

## ***2006-07 Academic Excellence Indicator System***

***District Name: BRENHAM ISD***

***District #: 239901***

***2007 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: BRENHAM ISD  
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	91%	95%	86%	95%	99%	*	*	95%	96%	89%	91%	94%	94%
	2006	90%	91%	95%	90%	88%	99%	*	*	97%	94%	> 99%	93%	91%	93%
Mathematics	2007	82%	86%	90%	81%	88%	93%	*	*	89%	90%	93%	86%	89%	85%
	2006	83%	86%	89%	80%	80%	95%	*	*	91%	88%	91%	83%	83%	83%
All Tests	2007	78%	82%	87%	71%	87%	93%	*	*	86%	89%	87%	81%	86%	83%
	2006	79%	83%	88%	75%	81%	94%	*	*	90%	86%	92%	82%	83%	81%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	87%	91%	79%	89%	96%	*	*	90%	92%	89%	83%	83%	80%
	2006	83%	87%	88%	76%	76%	98%	*	*	87%	89%	> 99%	77%	44%	65%
Mathematics	2007	86%	90%	98%	89%	> 99%	> 99%	*	*	98%	98%	> 99%	96%	> 99%	92%
	2006	84%	87%	96%	88%	98%	99%	*	*	98%	95%	> 99%	94%	94%	96%
Writing	2007	91%	91%	96%	95%	97%	96%	*	*	95%	97%	> 99%	96%	83%	93%
	2006	92%	92%	95%	91%	94%	96%	*	*	92%	96%	> 99%	92%	94%	87%
All Tests	2007	75%	78%	88%	74%	86%	92%	*	*	87%	89%	94%	80%	71%	74%
	2006	74%	78%	83%	64%	75%	94%	*	*	81%	85%	> 99%	71%	44%	59%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2007	77%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	73%	78%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	70%	70%	20%	*	20%	*	*	*	*	*	20%	20%	20%	20%
Writing	2007	90%	89%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	90%	90%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	66%	69%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	63%	61%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	< 1%	< 1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	85%	89%	75%	83%	96%	*	*	85%	91%	*	81%	75%	66%
	2006	81%	84%	85%	64%	84%	92%	*	> 99%	82%	87%	57%	74%	*	57%
Mathematics	2007	86%	88%	93%	86%	87%	98%	*	*	92%	94%	> 99%	88%	91%	83%
	2006	82%	84%	91%	72%	87%	98%	*	> 99%	90%	91%	86%	80%	*	74%
Science	2007	78%	82%	84%	67%	72%	97%	*	*	87%	82%	*	72%	46%	57%
	2006	76%	79%	80%	53%	75%	90%	*	> 99%	84%	75%	88%	64%	*	52%
All Tests	2007	69%	73%	78%	53%	64%	93%	*	*	77%	78%	> 99%	62%	46%	44%
	2006	66%	69%	73%	42%	69%	85%	*	> 99%	75%	71%	69%	55%	*	35%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2007	79%	79%	80%	*	80%	*	*	*	*	*	*	80%	80%	80%
	2006	65%	63%	57%	*	57%	*	*	*	*	*	*	57%	57%	57%
Mathematics	2007	50%	58%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
	2006	49%	50%	29%	*	29%	*	*	*	*	*	*	29%	29%	29%
Science	2007	36%	39%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	31%	14%	*	14%	*	*	*	*	*	*	14%	14%	14%
All Tests	2007	44%	43%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
	2006	33%	28%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2007	92%	94%	97%	88%	97%	99%	*	> 99%	97%	97%	91%	92%	*	81%
	2006	92%	94%	98%	96%	98%	99%	*	> 99%	97%	99%	*	97%	*	93%
Mathematics	2007	80%	83%	94%	85%	95%	96%	*	> 99%	93%	94%	86%	90%	*	78%
	2006	81%	84%	93%	80%	93%	98%	*	83%	92%	93%	> 99%	89%	*	74%
All Tests	2007	78%	81%	92%	79%	95%	96%	*	> 99%	92%	93%	92%	86%	*	70%
	2006	78%	82%	91%	76%	91%	97%	*	83%	90%	93%	> 99%	87%	*	67%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (Spanish)</b>															
Reading	2007	76%	83%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
	2006	67%	83%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
Mathematics	2007	59%	58%	80%	*	80%	*	*	*	*	*	*	80%	80%	80%
	2006	54%	62%	86%	*	86%	*	*	*	*	*	*	86%	83%	86%
All Tests	2007	59%	61%	80%	*	80%	*	*	*	*	*	*	80%	80%	80%
