

2007-08 Academic Excellence Indicator System

District Name: BRENHAM ISD

Campus Name: ALTON EL

Campus #: 239901101

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 553
Grade Span: PK - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: ALTON EL
Campus #: 239901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	95%	85%	88%	82%	91%	91%	*	*	92%	85%	*	86%	82%
	2007	89%	95%	86%	88%	78%	89%	97%	*	*	82%	93%	*	82%	88%
Mathematics	2008	85%	95%	82%	89%	86%	86%	93%	*	*	97%	83%	*	89%	82%
	2007	82%	90%	79%	82%	74%	84%	87%	*	*	91%	76%	86%	79%	88%
All Tests	2008	80%	91%	79%	83%	73%	86%	88%	*	*	92%	75%	*	82%	82%
	2007	78%	87%	75%	77%	61%	80%	88%	*	*	77%	76%	71%	70%	78%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	92%	79%	90%	80%	94%	96%	*	*	87%	92%	*	86%	*
	2007	84%	91%	80%	91%	82%	91%	97%	*	*	87%	94%	80%	85%	*
Mathematics	2008	87%	95%	84%	93%	85%	> 99%	96%	*	*	93%	92%	*	91%	*
	2007	86%	98%	84%	96%	86%	> 99%	> 99%	*	*	94%	97%	> 99%	93%	*
Writing	2008	93%	95%	91%	90%	77%	94%	> 99%	*	*	90%	90%	*	84%	*
	2007	91%	96%	91%	98%	> 99%	> 99%	97%	*	*	> 99%	97%	*	> 99%	*
All Tests	2008	77%	87%	70%	83%	62%	94%	96%	*	*	77%	88%	*	75%	*
	2007	75%	88%	70%	89%	78%	92%	94%	*	*	89%	89%	90%	84%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	87%	92%	87%	95%	95%	*	*	91%	94%	*	90%	86%
	2007	88%	93%	88%	94%	88%	97%	97%	*	*	94%	94%	86%	90%	91%
Mathematics	2008	80%	92%	85%	91%	85%	92%	95%	*	*	95%	87%	*	90%	86%
	2007	77%	88%	83%	88%	80%	91%	94%	*	*	93%	85%	92%	85%	92%
Writing	2008	93%	97%	91%	90%	77%	94%	> 99%	*	*	90%	90%	*	84%	*
	2007	92%	97%	92%	98%	> 99%	> 99%	97%	*	*	> 99%	97%	*	> 99%	*
All Tests	2008	72%	85%	75%	85%	71%	90%	93%	*	*	86%	84%	*	81%	79%
	2007	67%	77%	70%	86%	76%	88%	91%	*	*	90%	82%	88%	82%	83%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	91%	85%	89%	80%	92%	93%	*	*	86%	91%	53%	85%	86%
Mathematics	2008	78%	88%	82%	91%	84%	92%	95%	*	*	94%	88%	88%	89%	86%
Writing	2008	91%	95%	90%	87%	72%	94%	96%	*	*	88%	86%	63%	80%	*
All Tests	2008	70%	80%	73%	81%	65%	88%	91%	*	*	81%	81%	53%	75%	79%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 553
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School Type: Elementary

