,214	7.6%
Grade 4	361	7.3%	346,313	7.4%
Grade 5	348	7.1%	345,631	7.4%
Grade 6	326	6.6%	336,494	7.2%
Grade 7	344	7.0%	340,340	7.3%
Grade 8	354	7.2%	332,502	7.1%
Grade 9	435	8.8%	396,879	8.5%
Grade 10	363	7.4%	331,792	7.1%
Grade 11	366	7.4%	294,123	6.3%
Grade 12	331	6.7%	268,130	5.8%
Ethnic Distribution: African American	1,258	25.6%	663,705	14.3%
Hispanic	1,049	21.3%	2,193,345	47.2%
White	2,529	51.4%	1,619,426	34.8%
Native American	14	0.3%	16,234	0.3%
Asian/Pacific Islander	70	1.4%	158,806	3.4%
Economically Disadvantaged	2,352	47.8%	2,572,093	55.3%
Limited English Proficient (LEP)	416	8.5%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	155	2.9%	109,589	2.3%
At-Risk	2,061	41.9%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	341	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	61	17.9%	32,139	13.3%
Hispanic	21	6.2%	86,332	35.8%
White	255	74.8%	112,215	46.5%
Native American	1	0.3%	882	0.4%
Asian/Pacific Islander	3	0.9%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	83	24.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	258	75.7%	187,770	77.9%
Special Education Graduates	37	10.9%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	7.8%	2.8%	23.5%	12.3%
Grade 1	11.5%	5.9%	18.2%	10.6%
Grade 2	5.8%	3.5%	0.0%	4.6%
Grade 3	3.4%	2.8%	3.4%	2.6%
Grade 4	1.1%	1.6%	1.5%	1.3%
Grade 5	1.1%	2.3%	1.8%	1.8%
Grade 6	1.1%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.6%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	23	0.4%	8,243	0.2%
Underreported Students	9	0.4%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.1	18.9
Grade 1	18.1	18.9
Grade 2	18.6	19.0
Grade 3	18.8	19.0
Grade 4	20.5	19.6
Grade 5	19.1	22.2
Grade 6	16.1	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	17.8	20.0
Foreign Languages	22.7	21.0
Mathematics	17.1	19.8
Science	18.4	20.8
Social Studies	20.1	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	700.6	100.0%	633,346.5	100.0%
Professional Staff:	451.6	64.5%	398,675.1	62.9%
Teachers	381.3	54.4%	321,729.5	50.8%
Professional Support	46.4	6.6%	52,637.2	8.3%
Campus Administration (School Leadership)	18.0	2.6%	17,861.3	2.8%
Central Administration	5.9	0.8%	6,447.0	1.0%
Educational Aides:	107.7	15.4%	62,668.8	9.9%
Auxiliary Staff:	141.4	20.2%	172,002.7	27.2%
Total Minority Staff:	105.8	15.1%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	26.0	6.8%	30,854.0	9.6%
Hispanic	7.0	1.8%	68,978.3	21.4%
White	348.3	91.3%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	79.0	20.7%	73,395.1	22.8%
Females	302.3	79.3%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	6.0	1.6%	2,419.4	0.8%
Bachelors	299.7	78.6%	250,010.7	77.7%
Masters	71.6	18.8%	67,572.3	21.0%
Doctorate	4.0	1.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	16.0	4.2%	25,395.7	7.9%
1-5 Years Experience	86.8	22.8%	95,760.6	29.8%
6-10 Years Experience	67.2	17.6%	63,446.7	19.7%
11-20 Years Experience	102.9	27.0%	75,414.5	23.4%
Over 20 Years Experience	108.5	28.4%	61,712.0	19.2%
Number of Students per Teacher:	12.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,861	\$39,372
1-5 Years Experience	\$35,130	\$41,374
6-10 Years Experience	\$37,910	\$43,886
11-20 Years Experience	\$44,319	\$48,174
Over 20 Years Experience	\$52,338	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$42,941	\$46,179
Professional Support	\$52,447	\$54,543
Campus Administration (School Leadership)	\$64,146	\$67,397
Central Administration	\$92,677	\$83,529
Turnover Rate for Teachers:	8.4%	15.2%
Instructional Staff Percent***:	72.2%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.973	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.135	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.108	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,765,735,428	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$358,889	n/a	\$333,420	n/a
Value by Category				
Business	\$599,905,881	29.4%	\$575,855,759,876	33.4%
Residential	\$772,123,066	37.8%	\$933,182,925,966	54.2%
Land	\$556,586,608	27.3%	\$108,168,071,835	6.3%