	2006	51%	59%	86%	*	86%	*	*	*	*	*	*	86%	83%	86%

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2006-07 District Performance

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	88%	92%	83%	88%	96%	*	89%	89%	95%	*	90%	60%	73%
	2006	80%	82%	90%	78%	72%	97%	*	*	91%	89%	*	80%	*	67%
Mathematics	2007	77%	81%	91%	72%	89%	96%	*	> 99%	89%	92%	67%	86%	86%	70%
	2006	71%	76%	86%	70%	68%	95%	*	*	87%	85%	*	74%	25%	55%
Writing	2007	93%	95%	98%	96%	96%	99%	*	> 99%	97%	99%	*	98%	> 99%	93%
	2006	91%	92%	98%	97%	90%	99%	*	*	97%	99%	*	96%	*	90%
All Tests	2007	71%	76%	86%	64%	81%	94%	*	89%	83%	89%	67%	80%	55%	57%
	2006	65%	69%	82%	69%	53%	93%	*	*	84%	81%	> 99%	69%	8%	45%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	91%	95%	90%	80%	99%	*	*	95%	95%	*	88%	57%	77%
	2006	84%	86%	92%	79%	85%	98%	*	> 99%	89%	95%	*	81%	67%	79%
Mathematics	2007	73%	77%	85%	67%	74%	93%	*	*	84%	85%	*	70%	67%	53%
	2006	68%	73%	81%	61%	74%	91%	*	86%	80%	82%	*	67%	40%	58%
* Science	2007	71%	74%	76%	50%	48%	92%	*	*	79%	74%	*	52%	17%	34%
	2006	63%	67%	68%	45%	44%	84%	*	83%	69%	68%	*	45%	17%	34%
Soc Studies	2007	87%	89%	91%	81%	78%	97%	*	*	90%	92%	*	81%	33%	64%
	2006	84%	85%	88%	79%	72%	96%	*	> 99%	82%	95%	*	79%	67%	71%
* All Tests	2007	61%	65%	71%	48%	44%	86%	*	*	75%	68%	40%	46%	14%	24%
	2006	54%	58%	65%	41%	40%	81%	*	71%	65%	65%	*	40%	10%	29%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	89%	89%	77%	78%	97%	*	83%	85%	92%	60%	79%	< 1%	72%
	2006	88%	92%	91%	74%	82%	> 99%	*	*	90%	92%	> 99%	78%	50%	75%
Mathematics	2007	61%	68%	81%	65%	62%	94%	*	83%	83%	79%	56%	66%	29%	56%
	2006	58%	65%	72%	35%	65%	87%	*	*	79%	66%	40%	50%	50%	34%
All Tests	2007	60%	66%	77%	59%	57%	92%	*	83%	77%	78%	53%	61%	11%	50%
	2006	57%	65%	70%	30%	63%	88%	*	*	75%	65%	40%	46%	40%	32%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	88%	89%	73%	87%	94%	*	> 99%	87%	91%	43%	80%	*	71%
	2006	86%	88%	86%	69%	72%	95%	*	80%	81%	92%	55%	72%	38%	75%
Mathematics	2007	65%	71%	76%	41%	64%	90%	*	> 99%	82%	71%	20%	54%	*	33%
	2006	62%	67%	70%	39%	55%	83%	*	> 99%	69%	71%	45%	47%	33%	37%
Science	2007	59%	66%	72%	39%	64%	83%	*	> 99%	80%	65%	29%	47%	*	32%
	2006	61%	69%	69%	33%	42%	85%	*	80%	69%	68%	70%	35%	11%	34%
Soc Studies	2007	87%	90%	88%	71%	87%	93%	*	> 99%	92%	84%	71%	76%	*	66%
	2006	84%	88%	84%	64%	74%	93%	*	83%	84%	85%	83%	67%	50%	66%
All Tests	2007	51%	58%	66%	27%	60%	80%	*	> 99%	72%	60%	11%	39%	60%	23%
	2006	50%	57%	58%	23%	33%	76%	*	67%	57%	60%	31%	27%	11%	19%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	92%	94%	83%	86%	97%	*	> 99%	90%	97%	78%	84%	20%	84%
	2006	89%	91%	93%	85%	80%	97%	*	*	92%	95%	80%	84%	*	87%
Mathematics	2007	81%	84%	86%	68%	69%	93%	*	> 99%	87%	86%	67%	66%	20%	63%
	2006	78%	82%	88%	68%	77%	94%	*	*	91%	86%	*	75%	*	73%
Science	2007	78%	83%	82%	55%	67%	90%	*	> 99%	83%	81%	78%	54%	20%	54%
	2006	76%	81%	82%	52%	62%	91%	*	*	86%	78%	83%	52%	*	61%
Soc Studies	2007	94%	95%	94%	88%	83%	97%	*	> 99%	96%	92%	82%	83%	20%	84%
	2006	94%	96%	95%	84%	77%	99%	*	*	94%	95%	> 99%	83%	*	88%
All Tests	2007	70%	75%	77%	46%	56%	86%	*	> 99%	76%	78%	55%	46%	< 1%	43%
	2006	66%	72%	75%	43%	56%	86%	*	*	79%	72%	33%	44%	*	48%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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2006-07 District Performance

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	93%	84%	88%	97%	*	96%	91%	95%	79%	87%	75%	82%
	2006	87%	89%	92%	80%	84%	98%	> 99%	97%	90%	93%	86%	83%	68%	81%
Mathematics	2007	77%	81%	88%	73%	81%	95%	*	98%	89%	87%	78%	79%	78%	68%
	2006	75%	79%	85%	66%	77%	93%	*	95%	86%	84%	79%	74%	60%	63%