District Name: BRENHAM ISD
Campus Name: ALTON EL
Campus #: 239901101

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	37%	24%	27%	11%	24%	42%	*	*	24%	29%	*	24%	14%
	2007	30%	34%	24%	26%	10%	20%	39%	*	*	27%	24%	14%	15%	36%
Mathematics	2008	28%	37%	28%	34%	13%	26%	55%	*	*	38%	30%	*	27%	21%
	2007	25%	31%	25%	28%	18%	15%	41%	*	*	30%	26%	8%	21%	25%
Writing	2008	33%	42%	20%	28%	15%	29%	36%	*	*	33%	23%	*	20%	*
	2007	30%	32%	22%	48%	36%	50%	57%	*	*	50%	47%	*	37%	*
All Tests	2008	15%	19%	11%	16%	4%	13%	28%	*	*	14%	19%	*	12%	14%
	2007	12%	13%	11%	14%	4%	9%	22%	*	*	16%	12%	6%	8%	17%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 553
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	100.0%	97.5%	100.0%	90.4%	100.0%	-	*	96.9%	98.0%	100.0%	96.4%	77.3%
By Test Version														
TAKS (1 or more)	90.9%	84.7%	91.8%	81.2%	77.8%	84.6%	82.3%	-	*	75.5%	86.9%	5.9%	79.0%	72.7%
Not on TAKS	7.5%	14.2%	8.0%	16.2%	22.2%	5.8%	17.7%	-	*	21.4%	11.1%	94.1%	17.4%	4.5%
TAKS(Acc) Only	2.7%	4.0%	1.9%	6.6%	9.5%	1.9%	7.6%	-	*	8.2%	5.1%	38.2%	8.7%	0.0%
TAKS-M Only	2.9%	5.2%	2.6%	4.1%	6.3%	3.8%	2.5%	-	*	4.1%	4.0%	23.5%	3.6%	4.5%
TAKS-Alt Only	0.7%	1.3%	0.0%	1.5%	0.0%	0.0%	2.5%	-	*	2.0%	1.0%	8.8%	0.7%	0.0%
Combination	1.2%	3.7%	1.5%	4.1%	6.3%	0.0%	5.1%	-	*	7.1%	1.0%	23.5%	4.3%	0.0%
By Acct Status														
Acct System	87.1%	82.5%	84.6%	74.1%	76.2%	75.0%	72.2%	-	*	67.3%	80.8%	5.9%	72.5%	63.6%
Non-Acct System	11.3%	16.5%	15.3%	23.4%	23.8%	15.4%	27.8%	-	*	29.6%	17.2%	94.1%	23.9%	13.6%
Mobile	5.1%	2.8%	8.2%	7.1%	1.6%	9.6%	10.1%	-	*	8.2%	6.1%	0.0%	6.5%	9.1%
Non-Acct Test	6.2%	13.7%	7.5%	16.2%	22.2%	5.8%	17.7%	-	*	21.4%	11.1%	94.1%	17.4%	4.5%
Not Tested	1.6%	1.0%	0.0%	2.5%	0.0%	9.6%	0.0%	-	*	3.1%	2.0%	0.0%	3.6%	22.7%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	2.0%	0.0%	7.7%	0.0%	-	*	3.1%	1.0%	0.0%	2.9%	18.2%
Other	0.5%	0.4%	0.0%	0.5%	0.0%	1.9%	0.0%	-	*	0.0%	1.0%	0.0%	0.7%	4.5%
Total Count	3,075,682	3,193	210	197	63	52	79	0	2	98	99	34	138	22
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.8%	99.3%	98.0%	98.6%	92.9%	100.0%	-	*	97.0%	99.0%	98.0%	99.2%	81.3%
By Program														
TAKS (1 or more)	91.1%	85.2%	92.3%	83.8%	75.7%	81.0%	92.5%	-	*	80.8%	86.9%	40.8%	79.5%	81.3%
Not on TAKS	6.7%	12.6%	6.9%	14.1%	23.0%	11.9%	7.5%	-	*	16.2%	12.1%	57.1%	19.7%	0.0%
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	9.1%	5.2%	14.1%	23.0%	11.9%	7.5%	-	*	16.2%	12.1%	57.1%	19.7%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.5%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	93.6%	91.1%	91.9%	90.5%	92.9%	92.5%	-	*	88.9%	94.9%	95.9%	97.6%	81.3%
Non-Acct System	6.1%	4.2%	7.7%	6.1%	8.1%	0.0%	7.5%	-	*	8.1%	4.0%	2.0%	1.6%	0.0%
Mobile	5.4%	3.1%	7.6%	6.1%	8.1%	0.0%	7.5%	-	*	8.1%	4.0%	2.0%	1.6%	0.0%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.2%	0.7%	2.0%	1.4%	7.1%	0.0%	-	*	3.0%	1.0%	2.0%	0.8%	18.8%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	1.5%	0.0%	7.1%	0.0%	-	*	2.0%	1.0%	0.0%	0.0%	18.8%
Other	0.8%	0.6%	0.4%	0.5%	1.4%	0.0%	0.0%	-	*	1.0%	0.0%	2.0%	0.8%	0.0%
Total Count	3,040,283	3,245	245	198	74	42	80	0	2	99	99	49	127	16