Oil and Gas	\$90,519,059	4.4%	\$95,227,383,460	5.5%
Other	\$22,408,020	1.1%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$8,082,593	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	23.9%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$35,370,384	100.0%	\$7,188	\$44,091,117	100.0%	\$8,960	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$22,764,044	64.4%	\$4,626	\$25,194,373	57.1%	\$5,120	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$1,398,218	4.0%	\$284	\$3,131,663	7.1%	\$636	\$2,869,481,556	6.7%	\$627
State	\$11,081,975	31.3%	\$2,252	\$12,066,431	27.4%	\$2,452	\$16,222,292,576	37.8%	\$3,545
Federal	\$126,147	0.4%	\$26	\$3,698,650	8.4%	\$752	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$33,344,143	100.0%	\$6,776	\$43,441,733	100.0%	\$8,828	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$25,680,220	77.0%	\$5,218	\$29,678,479	68.3%	\$6,031	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$7,080,850	21.2%	\$1,439	\$8,859,398	20.4%	\$1,800	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$3,979,431	9.2%	\$809	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$583,073	1.7%	\$118	\$924,425	2.1%	\$188	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$32,554,924	100.0%	\$6,616	\$38,291,904	100.0%	\$7,781	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$19,160,698	58.9%	\$3,894	\$22,027,843	57.5%	\$4,476	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$811,027	2.5%	\$165	\$1,073,701	2.8%	\$218	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$557,493	1.7%	\$113	\$562,703	1.5%	\$114	\$541,787,774	1.5%	\$118
School Leadership (23)	\$1,920,427	5.9%	\$390	\$1,936,973	5.1%	\$394	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,645,540	5.1%	\$334	\$1,688,067	4.4%	\$343	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$1,259,203	3.9%	\$256	\$1,263,770	3.3%	\$257	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$2,481,055	6.5%	\$504	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$1,272,179	3.9%	\$259	\$1,275,145	3.3%	\$259	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$1,194,447	3.7%	\$243	\$1,194,447	3.1%	\$243	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$4,235,479	13.0%	\$861	\$4,236,817	11.1%	\$861	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$102,843	0.3%	\$21	\$102,843	0.3%	\$21	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$395,588	1.2%	\$80	\$448,540	1.2%	\$91	\$469,467,987	1.3%	\$103
Community Services (61)	\$206,146	n/a	\$42	\$245,973	n/a	\$50	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.2%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$24,382,265	100.0%	\$4,955	\$27,410,423	100.0%	\$5,570	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$113,255	0.5%	\$23	\$144,170	0.5%	\$29	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$1,410,760	5.8%	\$287	\$1,461,423	5.3%	\$297	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$892,574	3.7%	\$181	\$2,324,518	8.5%	\$472	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$762,589	3.1%	\$155	\$763,531	2.8%	\$155	\$396,113,945	1.5%	\$87
Regular Education (11)	\$15,747,617	64.6%	\$3,200	\$16,297,800	59.5%	\$3,312	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$4,048,848	16.6%	\$823	\$5,012,359	18.3%	\$1,019	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$1,012,061	4.2%	\$206	\$1,012,061	3.7%	\$206	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$394,561	1.6%	\$80	\$394,561	1.4%	\$80	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	407	8.3%	721,119	15.5%
Career & Technical Education	1,133	23.0%	972,731	20.9%
Gifted & Talented Education	447	9.1%	348,820	7.5%
Special Education	661	13.4%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.3%	23,378.3	7.3%
Career & Technical Education	24.2	6.3%	12,497.0	3.9%
Compensatory Education	20.0	5.2%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	278.9	73.1%	227,349.0	70.7%
Special Education	57.3	15.0%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.