Writing	2007	92%	93%	97%	95%	97%	98%	*	> 99%	96%	98%	> 99%	97%	92%	93%
	2006	91%	92%	96%	94%	93%	98%	*	> 99%	95%	98%	> 99%	94%	92%	89%
Science	2007	71%	77%	79%	52%	66%	89%	*	> 99%	83%	75%	65%	58%	35%	45%
	2006	70%	76%	76%	45%	55%	89%	*	83%	79%	73%	79%	49%	11%	46%
Soc Studies	2007	89%	91%	91%	79%	83%	96%	*	> 99%	93%	89%	77%	80%	40%	72%
	2006	87%	89%	89%	75%	74%	96%	*	93%	87%	91%	90%	75%	53%	74%
All Tests	2007	70%	74%	81%	61%	72%	90%	*	96%	82%	81%	72%	69%	59%	57%
	2006	67%	72%	77%	53%	63%	89%	80%	88%	78%	77%	72%	61%	42%	48%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	93%	84%	88%	97%	*	96%	91%	94%	76%	87%	75%	82%
	2006	87%	89%	92%	80%	84%	98%	> 99%	97%	90%	93%	83%	83%	68%	81%
Mathematics	2007	77%	81%	88%	72%	81%	95%	*	98%	89%	87%	77%	79%	78%	68%
	2006	75%	79%	85%	65%	77%	93%	*	95%	86%	83%	73%	74%	60%	62%
Writing	2007	92%	93%	97%	95%	97%	98%	*	> 99%	96%	98%	> 99%	97%	92%	93%
	2006	91%	92%	96%	94%	93%	98%	*	> 99%	95%	98%	> 99%	94%	92%	89%
Science	2007	66%	71%	71%	42%	56%	85%	*	89%	74%	69%	21%	47%	31%	38%
	2006	64%	69%	71%	41%	48%	85%	*	83%	73%	68%	51%	43%	15%	40%
Soc Studies	2007	87%	89%	87%	71%	81%	94%	*	> 99%	89%	86%	42%	74%	41%	68%
	2006	86%	88%	88%	71%	74%	95%	*	93%	85%	90%	62%	73%	53%	74%
All Tests	2007	67%	72%	77%	54%	68%	88%	*	92%	77%	77%	39%	62%	57%	52%
	2006	65%	69%	74%	49%	59%	87%	80%	85%	75%	73%	53%	57%	40%	44%

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2006-07 District Performance

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District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	33%	34%	17%	24%	43%	*	52%	31%	38%	16%	22%	18%	13%
	2006	27%	30%	33%	13%	21%	42%	60%	50%	29%	36%	14%	17%	9%	10%
Mathematics	2007	25%	28%	31%	11%	21%	40%	*	57%	32%	31%	18%	18%	19%	10%
	2006	23%	26%	30%	9%	23%	39%	*	46%	31%	30%	25%	17%	13%	7%
Writing	2007	30%	32%	32%	20%	23%	38%	*	27%	28%	36%	13%	23%	8%	10%
	2006	30%	31%	39%	24%	19%	49%	*	57%	32%	44%	33%	23%	17%	13%
Science	2007	19%	23%	23%	4%	12%	30%	*	53%	25%	21%	15%	11%	12%	4%
	2006	16%	18%	18%	5%	10%	22%	*	42%	23%	13%	8%	10%	< 1%	2%
Soc Studies	2007	35%	40%	40%	16%	24%	49%	*	63%	45%	35%	9%	20%	< 1%	7%
	2006	30%	34%	31%	9%	18%	39%	*	50%	36%	25%	10%	14%	< 1%	5%
All Tests	2007	13%	15%	15%	5%	7%	21%	*	38%	15%	16%	9%	7%	8%	4%
	2006	11%	13%	15%	4%	9%	19%	40%	35%	14%	16%	14%	7%	5%	2%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	93%	93%	93%	92%	93%	*	*	92%	94%	93%	94%	94%	94%
	2006	84%	89%	82%	79%	84%	86%	60%	*	81%	84%	82%	80%	81%	83%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	94%	95%	96%	93%	94%	*	*	94%	95%	95%	96%	98%	94%
	2006	87%	89%	87%	84%	90%	89%	*	*	89%	84%	87%	86%	85%	88%
Mathematics	2007	90%	93%	93%	93%	89%	93%	*	*	92%	94%	93%	94%	88%	94%
	2006	86%	91%	83%	81%	87%	85%	*	*	80%	88%	83%	82%	87%	85%
Writing	2007	79%	88%	89%	84%	93%	91%	*	*	88%	90%	89%	88%	> 99%	90%
	2006	68%	78%	67%	62%	60%	79%	*	*	63%	73%	67%	62%	44%	65%
All Tests	2007	82%	88%	87%	88%	84%	88%	*	*	86%	89%	87%	89%	88%	88%
	2006	74%	81%	71%	67%	77%	76%	*	*	69%	74%	71%	68%	74%	74%



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<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	97.8%	98.7%	93.2%	98.9%	100.0%	96.0%	97.9%	97.8%	94.8%	96.5%	81.5%	96.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.9%	85.2%	74.3%	80.5%	91.6%	80.0%	96.0%	83.0%	87.6%	19.0%	75.5%	58.2%	79.7%
Not on TAKS	6.7%	7.1%	12.6%	24.4%	12.7%	7.3%	20.0%	0.0%	14.8%	10.3%	75.8%	21.0%	23.4%	16.5%
TAKS-I Only	0.3%	0.2%	0.6%	0.9%	0.3%	0.4%	20.0%	0.0%	0.7%	0.4%	3.5%	0.7%	0.5%	0.7%