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 553
Grade Span: PK - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: ALTON EL
Campus #: 239901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	53%	38%	*	*	*	*	*	*	*	*	*	*
	2007	49%	48%	40%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	50%	45%	63%	*	*	*	*	*	71%	*	60%	*
	2007	34%	37%	44%	80%	*	*	*	*	*	*	*	80%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.63	0.50	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.44	0.56	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.48	0.38	0.37	*	*	*	*	*	1.30	*	1.09	*
	2007	0.33	0.40	0.33	1.27	*	*	*	*	*	*	*	1.27	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	5%	16%	12%	18%	9%	9%	*	*	8%	15%	*	14%
	2007	12%	5%	15%	13%	25%	11%	3%	*	*	18%	9%	*	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	94%	95%	95%	95%	94%	*	*	94%	95%	*	93%
	2007	94%	99%	93%	96%	93%	> 99%	96%	*	*	> 99%	93%	*	94%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2008	14%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2006-07	95.5%	96.4%	96.4%	96.2%	96.6%	96.2%	95.7%	-	*	96.4%	96.0%	95.9%	96.2%
	2005-06	95.5%	95.5%	96.5%	95.9%	96.2%	95.9%	95.6%	-	97.4%	95.7%	96.1%	95.6%	95.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 553
Grade Span: PK - 04
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District Name: BRENHAM ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	553	100.0%	18,400	4,920	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	1.7%	0.3%
Pre-Kindergarten	68	12.3%	5.8%	3.7%	4.1%
Kindergarten	93	16.8%	13.1%	7.1%	7.7%
Grade 1	108	19.5%	16.3%	8.2%	8.1%
Grade 2	101	18.3%	16.3%	7.0%	7.9%
Grade 3	94	17.0%	17.0%	6.8%	7.6%
Grade 4	89	16.1%	16.2%	7.3%	7.4%
Grade 5	0	0.0%	13.8%	7.1%	7.4%
Grade 6	0	0.0%	1.2%	6.6%	7.2%
Grade 7	0	0.0%	0.0%	7.0%	7.3%
Grade 8	0	0.0%	0.0%	7.2%	7.1%
Grade 9	0	0.0%	0.0%	8.8%	8.5%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.4%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution:					
African American	203	36.7%	19.0%	25.6%	14.3%
Hispanic	155	28.0%	53.7%	21.3%	47.2%
White	188	34.0%	25.9%	51.4%	34.8%
Native American	0	0.0%	0.3%	0.3%	0.3%
Asian/Pac. Islander	7	1.3%	1.1%	1.4%	3.4%
Economically Disadvantaged	424	76.7%	76.7%	47.8%	55.3%
Limited English Proficient (LEP)	70	12.7%	19.6%	8.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.7%	2.9%	2.3%
At-Risk	389	70.3%	50.4%	41.9%	48.4%
Mobility (2006-07)	53	12.7%	21.8%	12.6%	20.9%
Number of Students per Teacher	13.5	n/a	13.9	12.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.1%	4.3%	7.8%	2.8%	30.0%	17.5%	23.5%	12.3%
Grade 1	12.5%	6.3%	11.5%	5.9%	0.0%	14.4%	18.2%	10.6%
Grade 2	6.4%	3.5%	5.8%	3.5%	0.0%	6.0%	0.0%	4.6%
Grade 3	7.6%	4.7%	3.4%	2.8%	8.3%	4.0%	3.4%	2.6%
Grade 4	0.0%	1.3%	1.1%	1.6%	0.0%	1.2%	1.5%	1.3%
Grade 5	-	2.8%	1.1%	2.3%	-	3.2%	1.8%	1.8%
Grade 6	-	0.8%	1.1%	1.1%	-	0.0%	0.0%	1.6%
Grade 7	-	-	0.0%	1.7%	-	-	0.0%	2.2%
Grade 8	-	-	0.6%	1.3%	-	-	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.2	17.6	19.1	18.9
Grade 1	17.5	17.9	18.1	18.9
Grade 2	18.0	17.8	18.6	19.0
Grade 3	20.2	18.6	18.8	19.0
Grade 4	20.6	19.5	20.5	19.6
Grade 5	-	21.2	19.1	22.2
Grade 6	-	17.8	16.1	21.4
Mixed Grades	-	19.9	-	22.4
Secondary: English/Language Arts	-	32.0	17.8	20.0
Foreign Languages	-	-	22.7	21.0
Mathematics	-	-	17.1	19.8
Science	-	-	18.4	20.8
Social Studies	-	-	20.1	21.8