SDAA II Only	4.6%	5.1%	9.1%	17.8%	10.4%	4.9%	0.0%	0.0%	10.4%	7.5%	54.3%	15.5%	21.2%	12.4%
TAKS-Alt Only	0.4%	0.3%	0.5%	0.5%	0.2%	0.3%	0.0%	0.0%	0.6%	0.3%	2.8%	0.4%	0.0%	0.0%
Combination	1.4%	1.5%	2.5%	5.2%	1.7%	1.8%	0.0%	0.0%	3.0%	2.0%	15.2%	4.3%	1.6%	3.3%
<b>By Acct Status</b>														
Acct System	91.6%	92.0%	93.6%	92.5%	91.1%	95.6%	60.0%	96.0%	93.0%	94.6%	83.2%	93.6%	80.4%	93.5%
Non-Acct System	6.1%	6.0%	4.2%	6.2%	2.1%	3.3%	40.0%	0.0%	4.9%	3.3%	11.6%	2.9%	1.1%	2.6%
Mobile	5.4%	5.4%	3.1%	4.8%	1.6%	2.6%	20.0%	0.0%	3.5%	2.5%	5.4%	1.7%	0.5%	1.8%
Non-Acct Test	0.7%	0.6%	1.0%	1.4%	0.5%	0.7%	20.0%	0.0%	1.3%	0.8%	6.3%	1.2%	0.5%	0.7%
<b>Not Tested</b>	2.3%	2.0%	2.2%	1.3%	6.8%	1.1%	0.0%	4.0%	2.1%	2.2%	5.2%	3.5%	18.5%	3.9%
Absent	0.2%	0.2%	0.3%	0.6%	0.0%	0.2%	0.0%	2.0%	0.2%	0.3%	0.4%	0.4%	0.0%	0.6%
ARD Exempt	0.3%	0.4%	0.5%	0.4%	0.7%	0.4%	0.0%	0.0%	0.5%	0.4%	2.8%	0.7%	1.1%	0.4%
LEP Exempt	1.0%	0.7%	0.8%	0.0%	4.3%	0.0%	0.0%	2.0%	0.7%	0.9%	0.0%	1.5%	14.1%	2.0%
Other	0.8%	0.7%	0.6%	0.3%	1.7%	0.5%	0.0%	0.0%	0.6%	0.6%	2.0%	0.9%	3.3%	0.9%
<b>Total Count</b>	<b>3,040,283</b>	<b>105,319</b>	<b>3,245</b>	<b>771</b>	<b>575</b>	<b>1,828</b>	<b>5</b>	<b>50</b>	<b>1,640</b>	<b>1,599</b>	<b>541</b>	<b>1,362</b>	<b>184</b>	<b>1,082</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	97.3%	96.9%	94.4%	98.4%	100.0%	95.6%	97.1%	97.5%	89.5%	96.0%	83.3%	95.8%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.8%	86.5%	76.3%	83.6%	91.8%	75.0%	95.6%	84.6%	88.4%	17.2%	77.9%	64.4%	80.8%
Not on TAKS	6.4%	6.8%	10.8%	20.7%	10.8%	6.6%	25.0%	0.0%	12.5%	9.1%	72.3%	18.1%	19.0%	15.0%
TAKS-I Only	0.1%	0.1%	0.2%	0.6%	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%	1.4%	0.4%	0.0%	0.3%
SDAA II Only	5.4%	5.7%	9.7%	18.6%	10.6%	5.8%	25.0%	0.0%	11.5%	8.0%	65.4%	16.6%	19.0%	13.6%
TAKS-I/SDAA II Only	0.8%	0.9%	0.8%	1.5%	0.2%	0.7%	0.0%	0.0%	0.7%	1.0%	5.5%	1.1%	0.0%	1.2%
<b>By Acct Status</b>														
Acct System	90.5%	91.5%	93.2%	91.8%	90.9%	94.8%	87.5%	88.9%	93.3%	93.1%	82.8%	92.8%	81.0%	92.2%
Non-Acct System	6.5%	6.0%	4.1%	5.1%	3.5%	3.6%	12.5%	6.7%	3.8%	4.4%	6.8%	3.2%	2.3%	3.6%
Mobile	5.6%	5.4%	3.3%	2.9%	3.5%	3.4%	12.5%	0.0%	2.8%	3.8%	4.9%	1.6%	1.1%	1.8%
Non-Acct Test	0.2%	0.1%	0.2%	0.6%	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%	1.4%	0.4%	0.0%	0.3%
Katrina/Rita	0.8%	0.5%	0.5%	1.6%	0.0%	0.1%	0.0%	6.7%	0.6%	0.5%	0.4%	1.3%	1.1%	1.5%
<b>Not Tested</b>	2.9%	2.4%	2.7%	3.1%	5.6%	1.6%	0.0%	4.4%	2.9%	2.5%	10.5%	4.0%	16.7%	4.2%
Absent	0.2%	0.2%	0.3%	0.4%	0.2%	0.4%	0.0%	0.0%	0.3%	0.4%	0.4%	0.4%	0.6%	0.5%
ARD Exempt	0.7%	0.7%	0.3%	0.4%	0.6%	0.3%	0.0%	0.0%	0.2%	0.5%	2.3%	0.5%	1.7%	0.3%
LEP Exempt	1.0%	0.7%	0.6%	0.0%	3.1%	0.1%	0.0%	4.4%	0.4%	0.7%	0.0%	1.3%	10.9%	1.6%
Other	1.0%	0.8%	1.4%	2.2%	1.7%	0.9%	0.0%	0.0%	1.9%	0.9%	7.4%	1.7%	3.4%	1.8%
Katrina/Rita	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.4%	0.1%	0.0%	0.1%
<b>Total Count</b>	<b>3,001,657</b>	<b>103,330</b>	<b>3,279</b>	<b>817</b>	<b>517</b>	<b>1,884</b>	<b>8</b>	<b>45</b>	<b>1,624</b>	<b>1,653</b>	<b>488</b>	<b>1,354</b>	<b>174</b>	<b>1,197</b>



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: BRENHAM ISD  
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	16%	14%	25%	20%	8%	*	*	18%	10%	*	22%	24%	34%
2006	20%	17%	16%	35%	20%	8%	*	< 1%	18%	14%	43%	27%	43%	43%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	91%	94%	89%	88%	99%	*	*	92%	96%	*	88%	81%	79%
2006	89%	91%	92%	77%	88%	98%	*	> 99%	91%	92%	86%	83%	86%	76%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	73.1%	70.6%	70.0%	*	*	-	-	62.5%	77.8%	-	73.3%	*	80.0%
2005	69.9%	64.9%	66.7%	70.0%	*	*	-	-	50.0%	77.8%	-	61.5%	*	69.2%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	55%	59%	55%	33%	*	*	*	*	*	57%	*	44%	*	55%
2006	57%	66%	90%	86%	*	*	*	*	*	86%	*	86%	*	89%
<b>Retained in Grade 5</b>														
2007	68%	64%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	64%	60%	*	*	*	*	*	*	*	*	60%	*	60%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	13%	10%	14%	23%	3%	*	*	11%	9%	< 1%	17%	41%	26%
2006	19%	17%	11%	28%	22%	3%	*	< 1%	11%	11%	14%	23%	56%	30%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	93%	97%	96%	90%	99%	*	*	96%	97%	> 99%	93%	82%	88%
2006	90%	91%	95%	88%	84%	99%	*	> 99%	95%	94%	> 99%	88%	56%	82%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	69.2%	66.7%	75.0%	57.1%	-	-	-	77.8%	50.0%	-	64.3%	*	69.2%
2005	69.6%	61.5%	58.3%	66.7%	40.0%	*	-	-	42.9%	80.0%	*	66.7%	*	66.7%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	25%	27%	56%	60%	*	*	*	*	33%	*	*	67%	*	56%
2006	28%	31%	43%	*	*	*	*	*	*	*	*	40%	*	33%
<b>Retained in Grade 5</b>														
2007	74%	86%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	75%	> 99%	*	*	*	*	*	*	*	*	> 99%	*	> 99%
<b>English Language Learners Progress Measure</b>														
2006-07	70%	70%	76%	*	76%	*	*	92%	76%	75%	45%	77%	67%	70%
2005-06	66%	65%	67%	*	67%	*	*	90%	67%	67%	31%	67%	60%	62%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: BRENHAM ISD  
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Attendance Rate</b>														
2005-06	95.5%	95.6%	95.5%	94.9%	95.0%	95.8%	94.5%	97.4%	95.7%	95.3%	93.9%	94.9%	95.7%	94.3%
2004-05	95.7%	95.7%	95.2%	94.7%	94.8%	95.5%	*	97.1%	95.3%	95.1%	93.1%	94.4%	95.9%	94.2%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.3%	0.2%	0.0%	0.8%	0.2%	*	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.4%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	2.0%	3.3%	6.7%	5.5%	1.4%	0.0%	3.0%	3.6%	3.1%	4.5%	4.1%	6.4%	6.7%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	2.8%	4.8%	10.4%	8.0%	1.8%	*	5.0%	5.0%	4.5%	6.8%	6.7%	10.2%	8.9%
<b>Completion/Student Status Rate (Gr 9-12) Class of 2006</b>														
Graduated	80.4%	84.0%	83.2%	67.0%	63.9%	92.4%	-	66.7%	83.6%	82.8%	84.0%	64.0%	*	63.6%
Received GED	2.3%	3.9%	2.1%	0.0%	2.8%	2.4%	-	16.7%	2.0%	2.2%	0.0%	1.2%	*	3.2%
Continued HS	8.6%	5.6%	4.7%	4.3%	19.4%	2.8%	-	0.0%	3.5%	5.9%	8.0%	12.8%	*	10.4%
Dropped Out (4-yr)	8.8%	6.5%	10.1%	28.7%	13.9%	2.4%	-	16.7%	10.9%	9.1%	8.0%	22.1%	*	22.7%
<b>Class of 2005</b>														
Graduated	84.0%	86.0%	88.7%	84.2%	82.5%	90.8%	-	100.0%	86.7%	90.7%	69.4%	78.3%	83.3%	71.4%
Received GED	3.8%	5.9%	5.1%	5.3%	7.5%	4.8%	-	0.0%	5.6%	4.7%	0.0%	6.0%	0.0%	14.3%
Continued HS	7.9%	4.9%	5.9%	9.2%	10.0%	4.4%	-	0.0%	7.8%	4.1%	30.6%	15.7%	16.7%	14.3%
Dropped Out (4-yr)	4.3%	3.1%	0.3%	1.3%	0.0%	0.0%	-	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	93.5%	89.9%	71.3%	86.1%	97.6%	-	83.3%	89.1%	90.9%	92.0%	77.9%	*	77.3%
Class of 2005	95.7%	96.9%	99.7%	98.7%	100.0%	100.0%	-	100.0%	100.0%	99.5%	100.0%	100.0%	100.0%	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	89.5%	87.9%	71.3%	83.3%	95.2%	-	66.7%	87.1%	88.7%	92.0%	76.7%	*	74.0%
Class of 2005	91.9%	91.0%	94.6%	93.4%	92.5%	95.2%	-	100.0%	94.4%	94.8%	100.0%	94.0%	100.0%	85.7%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	20.0%	15.7%	4.3%	5.0%	22.3%	*	21.1%	15.8%	15.6%	2.0%	4.6%	0.0%	4.9%
2004-05	20.5%	19.2%	17.3%	3.0%	7.0%	24.5%	*	26.1%	13.6%	21.3%	2.0%	3.6%	1.8%	3.3%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	70.8%	73.7%	43.9%	55.6%	83.8%	-	*	67.2%	80.9%	12.5%	43.3%	*	43.8%