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.1	72.4%	81.0%	64.5%	62.9%
Teachers	41.1	64.6%	70.3%	54.4%	50.8%
Professional Support	3.0	4.7%	7.0%	6.6%	8.3%
Campus Admin. (School Leader.)	2.0	3.1%	3.7%	2.6%	2.8%
Educational Aides:	17.5	27.6%	19.0%	15.4%	9.9%
Total Minority Staff:	14.8	23.3%	29.7%	15.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	12.2%	7.8%	6.8%	9.6%
Hispanic	1.0	2.4%	15.6%	1.8%	21.4%
White	35.1	85.4%	75.6%	91.3%	67.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.0%	1.2%
Males	0.0	0.0%	7.2%	20.7%	22.8%
Females	41.1	100.0%	92.8%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.9%	10.0%	4.2%	7.9%
1-5 Years Experience	4.0	9.7%	31.9%	22.8%	29.8%
6-10 Years Experience	7.1	17.2%	17.2%	17.6%	19.7%
11-20 Years Experience	15.0	36.5%	20.1%	27.0%	23.4%
Over 20 Years Experience	13.0	31.7%	20.4%	28.4%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.2 yrs.	11.1 yrs.	13.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.7 yrs.	8.1 yrs.	9.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,000	\$38,883	\$33,861	\$39,372
1-5 Years Experience		\$34,498	\$40,371	\$35,130	\$41,374
6-10 Years Experience		\$37,540	\$41,797	\$37,910	\$43,886
11-20 Years Experience		\$43,107	\$46,187	\$44,319	\$48,174
Over 20 Years Experience		\$51,783	\$52,435	\$52,338	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,566	\$44,099	\$42,941	\$46,179
Professional Support		\$52,882	\$49,151	\$52,447	\$54,543
Campus Administration (School Leadership)		\$61,922	\$64,628	\$64,146	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 553
Grade Span: PK - 04
School Type: Elementary

District Name: BRENHAM ISD
Campus Name: ALTON EL
Campus #: 239901101

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,464,999	100.0%	\$4,506	\$3,279,862	100.0%	\$5,996	\$109,434,213	100.0%	\$5,978
Instruction (11,95)	\$1,862,652	75.6%	\$3,405	\$2,384,987	72.7%	\$4,360	\$80,647,728	73.7%	\$4,405
Instructional-Related Services (12,13)	\$85,215	3.5%	\$156	\$101,024	3.1%	\$185	\$3,764,277	3.4%	\$206
Instructional Leadership (21)	\$47,746	1.9%	\$87	\$47,746	1.5%	\$87	\$1,486,328	1.4%	\$81
School Leadership (23)	\$190,677	7.7%	\$349	\$190,677	5.8%	\$349	\$7,072,244	6.5%	\$386
Support Services-Student (31,32,33)	\$123,352	5.0%	\$226	\$123,352	3.8%	\$226	\$5,286,671	4.8%	\$289
Other Campus Costs (35,36,51,52,53)	\$155,357	6.3%	\$284	\$432,076	13.2%	\$790	\$11,176,965	10.2%	\$611
By Program:									
Total Operating Expenditures	\$2,309,642	100.0%	\$4,222	\$2,803,254	100.0%	\$5,125	\$97,773,311	100.0%	\$5,341
Bilingual/ESL Education (25)	\$3,307	0.1%	\$6	\$17,690	0.6%	\$32	\$7,189,480	7.4%	\$393
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,417	0.0%	\$1
Accelerated Education (24,30)	\$95,233	4.1%	\$174	\$463,203	16.5%	\$847	\$15,284,423	15.6%	\$835
Gifted & Talented Education (21)	\$64,860	2.8%	\$119	\$64,860	2.3%	\$119	\$661,532	0.7%	\$36
Regular Education (11)	\$1,822,645	78.9%	\$3,332	\$1,824,153	65.1%	\$3,335	\$59,630,299	61.0%	\$3,257
Special Education (23)	\$323,597	14.0%	\$592	\$433,348	15.5%	\$792	\$14,962,253	15.3%	\$817
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$25,907	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	69	12.5%	18.2%	8.3%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.0%	20.9%
Gifted & Talented Education	24	4.3%	3.9%	9.1%	7.5%
Special Education	49	8.9%	10.0%	13.4%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	10.0%	0.3%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	6.3%	3.9%
Compensatory Education	6.0	14.6%	5.0%	5.2%	3.6%
Gifted & Talented Education	0.0	0.0%	0.4%	0.0%	2.0%
Regular Education	30.1	73.2%	75.5%	73.1%	70.7%
Special Education	5.0	12.2%	9.1%	15.0%	9.8%
Other	0.0	0.0%	0.0%	0.0%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.