Class of 2005	72.3%	67.6%	77.1%	63.9%	62.5%	81.9%	-	100.0%	71.5%	82.2%	8.6%	51.5%	40.0%	52.2%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: BRENHAM ISD  
District #: 239901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results Tested</b>															
	2006	18.9%	15.9%	7.5%	0.8%	0.0%	10.3%	-	0.0%	7.6%	7.4%	n/a	n/a	n/a	n/a
	2005	18.4%	14.7%	6.4%	0.9%	2.0%	8.0%	-	16.7%	5.4%	7.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	61.9%	51.1%	*	-	50.0%	-	-	52.2%	50.0%	n/a	n/a	n/a	n/a
	2005	51.8%	63.3%	59.0%	*	*	62.9%	-	*	43.8%	69.6%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	61.1%	47.1%	*	-	46.3%	-	-	46.4%	47.5%	n/a	n/a	n/a	n/a
	2005	47.4%	62.2%	46.0%	*	*	49.1%	-	*	36.4%	51.2%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
<b>Eng Lang Arts</b>	2007	53%	56%	55%	32%	44%	61%	*	80%	43%	66%	33%	29%	< 1%	26%
	2006	40%	43%	45%	25%	44%	50%	*	*	37%	53%	< 1%	25%	*	29%
<b>Mathematics</b>	2007	54%	58%	68%	38%	57%	75%	*	> 99%	71%	65%	56%	37%	20%	30%
	2006	51%	56%	63%	36%	64%	70%	*	*	69%	58%	*	45%	*	31%
<b>SAT/ACT Results Tested</b>															
<b>Class of 2006</b>		65.8%	61.7%	56.2%	34.1%	25.0%	62.8%	-	*	52.8%	59.6%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		65.5%	63.7%	53.2%	37.3%	29.6%	59.4%	-	71.4%	46.0%	59.5%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
<b>Class of 2006</b>		27.1%	32.0%	27.7%	6.7%	20.0%	31.1%	-	*	22.7%	32.1%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		27.4%	31.8%	29.1%	0.0%	0.0%	36.5%	-	0.0%	25.0%	31.9%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>															
<b>Class of 2006</b>		991	1022	997	738	948	1019	-	*	1004	991	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		992	1020	1006	763	973	1046	-	*	1027	993	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>															
<b>Class of 2006</b>		20.1	21.0	19.3	13.0	-	20.5	-	-	18.2	20.1	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		20.0	20.8	20.8	*	*	21.8	-	*	20.4	21.0	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
<b>Eng Lang Arts</b>		48%	50%	51%	21%	33%	58%	*	*	42%	60%	18%	29%	*	26%
<b>Mathematics</b>		52%	56%	56%	18%	22%	66%	*	*	57%	55%	33%	26%	*	24%
<b>Both Subjects</b>		35%	39%	38%	5%	6%	47%	*	*	35%	40%	18%	8%	*	12%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,921	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	80	1.6%	12,677	0.3%
Pre-Kindergarten	183	3.7%	186,865	4.1%
Kindergarten	374	7.6%	352,632	7.7%
Grade 1	371	7.5%	372,267	8.1%
Grade 2	324	6.6%	353,570	7.7%
Grade 3	350	7.1%	346,088	7.6%
Grade 4	329	6.7%	340,362	7.4%
Grade 5	335	6.8%	337,035	7.4%
Grade 6	336	6.8%	334,381	7.3%
Grade 7	361	7.3%	331,449	7.2%
Grade 8	372	7.6%	338,263	7.4%
Grade 9	387	7.9%	396,028	8.7%
Grade 10	416	8.5%	326,122	7.1%
Grade 11	348	7.1%	289,688	6.3%
Grade 12	355	7.2%	259,506	5.7%
Ethnic Distribution: African American	1,254	25.5%	660,785	14.4%
Hispanic	973	19.8%	2,118,867	46.3%
White	2,614	53.1%	1,631,680	35.7%
Native American	7	0.1%	15,784	0.3%
Asian/Pacific Islander	73	1.5%	149,817	3.3%
Economically Disadvantaged	2,287	46.5%	2,540,888	55.5%
Limited English Proficient (LEP)	382	7.8%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	163	3.0%	108,953	2.3%
At-Risk	2,043	41.5%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	331	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	66	19.9%	32,183	13.4%
Hispanic	27	8.2%	85,455	35.5%
White	234	70.7%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	4	1.2%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	87	26.3%	58,504	24.3%
Recommended H.S. Pgm./DAP	244	73.7%	181,981	75.7%
Special Education Graduates	48	14.5%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	5.7%	2.9%	26.9%	11.9%
Grade 1	12.4%	6.0%	10.0%	10.2%
Grade 2	5.7%	3.6%	0.0%	4.4%
Grade 3	2.3%	3.0%	0.0%	2.3%
Grade 4	1.6%	1.8%	0.0%	1.3%
Grade 5	2.9%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.6%	2.2%	1.6%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	15	0.3%	9,174	0.2%
	3	0.1%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	18.4	19.5
Grade 1	16.8	19.5
Grade 2	18.6	19.6
Grade 3	19.1	19.5
Grade 4	19.1	20.2
Grade 5	19.1	22.3
Grade 6	16.9	21.8
Mixed Grades	-	25.0
<b>Secondary: English/Language Arts</b>	18.8	20.0
Foreign Languages	22.4	20.9
Mathematics	18.9	20.0
Science	18.9	21.0
Social Studies	20.2	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	699.2	100.0%	613,914.2	100.0%
Professional Staff:	447.2	64.0%	385,100.4	62.7%
Teachers	377.7	54.0%	311,466.3	50.7%
Professional Support	46.0	6.6%	50,333.9	8.2%
Campus Administration (School Leadership)	18.0	2.6%	17,098.1	2.8%
Central Administration	5.5	0.8%	6,202.1	1.0%
Educational Aides:	106.4	15.2%	61,344.6	10.0%
Auxiliary Staff:	145.6	20.8%	167,469.2	27.3%
Total Minority Staff:	99.6	14.2%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	29.0	7.7%	29,062.2	9.3%
Hispanic	4.0	1.1%	64,759.7	20.8%
White	344.7	91.3%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	81.9	21.7%	71,032.6	22.8%
Females	295.8	78.3%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	7.9	2.1%	2,619.5	0.8%
Bachelors	294.2	77.9%	241,546.0	77.6%
Masters	71.6	19.0%	65,705.6	21.1%
Doctorate	4.0	1.1%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	21.9	5.8%	25,153.0	8.1%
1-5 Years Experience	90.1	23.9%	90,607.2	29.1%
6-10 Years Experience	67.7	17.9%	60,919.8	19.6%
11-20 Years Experience	94.0	24.9%	73,448.4	23.6%
Over 20 Years Experience	104.0	27.5%	61,337.9	19.7%
Number of Students per Teacher:	13.0	n/a	14.7	n/a



STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,930	\$38,095
1-5 Years Experience	\$35,140	\$39,880
6-10 Years Experience	\$37,938	\$42,380
11-20 Years Experience	\$44,091	\$47,042
Over 20 Years Experience	\$51,783	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$42,266	\$44,897
Professional Support	\$53,705	\$52,940
Campus Administration (School Leadership)	\$62,415	\$65,506
Central Administration	\$89,998	\$80,875
Turnover Rate for Teachers:	9.2%	15.6%
Instructional Staff Percent*:	71.9%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.305	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.140	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.445	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$1,701,618,560	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$345,787	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$558,699,430	28.6%	\$511,865,205,477	33.1%
Residential	\$705,934,978	36.2%	\$834,552,610,794	53.9%
Land	\$506,495,754	26.0%	\$98,205,198,896	6.3%
Oil and Gas	\$158,448,445	8.1%	\$92,956,771,550	6.0%
Other	\$21,644,540	1.1%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$7,765,470	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	24.0%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$32,205,268	100.0%	\$6,391	\$43,057,834	100.0%	\$8,545	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$22,671,277	70.4%	\$4,499	\$24,995,781	58.1%	\$4,960	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$1,503,342	4.7%	\$298	\$4,876,281	11.3%	\$968	\$2,500,297,044	6.3%	\$555
State	\$7,886,575	24.5%	\$1,565	\$8,923,656	20.7%	\$1,771	\$13,374,931,624	33.9%	\$2,969
Federal	\$144,074	0.4%	\$29	\$4,262,116	9.9%	\$846	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$31,846,085	100.0%	\$6,320	\$50,276,290	100.0%	\$9,977	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$24,268,212	76.2%	\$4,816	\$28,570,432	56.8%	\$5,670	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$6,964,472	21.9%	\$1,382	\$8,874,636	17.7%	\$1,761	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$2,568,622	5.1%	\$510	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$613,401	1.9%	\$122	\$10,262,600	20.4%	\$2,037	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$30,972,932	100.0%	\$6,147	\$36,842,778	100.0%	\$7,312	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$18,037,118	58.2%	\$3,580	\$21,178,864	57.5%	\$4,203	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$808,355	2.6%	\$160	\$1,045,193	2.8%	\$207	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$541,601	1.7%	\$107	\$551,410	1.5%	\$109	\$520,068,828	1.5%	\$115
School Leadership (23)	\$1,840,358	5.9%	\$365	\$1,860,551	5.0%	\$369	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$1,545,968	5.0%	\$307	\$1,593,864	4.3%	\$316	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$1,333,612	4.3%	\$265	\$1,381,612	3.8%	\$274	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$2,306,480	6.3%	\$458	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$1,198,672	3.9%	\$238	\$1,202,275	3.3%	\$239	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$1,150,901	3.7%	\$228	\$1,159,227	3.1%	\$230	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$4,092,512	13.2%	\$812	\$4,107,899	11.1%	\$815	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$97,104	0.3%	\$19	\$97,613	0.3%	\$19	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$326,731	1.1%	\$65	\$357,790	1.0%	\$71	\$426,358,392	1.3%	\$95
Community Services (61)	\$259,752	n/a	\$52	\$473,806	n/a	\$94	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		62.7%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$23,057,285	100.0%	\$4,576	\$26,390,295	100.0%	\$5,237	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$136,888	0.6%	\$27	\$167,392	0.6%	\$33	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$1,417,170	6.1%	\$281	\$1,478,664	5.6%	\$293	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$747,274	3.2%	\$148	\$2,233,171	8.5%	\$443	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$441,627	1.9%	\$88	\$446,043	1.7%	\$89	\$373,220,231	1.5%	\$83
Regular Education (11)	\$15,192,555	65.9%	\$3,015	\$15,890,050	60.2%	\$3,153	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$3,863,765	16.8%	\$767	\$4,910,996	18.6%	\$975	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$939,757	4.1%	\$186	\$940,939	3.6%	\$187	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$318,249	1.4%	\$63	\$323,040	1.2%	\$64	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	370	7.5%	679,352	14.8%
Career & Technology Education	1,342	27.3%	941,045	20.6%
Gifted & Talented Education	426	8.7%	343,132	7.5%
Special Education	647	13.1%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	0.3%	23,527.3	7.6%
Career & Technology Education	26.0	6.9%	12,154.5	3.9%
Compensatory Education	19.0	5.0%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	272.1	72.0%	219,938.5	70.6%
Special Education	59.6	15.8%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.